



# CLARENCE

Central School District

---

## 2021-22

Calendar/Handbook

Artwork by: Samuel Plyter, Clarence High School

Dear Families and Members of the School Community,

On behalf of the Clarence Central School District, let me be the first to welcome you to the start of the 2021-2022 school year. As the following pages will show, the months ahead will be filled with meaningful events that make our community a special place to live, learn, work, and play. To help you take full advantage of the rich experiences our District has to offer, we would encourage you to post this calendar in a place where you can use it as a guide over the course of the coming school year.

Although I recently moved to Clarence as the new Superintendent of Schools, I began my career close to twenty years ago as a Social Studies teacher. With that in mind, I can't resist sharing a quick history lesson.

As some of you may know, the ancient Greeks developed two separate words to illustrate the concept of time. The first was "chronos," and we are familiar with the term as the root word for "chronology." Intended to capture the linear meaning of time, chronos is something we quantitatively measure with watches and clocks. When viewed from a chronos perspective, this calendar outlines the events that go into the organization of a successful school year. From holidays to conference days, exam periods to open houses, the weeks and months ahead are filled with important happenings. Because we know that life is busy, we hope this calendar serves as a concise and useable resource when questions about policies, safety plans, standards, and contact information arise.

Relatedly, the Greeks used the word "kairos" to capture the qualitative meaning of time. Focused more on moments than on minutes, kairos was a concept designed to highlight the special experiences we encounter in life. For our students, kairos may involve the joy that comes from making new friends, meeting new teachers, and participating in dances, concerts, art shows, and athletic events. To showcase the talents of our school community, we have used student artwork, poetry, and prose to help bring this calendar to life. The result is an artifact that documents the skill of our kids, and reminds us that the sky is the limit with a Clarence education.

Whether referring to chronos or kairos, we have been purposeful about planning for a safe and dynamic start to the 2021-2022 school year. In their book, *The Power of Moments*, brothers Chip and Dan Heath write that, "Often, what looks like a moment of serendipity is actually a moment of intentionality." The fact that Clarence has long been one of the highest achieving school districts in New York State is not an accident. Rather, it is a product of what is possible when a place is blessed with a world-class faculty and staff. The educators who call Clarence home stand committed to making sure each child has the chance to realize his or her full potential, and we invite you to reach out if there is anything we can do to enhance the experience of your son or daughter.

Finally, please know how much we value your partnership and support. We do not take your trust for granted, and I would invite you to call or email if you have any questions or concerns at 716-407-9102 or [mfracm@clarenceschools.org](mailto:mfracm@clarenceschools.org).

Wishing you a great start to the school year.

Matt Frahm, Ed.D.  
Superintendent of Schools



Emma Westerling, Clarence High School

TOPIC	PAGE
Administration	.37
Attendance	.30
Board of Education	.36
Building Sites	.39
Census	.30
Child Find	.28
Clarence Schools Enrichment Foundation	.33
Code of Conduct	.34
Communication	.33
Community Education	.33
CPSE/CSE	.32
Directory Information	.28
Driver Education	.33
Emergency Closing	.29
Family Rights and Privacy Act	.28
Food Service	.31
Free and Reduced Price Lunch Program	.31
Golden Age Pass	.33
Guidance	.32
Health Services	.32
Homeless Assistance	.28
Homework	.30
Immunizations	.29
Legal Notices	.28
Medicaid Compliance	.28
Medication	.29
Parent Organizations	.33
Parental Rights	.28
Physicals	.30
Public Access to Information	.29
Registration	.29
Section 504	.28
Support Services	.31
Telephone Directory	.38
Title IX	.28
Transportation	.30
Universal Pre-K	.32
Use of Buildings	.33

## Start & End Times

### Clarence High School

Period 0	8:00 AM - 8:40 AM
Period 1	8:52 AM - 9:35 AM
Period 2	9:39 AM - 10:19 AM
Period 3	10:23 AM - 11:03 AM
Period 4	11:07 AM - 11:47 AM
Period 5	11:51 AM - 12:31 PM
Period 6	12:35 PM - 1:15 PM
Period 7	1:19 PM - 1:59 PM
Period 8	2:03 PM - 2:43 PM
Period 9	2:47 PM - 3:30 PM

### Elementary Schools

8:10 AM – 2:30 PM

### Clarence Middle School

6TH Grade		7TH Grade		8TH Grade	
Period 1	8:58 AM – 9:41 AM	Period 1	8:58 AM – 9:41 AM	Period 1	8:58 AM – 9:41 AM
HR	9:44 AM – 9:54 AM	HR	9:44 AM – 9:54 AM	HR	9:44 AM – 9:54 AM
Period 2	9:57 AM – 10:38 AM	Period 2	9:57 AM – 10:38 AM	Period 2	9:57 AM – 10:38 AM
Period 3	10:41 AM – 11:22 AM	Period 3	10:41 AM – 11:22 AM	Period 3	10:41 AM – 11:22 AM
Lunch	11:25 AM – 11:55 AM	Period 4	11:25 AM – 12:06 PM	Period 4	11:25 AM – 12:06 PM
Period 4	11:58 AM – 12:39 PM	Lunch	12:09 AM – 12:39 PM	Period 5	12:09 PM – 12:50 PM
Period 5	12:42 PM – 1:23 PM	Period 5	12:42 PM – 1:23 PM	Lunch	12:53 PM – 1:23 PM
Period 6	1:26 PM – 2:07 PM	Period 6	1:26 PM – 2:07 PM	Period 6	1:26 PM – 2:07 PM
Period 7	2:10 PM – 2:51 PM	Period 7	2:10 PM – 2:51 PM	Period 7	2:10 PM – 2:51 PM
Period 8	2:54 PM – 3:35 PM	Period 8	2:54 PM – 3:35 PM	Period 8	2:54 PM – 3:35 PM

## Student Contributors

Name	Page	Name	Page	Name	Page
Samuel Plyter	Front Cover	Zoie Dominguez	.12	Liam Loftus	.22
Emma Westerling	Inside Front Cover	Josi Gac	.12	Kailyn Ploughman	.22
Ella Van Duuren	.4	Liam Przybylski	.12	Alessandra Wilson	.22
Nora Palka	.4	Julia Sorrentino	.12	Sophia Wroblewski	.22
Polina Stremiakova	.4	Sofia Connor	.13	Theodore Kelley	.23
Max Galas	.5	Emma Cejka	.13	Isaac Farooq	.24
Henry S. Simon	.5	Emelia Brown	.14	William Harrison	.24
Mrs. Grabowski's 2nd Grade Class	.6	Andrew Haskell	.14	Ivy Lin	.24
Ella Celej	.6	Mary Hasselbeck	.14	Lincoln Rust	.24
Bella Hacker	.6	Mariana Rutherford	.14	Mykayla Simmons	.24
Ethan Ivanick	.6	Jett Schultz	.14	Ava Stockwell	.24
Bailee Goldman	.6	Tamar Langberg	.15	Oliver Nightingale	.25
Bryce Ranalletta	.6	Aubrey Heard	.16	Emily Au	.26
Adelyn Dermott	.7	Evan Mandich	.16	Ryann Berner	.26
Ashlyn Koehler	.7	Remi Muskopf	.16	Austin Doherty	.26
Kendle Sutton	.7	Raymond Wood	.17	Quinn Koehler	.26
Mackenzie Brady	.8	Grace Bellomo	.18	Gabriel Rayner	.26
Callie Jackson	.8	Charlotte Costich	.18	Carson Wright	.26
Gabriella Minocchi	.8	Zoey Iadovito	.18	Jade Russell-Dewes	.27
Natalie Phillips	.8	Alexis Fisher	.18	Alexander Tyx	.27
Charlotte Winters	.8	Cole Foster	.18	Nora Kensy	.29
Declan Gormley	.9	Alicyn Shorr	.18	Kaitlyn Priset	.29
Aiden Morris	.9	Raymond Wood	.18	April Ostrov	.30
Sam Altman	.10	Evelyn, Sheridan Hill	.20	Robert Cerasa	.31
Jamie Fish	.10	Mason Ceriani	.20	Michael Cerasa	.31
Nora Kensy	.10	Lily Furness	.20	William Dziabo	.31
Peter Panaro	.10	Finley Ganzenmuller	.20	Eda McGee	.31
Carson Wright	.10	Samuel Gibson	.20	Madison Derme	.32
Cori Carter	.11	William Halady	.20	Gia Klientos	.33
Katelyn Trzecki	.11	Ryann Smith	.20	Emma Muchow	.33
				Ian Zlotnick	Back Cover

## Walk in the Shoes of the World

By Ella Van Duuren, Clarence Middle School

*What would it feel like to have a say*

*To feel like you are heard*

*To actually believe in the tiny voice in your head*

*What would it be like to walk in the shoes of someone who has no confidence*

*Who doesn't believe in themselves*

*What would it be like to walk in the shoes of someone who has all the confidence in the world.*

*Who believes every step of the way*

*What if you had nobody to help you find your voice*

*But what if you have someone who helped you find your voice*

*What is it to be in the middle or the beginning of your journey*

*To find the meaning your echo has been searching for*

*What does it feel like to be stuck in a canyon searching and yelling for help*

*but no one hears you and you feel all alone in the world*

*What if you yell in the bottom of the canyon and the whole world hears you*

*They come searching for you immediately*

*What would it feel like to know someone always has your back in this world every step of the way*

*I wonder what it would be like to walk in the shoes of the world*

*What if you were new to the world and didn't know your first move*

*What if you had to worry about how much food was going to be put on your plate*

*What if you didn't have a home and nowhere to go*

*I wonder what it would be like to walk in the shoes of the world.*



Nora Palka, Clarence Middle School



Polina Stremiakova, Clarence Middle School

# August

Abbreviations		School Abbreviations		July 2021							September 2021							
BOE . . .	Board of Education	CC . . . .	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
CPSE . . .	Committee on Pre-School Special Education	HH . . . .	Harris Hill					1	2	3					1	2	3	4
CSE . . . .	Committee on Special Education	LV . . . .	Ledgeview	4	5	6	7	8	9	10	5	6	7	8	9	10	11	
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	SH . . . .	Sheridan Hill	11	12	13	14	15	16	17	12	13	14	15	16	17	18	
		CMS . . . .	Clarence Middle School	18	19	20	21	22	23	24	19	20	21	22	23	24	25	
		CHS . . . .	Clarence High School	25	26	27	28	29	30	31	26	27	28	29	30			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5 ▶ CPSE/CSE Meetings	6	7
8	9	10	11	12	13	14
15	16	17	18	19 ▶ CPSE/CSE Meetings	20	21
22 ▶ 1st Day Fall Sports	23 ▶ CMS Gr 6 Orientation for 5th Graders (A-K only) 8:30-11:30 AM	24 ▶ CMS Gr 6 Orientation for 5th Graders (L-Z only) 8:30-11:30 AM	25	26	27	28
29 ▶ BOE Meeting, CHS Lecture Hall 7PM ▶ HH Kindergarten Orientation & Supply Drop Off	30	31 <b>CHS FRESHMEN ORIENTATION</b> <b>SUPERINTENDENT'S CONFERENCE DAY (TEACHER ATTENDANCE ONLY)</b> ▶ SH Kindergarten Orientation 3PM		 <p>Max Galas, Harris Hill</p>		
<h2 style="text-align: center;">My Dog</h2> <p style="text-align: center;">By Henry S. Simon, Ledgeview</p> <p style="text-align: center;"><i>Look at my dog laying on the ground. She is the cutest of all the hounds. When I am sad my dog walks up to me and makes me feel glad. My Dog and I snuggle every night we never put up a fight. My dog is cute and fluffy. She is the best ball-catching puppy.</i></p>						

## Back to School

By Mrs. Grabowski's Second Grade Class

*I feel like  
Warm hugs  
When I walk into the room.  
Learning feels good!  
It's great to all be together.  
I'm proud  
To be  
In this class!*



Baile Goldman, Clarence Middle School



Bella Hacker, Clarence Center



Ella Celej, Clarence Middle School

## While We Were Waiting

By Ethan Ivanick, Ledgeview

*Mulching, laying down grass, chopping wood with family  
Renovated house (AKA watched mom peel off wallpaper)  
Learned how to front flip on a trampoline, so cool!*

*Did handstand competitions on paddle board  
(obviously I did not win since I can't do a handstand for very long)*

*Built a fully functioning Lego city*

*Got addicted to bubble gum*

*Had lots of free time to create a board game called*

*Pizza Pandemic (named by Scarlett)*

*Got rats named Milkshake and Brownie*

*Slept in (if you count waking up at 7:30) and read Dragonlance in bed*

*As I write this final line my little brother Alex is born*

## Hope

By Bryce Ranalletta, Clarence Middle School

*Everyday I hear people saying that they can't do something*

*I think that no matter how corrupted the world, no matter how corrupt that person is, no matter if the world keeps throwing you fast balls there is always a way to catch that fast ball and throw it right back.*

*There is always hope for you to stand on.*

*All you have to do is go away from the light and go on an adventure through the dark abyss to find the brighter light, to find that one ounce of strength left inside of you and show it to the world. No matter what the odds are, no matter what the numbers say, they do not choose your future you do.*

# September

Abbreviations	
BOE . . .	Board of Education
CPSE . . .	Committee on Pre-School Special Education
CSE . . .	Committee on Special Education
SEPTSA . . .	Special Education Parent/Teacher Student Assoc.

School Abbreviations	
CC . . . . .	Clarence Center
HH . . . . .	Harris Hill
LV . . . . .	Ledgeview
SH . . . . .	Sheridan Hill
CMS . . . . .	Clarence Middle School
CHS . . . . .	Clarence High School

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

October 2021						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <small>Ashlyn Koehler, Clarence Middle School</small>	<b>Midnight Blue</b> By Kendle Sutton, Harris Hill <i>Dark blue sky with stars                      Shining through the night so bright                      Midnight fills the sky</i>		<b>1</b> <b>SUPERINTENDENT'S CONFERENCE DAY</b> (TEACHER ATTENDANCE ONLY) ▶ LV K Orientation 3PM	<b>2</b> <b>SUPERINTENDENT'S CONFERENCE DAY</b> (TEACHER ATTENDANCE ONLY)	<b>3</b>	<b>4</b>
<b>5</b>	<b>6</b> <b>LABOR DAY</b> <b>NO SCHOOL</b> <b>GRADES K-12</b> ▶ CHS Labor Day Parade	<b>7</b> <b>SUPERINTENDENT'S CONFERENCE DAY</b> (TEACHER ATTENDANCE ONLY)  <b>ROSH HASHANAH</b>	<b>8</b> ▶ First Day of Classes for Students	<b>9</b> ▶ CHS Open House @ 6PM	<b>10</b> ▶ HH Faculty/Staff Welcome Back Lunch ▶ LV Faculty/Staff Welcome Back Lunch ▶ CHS Faculty/Staff Welcome Back Lunch	<b>11</b>  <b>PATRIOT DAY</b>
<b>12</b> ▶ CC Mixed Bags Fundraiser thru 9/24 ▶ Grades 3-5 Open House	<b>13</b> ▶ Grades 3-5 Open House	<b>14</b> ▶ Grade 6 Open House 6:30-8:30pm	<b>15</b> ▶ CC School Pictures	<b>16</b>  <b>YOM KIPPUR</b>	<b>17</b>	<b>18</b>
<b>LV SCHOOL SPIRIT WEAR SALE</b>						
<b>19</b> ▶ SH PTO Square one art sale 9/20-10/18 ▶ CHS School Pictures ▶ BOE Meeting, CC 7PM ▶ Elementary Beginning Band & Orchestra Orientation TBA	<b>20</b> ▶ CHS School Pictures ▶ CHS PTO Meeting Library 7PM ▶ Grades 7-8 Open House 6:30-8:30pm ▶ CC PTO Meeting 6:30PM ▶ HH PTO Meeting 7PM	<b>21</b> ▶ CMS School Pictures ▶ CMS PTO Meeting 7PM ▶ HH School Pictures ▶ Grades K-2 Open House	<b>22</b> ▶ CMS School Pictures ▶ CMS PTO Meeting 7PM ▶ HH School Pictures ▶ Grades K-2 Open House	<b>23</b> ▶ CMS School Pictures ▶ CPSE/CSE Meetings	<b>24</b> ▶ HH Opening Assembly	<b>25</b>
<b>LV SCHOOL SPIRIT WEAR SALE</b>						
<b>26</b> ▶ SH School Pictures	<b>27</b> ▶ LV School Pictures	<b>28</b> ▶ LV School Pictures	<b>29</b> ▶ CC Dawn's Candy Shack Fundraiser	<b>30</b>	<b>31</b>	 <small>Addyn Derrnott, Ledgeview</small>
<b>HOMECOMING WEEK</b>						

## The Door

By Natalie Phillips, Harris Hill

*My mom and I were fast asleep.*

*I woke up*

*Creak, creak, creak.*

*What was it?*

*The bathroom door was open.*

*Mom woke up too.*

*We asked my dad if he did it but he said he was sleeping too.*

*And my cat was not there either.*

*So, how did it open??*



Gabriella Minocchi, Harris Hill

## Confusion is a synonym

By Callie M. Jackson, Ledgeview

*friends are drifting away  
almost as if something has happened  
then again, we all know what happened  
a contagious virus has come!  
isolate yourself or it will come to you!  
stay away from others!  
seems that's what the world is saying  
now I'm noticing some things I never noticed before  
but those things aren't always good things  
my glasses fog up a lot. it gets annoying  
am I just now realizing how confusing the world is?  
well, it certainly seems like that.  
confusion would be a perfect synonym for COVID.*



Charlotte Winters, Clarence Middle School




Mackenzie Brady, Clarence High School



# October

Abbreviations		School Abbreviations		September 2021							November 2021						
BOE . . .	Board of Education	CC . . . .	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S
CPSE . . .	Committee on Pre-School Special Education	HH . . . .	Harris Hill				1	2	3	4		1	2	3	4	5	6
CSE . . . .	Committee on Special Education	LV . . . .	Ledgeview	5	6	7	8	9	10	11	7	8	9	10	11	12	13
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	SH . . . .	Sheridan Hill	12	13	14	15	16	17	18	14	15	16	17	18	19	20
		CMS . . . .	Clarence Middle School	19	20	21	22	23	24	25	21	22	23	24	25	26	27
		CHS . . . .	Clarence High School	26	27	28	29	30			28	29	30				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 Aiden Morris, Clarence High School		 Doctan Gormley, Sheridan Hill			1 ▶ Emergency Drill K-5 Half Day ▶ Homecoming <b>HOMECOMING WEEK</b>	2 ▶ Elementary School Fun Run
3	4 ▶ HH Book Fair thru 10/8 ▶ SH PTO Apex Program thru 10/15 ▶ CC Gift Card Sale Round 1 thru 9/15	5 ▶ CHS Post Prom Meeting Library 7PM	6	7 ▶ HH Book Fair Family Night ▶ LV Food Drive ▶ CPSE/CSE Meetings	8	9
10	11 <b>COLUMBUS DAY No SCHOOL</b>	12 ▶ SH PTO Meeting 7PM ▶ CC Oranges Sale thru 10/22	13 ▶ CPSE/CSE Meetings	14	15 ▶ LV Fall Festival (Evening Event) ▶ Registration for Winter Sports Opens	16 ▶ CHS PSAT/NMSQT Test
17 ▶ BOE Meeting, SH 7PM	18 ▶ CHS Orchestras Fall Concert @ 7PM CHS Auditorium ▶ CC Book Fair thru 9/22	19 ▶ CMS PTO Meeting 7PM	20 ▶ CMS Gr 6-8 Orchestras Concert @ 7:30PM CMS Auditorium ▶ CPSE/CSE Meetings	21 ▶ CC Western Night/Book Fair	22 ▶ CHS ACT Test	23
24 ▶ HH Red Ribbon Walk ▶ HH Sports Wear Sale Thru 11/5	25	26	27	28	29 ▶ HH Halloween Parade ▶ SH PTO Trunk or Treat	30
31 <b>HALLOWEEN</b>	<b>SH RED RIBBON WEEK</b>					

### My Average Lockdown Day

By Carson Wright, Ledgeview

*Lockdown.*

*Feelin' more free than locked up.*

*The never endin' firewood pile being stacked.*

*The muffled hum of the lawn mower  
slices both the grass and the spring silence.*

*Spending hours in my treehouse.*

*Listenin' to crackle of the fire in my potbelly stove,  
and the sizzle of boiling peppermint tea.*

*Hands clutching the handlebars of my four wheeler  
as I tear down the field.*

*Headlight cutting through the morning fog  
Not a soul in sight.*



Sam Altman, Clarence High School



Jamie Fish, Clarence High School



Peter Panaro, Clarence High School

### COVID 19

By Nora Kensy, Harris Hill

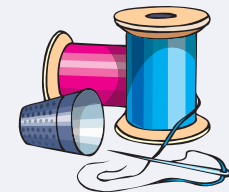
*Times were hard*

*Crying was involved*

*Friends were called and only called*

*Day after day you were the only one who kept me going  
I got into a hobby called sewing (you helped me with that too)*

*And now I say thank you*



# November

Abbreviations		School Abbreviations		October 2021							December 2021								
BOE . . .	Board of Education	CC . . . .	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
CPSE . . .	Committee on Pre-School Special Education	HH . . . .	Harris Hill						1	2						1	2	3	4
		LV . . . .	Ledgeview	3	4	5	6	7	8	9	5	6	7	8	9	10	11		
CSE . . . .	Committee on Special Education	SH . . . .	Sheridan Hill	10	11	12	13	14	15	16	12	13	14	15	16	17	18		
		CMS . . . .	Clarence Middle School	17	18	19	20	21	22	23	19	20	21	22	23	24	25		
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	CHS . . . .	Clarence High School	24	25	26	27	28	29	30	26	27	28	29	30	31			
									31										

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	<b>1</b> ▶ SH PTO Food Drive thru 11/12 ▶ CHS Picture Retakes ▶ CMS Picture Retakes ▶ CC Holiday Wreath Sale thru 11/17 <b>DIA DE LOS MUERTOS</b>	<b>2</b> ▶ HH Kids Vote	<b>3</b>	<b>4</b> ▶ CHS Fall Band Concert @ 7PM CHS Auditorium ▶ LV Food Drive ▶ CPSE/CSE Meetings ▶ CC Square 1 Art Sale thru 11/18 <b>DIWALI</b>	<b>5</b> ▶ HH Picture Retakes ▶ LV Book Fair	<b>6</b> ▶ CHS SAT Test ▶ Treble Chorus EUCC Workshop 8AM-12PM
Cori Carter, Clarence High School <b>7</b>	<b>8</b> ▶ SH Picture Retakes	<b>9</b> ▶ LV Picture Retakes ▶ CHS Post Prom Meeting Library 7PM	<b>10</b> ▶ HH Veterans Recognition Assembly ▶ SH PTO Bingo Night	<b>11</b> <b>VETERANS DAY            No SCHOOL</b>	<b>12</b> ▶ End of Marking Period 1 (6-12)	<b>13</b>
<b>DAYLIGHT SAVINGS TIME</b>						
<b>14</b>	<b>15</b> ▶ BOE Meeting, LV 7PM ▶ 1st Day Winter Sports ▶ SH PTO Talent Show Auditions ▶ CC Gift Card Sale Round 2 thru 11/30	<b>16</b> ▶ SH PTO Talent Show Auditions ▶ CHS PTO Meeting Library 7PM ▶ CC PTO Meeting 6:30PM ▶ HH PTO Meeting 7PM	<b>17</b> ▶ CMS PTO Meeting 7PM	<b>18</b> ▶ CC Picture Retakes ▶ CPSE/CSE Meetings ▶ CMS Fall Band Concert (6, 7, & 8) at 7:30PM	<b>19</b> ▶ Half Day Staff Development K-5 ▶ HH Family Bingo Night	<b>20</b>
<b>CHS FALL PLAY: THE COMPLETE WORKS OF WILLIAM SHAKESPEARE (ABRIDGED): A COMEDY IN TWO ACTS</b>						
<b>SH PTO HOLIDAY SHOP</b>						
<b>21</b>	<b>22</b>	<b>23</b> ▶ End of Trimester 1 (Elementary)	<b>24</b> <b>THANKSGIVING RECESS            No SCHOOL</b>	<b>25</b> <b>THANKSGIVING DAY            No SCHOOL</b>	<b>26</b> <b>THANKSGIVING RECESS            No SCHOOL</b>	<b>27</b> Katelyn Trzecki, Clarence High School 
<b>28</b>	<b>29</b> ▶ HH Mitten Tree thru 12/3 ▶ SH Giving Tree thru 12/10 <b>HANUKKAH THRU 12/6</b>	<b>30</b> ▶ CPSE/CSE Meetings				

## Hands On

By Liam Przybylski, Ledgeview

*Getting to do more crafts like building a bookshelf and making a fort out of wood in my backyard.*

*Working at my Grandma's bakery making bread and frosting cupcakes.*

*Building a new porch on the back of my house with my Dad.*

*Starting to build a new dock in the pond with my Dad.*

*Drawing in coloring books and painting pictures of hockey players with my brother and sisters.*

*Wrote "The Adventure" and "The Amazing Find" to read to my siblings.*

*Finding new food recipes and making them with my Mom and Dad like breakfast wraps and noodles.*

*Making my pet dogs Maisy and Ochley toys so they can play with them.*

*Working day after day hour after hour on crafts.*



Zoie Dominguez, Clarence High School



Josi Gac, Clarence High School



Julia Sorrentino, Clarence High School

# December

Abbreviations		School Abbreviations		November 2021							January 2022						
				S	M	T	W	T	F	S	S	M	T	W	T	F	S
BOE . . .	Board of Education	CC . . . .	Clarence Center	1	2	3	4	5	6								1
CPSE . . .	Committee on Pre-School Special Education	HH . . . .	Harris Hill	7	8	9	10	11	12	13	2	3	4	5	6	7	8
CSE . . .	Committee on Special Education	LV . . . .	Ledgeview	14	15	16	17	18	19	20	9	10	11	12	13	14	15
SEPTSA . . .	Special Education Parent/Teacher Student Assoc.	SH . . . .	Sheridan Hill	21	22	23	24	25	26	27	16	17	18	19	20	21	22
		CMS . . .	Clarence Middle School	28	29	30					23	24	25	26	27	28	29
		CHS . . .	Clarence High School								30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p>Sofia Connor, Ledgeview</p>		 <p>Emma Cejka, Clarence High School</p>	<p>1</p> <ul style="list-style-type: none"> <li>➤ CHS Holiday Art Auction Front Foyer</li> <li>➤ LV Gingerbread Shop</li> </ul>	<p>2</p> <ul style="list-style-type: none"> <li>➤ CHS Holiday Art Auction Front Foyer</li> <li>➤ LV Gingerbread Shop</li> <li>➤ CHS Winter Choral Concert @ 7PM CHS Auditorium</li> <li>➤ LV Food Drive</li> </ul>	<p>3</p> <ul style="list-style-type: none"> <li>➤ 8th Grade Open House @ CHS 6pm</li> </ul>	<p>4</p>
<p>5</p> <ul style="list-style-type: none"> <li>➤ CPSE/CSE Meetings</li> </ul>	<p>6</p>	<p>7</p> <ul style="list-style-type: none"> <li>➤ HH Holiday Shoppe</li> </ul> <p><b>PEARL HARBOR REMEMBRANCE DAY</b></p>	<p>8</p> <ul style="list-style-type: none"> <li>➤ HH Holiday Shoppe</li> </ul> <p><b>BODHI DAY</b></p>	<p>9</p> <ul style="list-style-type: none"> <li>➤ SH PTO Square one art pickup at conferences</li> <li>➤ Grade K-5 Report Cards Home</li> <li>➤ Elementary &amp; CMS Parent Conferences</li> <li>➤ No School Grades K-8</li> </ul>	<p>10</p> <ul style="list-style-type: none"> <li>➤ SH PTO Square one art pickup at conferences</li> <li>➤ Elementary Parent Conferences</li> <li>➤ Half Day for Grades K-5</li> </ul>	<p>11</p>
<b>SH PTO BOOK FAIR</b>						
<p>12</p> <ul style="list-style-type: none"> <li>➤ BOE Meeting, HH 7PM</li> </ul>	<p>13</p>	<p>14</p> <ul style="list-style-type: none"> <li>➤ Gr 6 Chorus &amp; Gr 6-7 Orchestras w/ Sinfonietta &amp; Voce Concert 7:30PM</li> </ul>	<p>15</p> <ul style="list-style-type: none"> <li>➤ SH PTO Book Fair</li> </ul>	<p>16</p> <ul style="list-style-type: none"> <li>➤ CMS Gr 7-8 Choruses &amp; Gr 8 Orchestra w/ Show Choir Concert 7:30PM</li> </ul>	<p>17</p>	<p>18</p>
<b>SH PTO HOLIDAY SHOP PICKUP</b>						
<p>19</p>	<p>20</p> <ul style="list-style-type: none"> <li>➤ CHS Faculty/Staff Holiday Cookies</li> <li>➤ CPSE/CSE Meetings</li> </ul> <p><b>WINTER SOLSTICE</b></p>	<p>21</p> <ul style="list-style-type: none"> <li>➤ HH Holiday Sing</li> </ul>	<p>22</p>	<p>23</p>	<p>24</p> <p><b>WINTER RECESS No SCHOOL</b></p> <p><b>CHRISTMAS EVE</b></p>	<p>25</p> <p><b>CHRISTMAS DAY</b></p>
<p>26</p> <p><b>KWANZAA THRU 1/1</b></p>	<p>27</p> <p><b>WINTER RECESS No SCHOOL</b></p>	<p>28</p> <p><b>WINTER RECESS No SCHOOL</b></p>	<p>29</p> <p><b>WINTER RECESS No SCHOOL</b></p>	<p>30</p> <p><b>WINTER RECESS No SCHOOL</b></p>	<p>31</p> <p><b>WINTER RECESS No SCHOOL</b></p> <p><b>NEW YEAR'S EVE</b></p>	



Mariana Rutherford, Sheridan Hill

## COVID, COVID Please Go Away

By Jett Schultz, Ledgeview

### Lost in COVID

*Quarantine has changed me, old me disappeared,  
wish Corona would do the same, think it's his time to go.*

*Animating more and more, actually pretty fun.*

*Listening to music a lot, and kinda glad I am.*

*Feel like a bird stuck in a cuckoo clock, and I sure am going cuckoo.*

*Nothing makes sense anymore.*

*Ideas don't come to mind as easily as before.*

*COVID has made me lose myself,*

*in this maze of life.*

*But in the process, a brand new me was found.*

### January Is

By Emelia Brown,  
Clarence Center

*January is ice skating*

*January is sleds*

*January is fireplaces!*

### January Is

By Mary Hasselbeck,  
Clarence Center

*January is ice skating*

*January is snuggling with my cat*

*January is playing in the snow*

### January Is

By Andrew Haskell,  
Clarence Center

*January is shovels*

*January is boots*

*January is a snowman*

# January

Abbreviations		School Abbreviations		December 2021							February 2022							
BOE . . . .	Board of Education	CC . . . . .	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
CPSE . . . .	Committee on Pre-School Special Education	HH . . . . .	Harris Hill				1	2	3	4				1	2	3	4	5
CSE . . . . .	Committee on Special Education	LV . . . . .	Ledgeview	5	6	7	8	9	10	11	6	7	8	9	10	11	12	
SEPTSA . . .	Special Education Parent/ Teacher Student Assoc.	SH . . . . .	Sheridan Hill	12	13	14	15	16	17	18	13	14	15	16	17	18	19	
		CMS . . . . .	Clarence Middle School	19	20	21	22	23	24	25	20	21	22	23	24	25	26	
		CHS . . . . .	Clarence High School	26	27	28	29	30	31	27	28							

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
						<b>NEW YEAR'S DAY</b>
2	3	4	5	6	7	8
Tamar Langberg, Clarence Middle School				<ul style="list-style-type: none"> <li>▶ LV Food Drive</li> <li>▶ CPSE/CSE Meetings</li> </ul>		
9	10	11	12	13	14	15
	<ul style="list-style-type: none"> <li>▶ HH Food Drive</li> <li>▶ LV Winter Gr. 4-5 Chorus Concert w/ Elementary Chamber Orchestra 7PM CMS Auditorium</li> </ul>	<ul style="list-style-type: none"> <li>▶ CHS Post Prom Meeting Library 7PM</li> <li>▶ HH Winter Gr. 4-5 Chorus Concert 7PM CMS Auditorium</li> </ul>	<ul style="list-style-type: none"> <li>▶ CC Gr 4-5 Chorus 7PM CHS Auditorium</li> <li>▶ CMS PTO Meeting 7PM</li> </ul>	<ul style="list-style-type: none"> <li>▶ CHS Orchestras Winter Concert 7PM CHS Auditorium</li> </ul>		
<b>SH SPIRIT WEEK</b>						
16	17	18	19	20	21	22
	<b>MARTIN LUTHER KING JR. DAY</b>  <b>No SCHOOL</b>	<ul style="list-style-type: none"> <li>▶ SH Winter Gr. 4-5 Chorus Concert w/ Elementary Chamber Orchestra 7PM CMS Auditorium</li> <li>▶ CC PTO Meeting 6PM</li> <li>▶ HH PTO Meeting 7PM</li> </ul>	<ul style="list-style-type: none"> <li>▶ CHS PTO Meeting Library 7PM</li> </ul>	<ul style="list-style-type: none"> <li>▶ CPSE/CSE Meetings</li> </ul>	<ul style="list-style-type: none"> <li>▶ HH Planetarium</li> <li>▶ SH PTO Talent Show</li> </ul>	
23	24	25	26	27	28	29
	<ul style="list-style-type: none"> <li>▶ BOE Meeting &amp; Budget Study Session 1, CMS 7PM</li> <li>▶ LV Sky Zone Activity Night</li> <li>▶ LV Candy Sale Begins</li> </ul>				<ul style="list-style-type: none"> <li>▶ Staff Development Half Day K-8</li> <li>▶ End of Marking Period 2 (6-12)</li> <li>▶ HH Bedtime &amp; Books</li> <li>▶ SH PTO Talent Show Snow Date</li> </ul>	
30	31	<b>REGENTS EXAMS</b>				

## A Whole New World

By Evan Mandich, Ledgeview

*Favorite amusement park (Darien Lake) got closed down for good,*

*Guess I'll throw a tantrum not going on The Tantrum.*

*Learning to solve 3 by 3 mixed up Rubix Cubes*

*Great Grandpa had passed away*

*Just became a Boy Scout in Troop 664*

*Hunting for squirrels with my Cousin Jack*

*Finding baby birds at my Grandma's and watching them hatch*

*Worrying about another animal going extinct (Maybe the Elephant)*

*Starting to draw lots of cartoons from scratch*

*Wishing I could see Grandparents in Cleveland*

*Finding nature in many shapes and sizes*

*Now have Travel Baseball back*

*Feel lucky to be with those that I love*



AubreyHeard, Sheridan Hill



Remi Muskopf, Sheridan Hill



# February

Abbreviations		School Abbreviations		January 2022							March 2022										
BOE . . .	Board of Education	CC . . . .	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
CPSE . . .	Committee on Pre-School Special Education	HH . . . .	Harris Hill							1							1	2	3	4	5
CSE . . . .	Committee on Special Education	LV . . . .	Ledgeview	2	3	4	5	6	7	8	6	7	8	9	10	11	12				
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	SH . . . .	Sheridan Hill	9	10	11	12	13	14	15	13	14	15	16	17	18	19				
		CMS . . . .	Clarence Middle School	16	17	18	19	20	21	22	20	21	22	23	24	25	26				
		CHS . . . .	Clarence High School	23	24	25	26	27	28	29	27	28	29	30	31						
				30	31																

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
		1 <ul style="list-style-type: none"> <li>➤ CHS NHS Induction 7PM HS Auditorium</li> </ul> <p><b>CHINESE NEW YEAR</b></p>	2	3 <ul style="list-style-type: none"> <li>➤ CHS Band Mid-Winter Concert 7PM</li> <li>➤ LV Food Drive</li> <li>➤ CPSE/CSE Meetings</li> </ul>	4 <ul style="list-style-type: none"> <li>➤ CHS Student Council Annual Sleepout</li> <li>➤ HH Virtual Meat Raffle</li> </ul>	5 <ul style="list-style-type: none"> <li>➤ SH PTO Parent Night Out</li> </ul>	
6	7	8 <ul style="list-style-type: none"> <li>➤ CHS Post Prom Meeting Library 7PM</li> <li>➤ SH PTO Meeting 7PM</li> </ul>	9 <ul style="list-style-type: none"> <li>➤ CHS Annual Concert of Sacred Choral Music 7PM @ UB – Slee Hall</li> </ul>	10	11 <ul style="list-style-type: none"> <li>➤ LV Candy Sale Ends</li> </ul>	12	
<b>CMS DISNEY'S "ALADDIN, JR."</b>							
13	14 <ul style="list-style-type: none"> <li>➤ BOE Meeting &amp; Budget Study Session 2, CHS Lecture Hall 7PM</li> </ul> <p><b>VALENTINE'S DAY</b></p>	15 <ul style="list-style-type: none"> <li>➤ Registration for Spring Sports Opens</li> </ul>	16 <ul style="list-style-type: none"> <li>➤ CMS PTO Meeting 7PM</li> <li>➤ CPSE/CSE Meetings</li> </ul>	17	18	19	
20	21 <p><b>PRESIDENTS DAY No SCHOOL</b></p>	22 <p><b>MID-WINTER RECESS No SCHOOL</b></p> <ul style="list-style-type: none"> <li>➤ SH PTO Ice Skating Event</li> </ul>	23 <p><b>MID-WINTER RECESS No SCHOOL</b></p>	24 <p><b>MID-WINTER RECESS No SCHOOL</b></p>	25 <p><b>MID-WINTER RECESS No SCHOOL</b></p>	26	
27	28			<small>Raymond Wood, Clarence Center</small>			

### Grandma

By Alicyn Shorr, Sheridan Hill

*Grandma is so sweet  
Just like cookie  
Nice and kind  
Helps me,  
Plays with me,  
Stays with me,  
I love her  
She loves me  
We are a family  
And that will never  
Change me!*



Zoey Iadovito, Clarence Middle School



Charlotte Costich, Clarence High School

### March Is

By Raymond Wood, Clarence Center

*March is a leprechaun  
March is a rainbow  
March is a pot of gold*

### Sun and Moon

By Grace Bellomo, Sheridan Hill

*Sun going down  
Moon going up  
Moon don't let me go away  
Let me stay up  
So kids can play!  
So sorry Sun...  
But it is my time to-  
SHINE  
I make the light  
In the night  
Goodnight  
Sun!*

### March Is

By Alexis Fisher, Clarence Center

*March is rainbows  
March is Spring  
March is four leaf clovers*

\*\*\*

### March Is

By Cole Foster, Clarence Center

*March is leprechauns  
March is a pot of gold  
March is a rainbow*

# March

Abbreviations	
BOE . . .	Board of Education
CPSE . . .	Committee on Pre-School Special Education
CSE . . .	Committee on Special Education
SEPTSA . .	Special Education Parent/Teacher Student Assoc.

School Abbreviations	
CC . . . .	Clarence Center
HH . . . .	Harris Hill
LV . . . .	Ledgeview
SH . . . .	Sheridan Hill
CMS . . .	Clarence Middle School
CHS . . .	Clarence High School

February 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

April 2022						
S	M	T	W	T	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 ▶ CC Candy Sale from 3/1-3/11	2  <b>ASH WEDNESDAY</b>	3 ▶ LV Food Drive ▶ CPSE/CSE Meetings	4 ▶ SH PTO Sweetheart Dance – Grades 4 & 5	5
6 ▶ HH Spring Book Fair	7 ▶ HH Spring Book Fair	8 ▶ CHS Post Prom Meeting Library 7PM	9	10 ▶ HH 4th Grade Chicken BBQ ▶ HH Book Fair Family Night	11 ▶ Staff Development Half Day K-5 ▶ End of Trimester 2 (Elementary) ▶ CC Movie Night/Book Fair	12 ▶ CHS SAT Test
13 ▶ LV Candy Sale Pickup	14 ▶ LV Candy Sale Pickup	15 ▶ SH 5th Grade Picture ▶ 1st Day Spring Sports ▶ CC PTO Meeting 6PM ▶ HH PTO Meeting 7PM	16 ▶ CMS Gr 6 Chorus & Orchestra Concert 7:30PM ▶ CPSE/CSE Meetings	17  <b>PURIM ST. PATRICK'S DAY</b>	18 ▶ SH PTO Movie Night – Grades K-3	19
<b>CHS MUSICAL "SOMETHING ROTTEN"</b>						
20 ▶ BOE Meeting & Budget Study Session 3, CHS Lecture Hall 7PM	21 ▶ BOE Meeting & Budget Study Session 3, CHS Lecture Hall 7PM	22 ▶ CHS PTO Meeting Library 7PM ▶ CMS Gr 7 Chorus & Orchestra Concert 7:30PM	23 ▶ CMS PTO Meeting 7PM	24 ▶ CMS Gr 8 Chorus & Orchestra Concert 7:30PM ▶ CPSE/CSE Meetings	25 ▶ HH Carnival	26
27	28	29	30 ▶ CC Dawn's Candy Shack	31		
<b>NYS ELA 3-8</b>						

DAYLIGHT SAVINGS TIME

### Green Crayon

By William Halady, Sheridan Hill

*I started out  
 Fresh and pointy  
 Ready to color  
 Now...I have been used a lot!  
 Coloring...  
 Grass  
 Leaves  
 Apples  
 Plants  
 Eyes  
 Grasshoppers  
 Now... I'm worn down.*

### Spring

By Evelyn, Sheridan Hill

*Blooming petals  
 Buzzing Bees  
 Waving leaves  
 Lovely Colors  
 Spring has Sprung!*



Lily Furness, Clarence High School



Samuel Gibson, Sheridan Hill



Ryann Smith, Clarence High School

### April Is

By Finley Ganzenmuller, Clarence Center

*April is flowers  
 April is gardens  
 April is worms!*

### April Is

By Mason Ceriani, Clarence Center

*April is umbrellas  
 April is ladybugs  
 April is worms*

# April

Abbreviations		School Abbreviations		March 2022							May 2022						
BOE . . .	Board of Education	CC . . . .	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S
CPSE . . .	Committee on Pre-School Special Education	HH . . . .	Harris Hill		1	2	3	4	5		1	2	3	4	5	6	7
CSE . . . .	Committee on Special Education	LV . . . .	Ledgeview	6	7	8	9	10	11	12	8	9	10	11	12	13	14
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	SH . . . .	Sheridan Hill	13	14	15	16	17	18	19	15	16	17	18	19	20	21
		CMS . . . .	Clarence Middle School	20	21	22	23	24	25	26	22	23	24	25	26	27	28
		CHS . . . .	Clarence High School	27	28	29	30	31			29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 ▶ Grades K-5 Report Cards Home	2 ▶ CHS ACT Test
3  RAMADAN THRU 5/2	4 ▶ SH PTO Spring Flower Sale thru 4/29 ▶ SH PTO Delta Sonic Sale thru 4/22	5 ▶ CHS Post Prom Meeting Library 7PM ▶ CMS Spring Band Concert 7:30PM	6 ▶ CPSE/CSE Meetings	7 ▶ LV Food Drive	8 ▶ End of Marking Period 3 (6-12)	9
10	11 SPRING RECESS No SCHOOL	12 SPRING RECESS No SCHOOL	13 SPRING RECESS No SCHOOL	14 SPRING RECESS No SCHOOL	15 SPRING RECESS No SCHOOL  GOOD FRIDAY	16  PASSOVER THRU 3/23
17  EASTER	18 ▶ BOE Meeting & Budget Adoption, CHS Lecture Hall 7PM ▶ NYSESLAT Speaking thru 5/20	19	20 ▶ CMS PTO Meeting 7PM	21 ▶ CPSE/CSE Meetings	22 ▶ HH Art Show/Ice Cream Social  EARTH DAY	23
24	25 ▶ CC Greeting Card Sale thru 5/6	26 ▶ CHS Orchestras Concerto Concert 7PM ▶ LV Spring Picture Day	27  ADMINISTRATIVE PROFESSIONALS DAY	28 ▶ HH Movie Night ▶ Choirs in the Round Concert 7PM CMS Auditorium	29 ▶ SH Art Show/Ice Cream Social/Project Fair ▶ CC Spring Social	30
<b>NYS MATH 3-8</b>						



Kailyn Ploughman, Clarence High School

### May Is...

By Alessandra Wilson, Clarence Center

*May is sun*

*May is birds*

*May is ladybugs*

### May is...

By Liam Loftus, Clarence Center

*May is frogs*

*May is bees*

*May is seeds*

## Let's Hope Something Like COVID Never Happens Again.

By Sophia Wroblewski, Ledgeview

*It felt like we were trapped in our own homes.*

*Never missed school, but when online classes began, I missed going in person.*

*Being off of school for so long changed a lot.*

*Feel I've become more distant and closed off since COVID began,*

*my thoughts seem to run longer at night,*

*feels like I'm more tired than I used to be.*

*Ended up acquiring a new taste in music.*

*My father passed away,*

*most plans my Mom and I made got canceled.*

*My brother moved to Nashville for a job, it'll be hard not having him here.*

*Grateful we've gotten better at handling the virus,*

*now we can actually go to stores without being restricted to everything*

*Need a refund of 2020 though, for it didn't feel like a year at all.*

# May

Abbreviations		School Abbreviations		April 2022							June 2022						
BOE . . .	Board of Education	CC . . . .	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S
CPSE . . .	Committee on Pre-School Special Education	HH . . . .	Harris Hill					1	2					1	2	3	4
CSE . . .	Committee on Special Education	LV . . . .	Ledgeview	3	4	5	6	7	8	9	5	6	7	8	9	10	11
SEPTSA . . .	Special Education Parent/Teacher Student Assoc.	SH . . . .	Sheridan Hill	10	11	12	13	14	15	16	12	13	14	15	16	17	18
		CMS . . . .	Clarence Middle School	17	18	19	20	21	22	23	19	20	21	22	23	24	25
		CHS . . . .	Clarence High School	24	25	26	27	28	29	30	26	27	28	29	30		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 ▶ SH PTO PB&J Drive thru 5/13	3 ▶ CHS Post Prom Collages Library 7PM  EID AL-FITR	4	5 ▶ LV Food Drive  CINCO DE MAYO	6 ▶ Staff Development Half Day K-5 ▶ HH Teacher Appreciation Breakfast ▶ LV Art Show & Spring Book Fair	7 ▶ CHS SAT Test
<b>CHS PTO FACULTY/STAFF APPRECIATION WEEK • LV STAFF APPRECIATION WEEK</b>						
<b>CHS AP EXAMS</b>						
8	9 ▶ CPSE/CSE Meetings ▶ BOE Meeting - Budget Public Hearing 7 PM	10 ▶ CHS Post Prom Collages Library 7PM	11 ▶ LV Spring Band & Chorus Concert 7PM CMS Auditorium	12 ▶ HH Spring Band & Chorus Concert w/ Elementary Chamber Orchestra 7PM CMS Auditorium	13	14 ▶ Junior Prom at Banchetti's by Rizzo 6PM-10PM
<b>MOTHER'S DAY</b>						
<b>NYSESLAT LISTENING, READING, WRITING</b>						
<b>CHS AP EXAMS</b>						
15	16 ▶ CC Spring Band & Chorus Concert w/ Elementary Chamber Orchestra 7PM CMS Auditorium	17 ▶ Annual Budget Vote and BOE Election CHS Gymnasium 7AM-9PM ▶ CHS Post Prom Chiavetta's Chicken Dinner ▶ All Elementary Track Meet 6 PM	18 ▶ CMS PTO Meeting 7PM ▶ CMS 6-8 Choral Festival 7:30PM CMS Auditorium	19 ▶ CHS Spring Choral Concert 7PM CHS Auditorium	20	21
<b>NYSESLAT LISTENING, READING, WRITING</b>						
<b>CHS AP EXAMS</b>						
22	23 ▶ LV School Supply Kit Sale thru 6/10 ▶ SH Spring Band & Chorus Concert 7PM CMS Auditorium ▶ CC Gift Card Sale thru 6/3	24 ▶ CHS Post Prom Collages Library 7PM ▶ CHS PTO Meeting Library 7PM ▶ CMS 6-8 Orchestras Spring Concert 7:30PM CMS Auditorium ▶ CC Book Fair BOGO Sale thru 5/27 ▶ HH PTO Meeting 7PM	25 ▶ CPSE/CSE Meetings ▶ CHS Fine Arts Show Front Foyer/Art Gallery 6:30PM-8:30PM	26 ▶ CHS 57th Annual Concert at Kleinhans 7PM @ Kleinhans Music Hall ▶ CC Book Fair ▶ HH Color Run	27	28  Theodore Kelley Clarence Middle School
<b>GRADES 4 AND 8 SCIENCE PERFORMANCE TEST</b>						
29	30 <b>MEMORIAL DAY</b> <b>No SCHOOL</b> ▶ CMS/CHS Memorial Day Parade	31 ▶ CHS AOBF Graduation Ceremony				

### Flag Day

By Isaac Farooq, Sheridan Hill

*At my school  
 During Flag Day  
 There are kids  
 Singing songs  
 Like the Star Spangled Banner  
 Marching to drums  
 Waving Flags  
 Playing instruments  
 And...  
 CELEBRATING!  
 HAPPY FLAG DAY!*

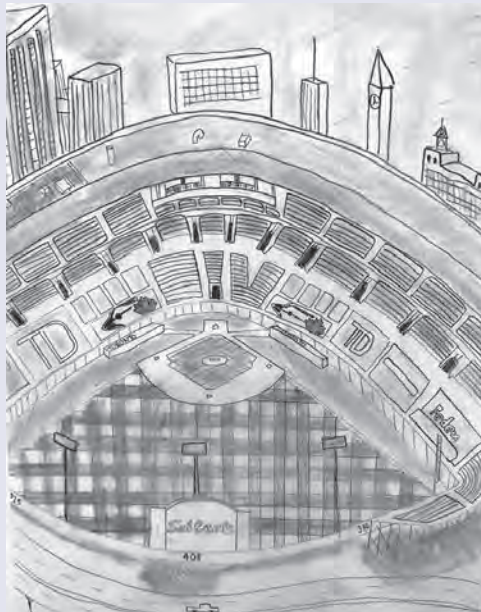


Mykayla Simmons, Clarence High School

### Happy Flag Day!

By Lincoln Rust, Clarence Center

*The flag has 50 white stars  
 With white stripes  
 And red stripes  
 We celebrate the flag  
 Everyday in school  
 We pledge to it  
 Because it is important  
 The flag is beautiful  
 Happy Flag Day!*



William Harrison, Ledgeview



Ivy Lin, Harris Hill

### Flag Day

By Ava Stockwell, Clarence Center

*The flag is red, white, & blue  
 It has 50 stars  
 It blows in the wind  
 The 13 stripes make it look pretty!  
 It is great to have freedom  
 Celebrate the flag  
 Of the United States  
 It's great to be an American.*



# June

Abbreviations		School Abbreviations		May 2022							July 2022							
BOE . . .	Board of Education	CC . . . .	Clarence Center	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
CPSE . . .	Committee on Pre-School Special Education	HH . . . .	Harris Hill	1	2	3	4	5	6	7							1	2
CSE . . . .	Committee on Special Education	LV . . . . .	Ledgeview	8	9	10	11	12	13	14	3	4	5	6	7	8	9	
SEPTSA . .	Special Education Parent/Teacher Student Assoc.	SH . . . . .	Sheridan Hill	15	16	17	18	19	20	21	10	11	12	13	14	15	16	
		CMS . . . .	Clarence Middle School	22	23	24	25	26	27	28	17	18	19	20	21	22	23	
		CHS . . . .	Clarence High School	29	30	31					24	25	26	27	28	29	30	
											31							

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <small>Oliver Nightingale, Harris Hill</small>			<b>1</b> <ul style="list-style-type: none"> <li>CMS Gr 8 Class Picnic</li> <li>District Jazz Festival – 710 Main Street 7PM</li> </ul> <b>REGENTS US HISTORY &amp; GOVERNMENT</b>	<b>2</b> <ul style="list-style-type: none"> <li>CHS Art Partners Front Foyer 4PM-5PM</li> <li>CHS Choral Banquet – Samuel's Grande Manor 7PM</li> <li>LV Food Drive</li> </ul>	<b>3</b> <ul style="list-style-type: none"> <li>HH Field Day</li> <li>SH Field Day</li> <li>SH &amp; CC Beginner String Ensemble Final Concert @ CMS Time TBA</li> <li>CMS Gr 8 Class Dance</li> </ul>	<b>4</b>
<b>5</b>	<b>6</b> <ul style="list-style-type: none"> <li>CHS Senior Award Night 6:30PM</li> <li>Beginner's Orchestra Concert 7PM CMS Auditorium</li> </ul> <b>GRADES 4 AND 8 SCIENCE WRITTEN TEST</b>	<b>7</b> <ul style="list-style-type: none"> <li>District Band Spectrum Concert 7PM CHS</li> </ul>	<b>8</b> <ul style="list-style-type: none"> <li>CHS Orchestras Spring Concert 7PM CHS</li> </ul>	<b>9</b> <ul style="list-style-type: none"> <li>CHS Band Banquet 7PM (TBD)</li> <li>CPSE/CSE Meetings</li> </ul>	<b>10</b> <ul style="list-style-type: none"> <li>Staff Development Half Day K-5</li> <li>HH &amp; LV Beginner String Ensemble Final Concert @ CMS Time TBA</li> </ul>	<b>11</b>
<b>12</b>	<b>13</b> <ul style="list-style-type: none"> <li>BOE Meeting, CHS Lecture Hall 7PM</li> <li>HH Grade 5 Promotion</li> </ul>	<b>14</b> <ul style="list-style-type: none"> <li>CC Flag Day Parade</li> <li>HH Flag Day Celebration</li> <li>SH Flag Day Celebration</li> <li>Music Department Faculty-Final Dept. Dinner Meeting 4PM (TBD)</li> </ul> <b>FLAG DAY</b>	<b>15</b> <ul style="list-style-type: none"> <li>LV K &amp; Gr 1 Fun Day</li> </ul>	<b>16</b> <ul style="list-style-type: none"> <li>LV Gr 2 &amp; 3 Fun Day</li> <li>SH Grade 5 Promotion</li> </ul>	<b>17</b> <ul style="list-style-type: none"> <li>HH Grade 5 Picnic</li> <li>LV Gr 4 &amp; 5 Fun Day</li> <li>SH Grade 5 Picnic</li> </ul>	<b>18</b>
<b>19</b> <b>JUNETEENTH FATHER'S DAY</b>	<b>20</b> <b>JUNETEENTH OBSERVANCE No SCHOOL</b>	<b>21</b> <ul style="list-style-type: none"> <li>Last Day for K-8 (Full Day)</li> <li>HH Recognition Assembly</li> <li>CC Grade 5 Promotion</li> </ul> <b>SUMMER SOLSTICE</b>	<b>22</b>	<b>23</b> <ul style="list-style-type: none"> <li>CHS Senior Prom at The Wurlitzer 6PM-11PM</li> <li>Rating Day</li> </ul>	<b>24</b> <ul style="list-style-type: none"> <li>Final Teacher Day</li> <li>CHS PTO Staff Farewell Breakfast</li> <li>End of Marking Period 4</li> </ul>	<b>25</b> <ul style="list-style-type: none"> <li>CHS Class of 2022 Commencement</li> </ul>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>		

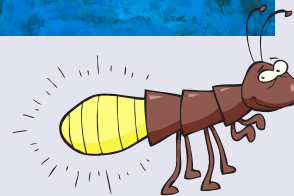


Gabriel Rayner, Clarence Center

## Grass

By Emily Au, Ledgeview

*I am as green as a turtle's back,  
I drink the rain and eat the sun.  
I sprout, I grow, I creep,  
And in ice and snow I sleep.  
Underneath the graceful sky,  
I make my trustworthy, bladed bed.  
And where there is flat ground,  
I spread all, all around.*



## Summer

By Quinn Koehler, Harris Hill

*Sounds of birds chirping  
With dandelions swaying  
With the sun shining*



Carson Wright, Ledgeview



Austin Doherty, Clarence Center

## Fireflies

By Ryann Berner, Clarence Middle School

*Leaves over my head, grass under my feet,  
Through the bushes to the sound of the stream.  
Come to the water, safe and sound,  
Wait for the sun to go down, down, down.  
  
The sky turns to yellow, then red, then gray,  
The music of the wild, ending the day.  
Small lights in the brush, they flicker to life,  
Fireflies that give you the feeling of might.  
  
Pull out a jar, maybe put in some sticks,  
Catch one, two, then eventually six!  
Put a face to the glass, peering in with your eyes,  
Heartbeats match with the water and the fireflies.*

# July

### Abbreviations

BOE . . . Board of Education  
 CPSE . . . Committee on Pre-School  
 Special Education  
 CSE . . . Committee on Special  
 Education  
 SEPTSA . . . Special Education Parent/  
 Teacher Student Assoc.

### School Abbreviations

CC . . . . .Clarence Center  
 HH . . . . .Harris Hill  
 LV . . . . .Ledgeview  
 SH . . . . .Sheridan Hill  
 CMS . . . . .Clarence Middle School  
 CHS . . . . .Clarence High School

### June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

Alexander Tys,  
Ledgeview



Jade Russell-Dewes,  
Ledgeview



1

2

3

4

5

6

7

8

9

**INDEPENDENCE DAY  
No SCHOOL**

10

11

12

13

14

15

16

**EID AL-ADHA**

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

## Family Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student records. The Act affords parents or legal guardians of a child under 18 years of age or students and former students 18 years of age or older the right to inspect, review, and challenge information and data in the student's educational records.

A request for access to a student's school records must be submitted in writing to the Superintendent of Schools, guidance counselor, or principal. Upon receipt of a request, arrangements will be made to provide access to the student's records within a reasonable amount of time, but not more than 45 days after the request has been received. Student records are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or students with the exception of "Directory Information."

## Release of Directory Information

Under the Family Education Rights and Privacy Act, certain information known as "Directory Information" may be released without prior written consent. Directory information is identified as information that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes:

- Student's name
- Address
- Telephone listing
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Degrees, honors, and awards received
- The most recent educational agency or institution attended.

If you wish to refuse permission for the release of any or all directory information, you must advise the building principal in writing by September 30.

## Equal Opportunity

The Clarence Central School District is an equal opportunity employer in compliance with all applicable laws including NYS Human Rights Law, Title IX, Title VII of the Civil Rights Act of 1964, the Equal Employment Opportunity Law, and Section 504 of the Rehabilitation Act.

## Title I

The Title I Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that school districts notify parents of students who attend a school that receives Title I federal funds of their right to request information regarding the qualifications of their children's teachers

and para-professionals.

Please be advised that all teachers in this district possess minimally a bachelor's degree and/or master's degree and hold the appropriate NYS certification required in their field. Para-professionals employed by the district also meet all NYS requirements. If your child attends a Title I school, you may obtain specific information about the school's teachers by submitting a written request to Robert Michel, Assistant Superintendent for Human Resources, 9625 Main Street, Clarence, NY, 14031.

## Homeless Assistance

The McKinney-Vento Homeless Assistance Act is the primary federal law dealing with the education of pre-K and school-aged children in homeless situations. Under the law, homeless children and youth have the right to get to, stay in, and be successful in school while they or their families are homeless. The law focuses on maintaining school stability and school access and providing support for academic success for homeless children. The law also requires schools and states to use child-centered, best-interest decision making when working with homeless children and their families, to choose a homeless child's school, services, and other needed resources. The District's designated liaison for assistance under the McKinney-Vento Act is Evan Vahratian at the Family Support Center, 407-9244. Additional assistance is available by calling the toll-free help line for the National Center for Homeless Education at 1-800-388-2014.

## Title IX

In compliance with Title IX of the Educational Amendment of 1972, the Clarence Central School District provides equal access to all its educational programs and activities regardless of sex, race, color, national origin, or disability. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, extracurricular activities, or other school resources. The District's designated compliance officers who coordinate the nondiscrimination requirements of Title IX are Mrs. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction, 407-9109 and Mr. Robert Michel, Assistant Superintendent for Human Resources, 407-9107. More information can be found at: <https://www.clarenceschools.org/Domain/1012>

## Section 504

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, the Clarence Central School District does not discriminate on the basis of disability. No qualified student with a disability shall, on the basis of that disability, be denied access to any of the District's educational programs or activities. The District's designated compliance officer who coordinates the nondiscrimination requirements of Section 504 of the Rehabilitation Act of 1973 is Mrs. MaryEllen Colling, Director of Special Education, 407-9105.

## Grievance Procedure

The Clarence School District has an established grievance procedure for the prompt and equitable resolution of complaints alleging discrimination based on sex or disability. For information regarding the District's grievance procedure or questions about the District's policy in regard to Title IX or Section 504, please contact Dr. Matthew T. Frahm, Superintendent of Schools, 9625 Main Street, Clarence, NY 14031, telephone 407-9102.

## Child Find

Pursuant to Federal and State Law of the Individuals with Disabilities Education Act and Article 89 of the New York State Education Law, the Clarence School District seeks to locate, identify, evaluate, and maintain information about all children with disabilities residing within the district, including those attending private schools. Parents or legal guardians who believe their child has a handicapping condition and may be in need of special services should contact Mrs. MaryEllen Colling, Director of Special Education, at 407-9105.

## Medicaid Compliance Program

The Clarence School District has established a Medicaid Compliance Policy to ensure that claims for services are in compliance with all applicable federal and New York State laws and regulations. The District's designated Medicaid compliance officer is Richard J. Mancuso, 9625 Main Street, Clarence, NY 14031. To anonymously report a compliance concern, call 407-9123.

## Integrated Pest Management

Integrated Pest Management (IPM) is a systematic approach to managing pests with an emphasis on long-term prevention or suppression with minimal impact on the environment and non-target organisms. Our strategies for managing pest populations, should they develop, will be based on the pest species and whether that species poses a threat to students, staff, property, or the environment. The District currently utilizes various outside companies to provide inspections, monitoring, and recommendations to assist us in our response actions.

At this time we do not anticipate the application of any pesticides in the District. If a situation should occur, we will provide 48-hour notification before an application is made to all individuals requesting such information. If you wish to receive prior notification or if you have any questions about the IPM program, please call Brian Logel, Superintendent of Buildings and Grounds at 407-9131.

## Parental Rights

Each parent has the right to contact the Director or Assistant Director of Special Education (407-9105) to obtain information regarding a referral or potential referral and evaluation of their child for the purposes of special education programs or services.

## Release of Information

Although not considered directory information, student photographs, video or audio recordings, and electronic images may be used without prior consent in order to publicize or promote a school district program. If you wish to refuse permission for the use of your child's photograph, video or audio recording, or electronic images in district publications, media releases, or the district website, you must notify your building principal in writing by September 30.

## Crisis/Emergency Management Plan

The Safe Schools Against Violence in Education Law (SAVE) and Commissioner of Education regulations require school districts establish a district-wide school safety plan. In order to provide a safe and secure environment, the Clarence Central School District adopted a comprehensive plan that outlines specific actions and responses to any crisis or emergency. A 20-member committee consisting of school personnel, community members, parents, students, and police and fire officials developed the Plan. Building-based emergency response plans are in place at all six Clarence Schools.

## Public Access to Information

Certain district records are available for public inspection and copying in accordance with the Freedom of Information Act. Records available for inspection in accordance with the law may be inspected after an application for Public Access to Records form is completed and returned to the Records Access Officer. Records may be inspected in the presence of authorized school personnel during the regular workday. Copies may be obtained for 25 cents per page. Please call 407-9013 for more information.

## Registration

A child who transfers into the school district at any time during the school year may be considered for admission provided the parents are legal residents of the District. Information is available on the District website, [www.clarenceschools.org](http://www.clarenceschools.org) or by calling 407-9013. Children entering kindergarten must be five years of age on or before December 1. Kindergarten registration is held at the four elementary buildings in the spring.

## Emergency Closing of School

The Superintendent of Schools may make the determination to close school in the case of inclement weather or other emergency that may pose a threat to the health or safety of students. When school is closed, all related activities—athletic events, field trips, extracurricular activities, and Community Education classes—will also be cancelled. Also, when Clarence Schools are closed due to inclement weather conditions, Clarence school buses will not transport any students, regardless of the school they attend.

Every effort is made to make the decision to close school by 6:00 A.M. If the decision is made to dismiss early, students in grades 6-12 will be dismissed first. Parents of students in grades 6-12 are, therefore, encouraged to discuss contingency plans with their children in the event school is closed early. Dismissal for elementary students will remain as close to 2:30 P.M. as possible to avoid sending younger students home where there may not be adult supervision. Finally, if road conditions are deemed too hazardous to safely transport students home, the Superintendent may make the decision to delay dismissal until conditions improve.

Should an urgent situation occur, the District will send an emergency message to affected households through an automated phone notification system. Because power outages may affect the reliability of the automated system, emergency information is released to the following outlets:

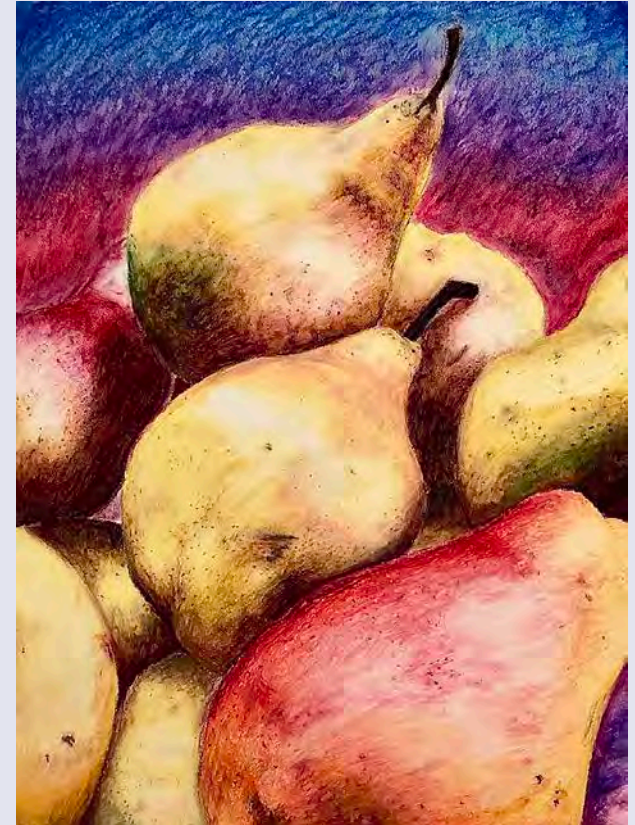
- WGRZ-TV, WIVB-TV, and WKBW-TV
- Radio station WBEN 930 AM
- Clarence School Information Hotline 407-9129
- Clarence Sports Hotline 407-9058
- Clarence website: [www.clarenceschools.org](http://www.clarenceschools.org)

## Immunizations

To attend school in New York State, all children must have proof of immunizations. For more information, please contact the school nurse in your child's building or the nurse coordinator at 633-1531. Further information is available on our website.

## Administration of Medication

Under special circumstances, when it is necessary for a student to take medication during school hours, the school nurse may administer the medication if the parent or guardian submits a written request accompanied by a written order from a physician. The medication must be delivered to the school by the parent or guardian in the original, labeled container. Please contact the school nurse at your building for more information.



Kaitlyn Priset, Clarence High School

## Sunshine

By Nora Kensy, Harris Hill

*Most people think of sunshine as a star or heat energy too*

*I think of sunshine as times when I'm with you*

*When you're not there, my skies turn gray*

*I can't stand when you're away.*

## Student Physicals

New York State Education Law requires a health certificate or a health appraisal and requests a dental certificate for students at school entry, Kindergarten, and in grades 1, 3, 5, 7, 9 and 11. Students participating in interscholastic sports must have a current exam (within 12 months of start of the season) and an updated health history. Students requesting a work permit also must have a current physical exam.

Before a child who is mandated to have a physical examination starts school, a parent/guardian must submit a health certificate signed by a NYS licensed physician indicating the medical examination has been conducted within the previous 12 months. The school physician will conduct a physical exam if no health form is submitted.

Recent changes to the New York State Education Law require each student's health certificate or health appraisal include an assessment of Body Mass Index (BMI) and weight status. The information collected will be used to understand the severity and distribution of obesity among youth and to target resources for childhood obesity prevention to high-risk communities. No identifying information will be sent.

## Census

Census information is very important to the District as it is used to determine the number of school-aged children residing in the District. Information from the census provides a basis for making enrollment projections, developing bus routes, determining future instructional needs, and determining eligibility in the Universal Pre-Kindergarten Program. New families moving into the District should notify the District Census office by calling 407-9013.

## Attendance

The Board of Education requires that each minor from six to sixteen years of age shall regularly attend school full time. As a member of the school community, it is each student's basic responsibility to be on time and attend all classes. Students are responsible for keeping informed of makeup work for time missed in class. Each absence must be accounted for. It is the responsibility of the parent/guardian to notify the office on the morning of the absence and to provide a written excuse as soon as the student returns to school.

The following reasons for student absences or tardiness are recognized as valid:

- sickness;
- sickness or death in the family;
- impassable roads;
- religious observance;
- approved school-sponsored trips;
- required court appearances.

Notification is also required if a child needs to be excused early. No student may be released to the custody of any individual who is not the parent or guardian of the student, unless another individual has been designated in writing. Anyone seeking the release of a student should report to the school office.

## Homework

Homework provides an excellent opportunity for developing good study habits and encouraging self-initiative on the part of the student. Homework is a learning activity that increases in complexity with the maturity of the pupil. It should be considered a gradual, progressive, and indispensable experience for all pupils. In an effort to provide education that will meet the varying needs of students, it is the policy of the Clarence Schools to have some directed homework beyond the regular school day. Homework is the responsibility of the student, but parents can assist their children by:

- providing a study area free of distractions and with good lighting;
- asking questions about the content of student homework;
- giving requested assistance, but letting the student do his/her own work;
- avoiding undue pressure;
- helping create a "homework habit" at the same time each day.

## Transportation

The Clarence School District's fleet of 100 buses logs over one million miles each year while transporting approximately 5200 students to 60 different schools, educational field trips, and athletic events. Transportation is provided for students in grades K-6 residing more than .2 mile from their school and students in grades 7-12 residing more than .9 mile from their school. The mileage is measured from the student's home to the school or bus stop. Students living within those guidelines (.2 mile for K-6 and .9 for 7-12) are expected to walk to school. Some students, however, may be allowed to walk back to the nearest scheduled bus stop, subject to certain limits and carrying capacity. In establishing bus routes the staff considers health and safety measures, economy of operation, and time schedules. Prior to the start of school in September, postcards containing pickup and departure information are mailed to all registered students.

## The Tiny Fish

By April Ostrov, Sheridan Hill

*A tiny fish swimming*

*Through the sea*

*Tiny as can be*

*Pink*

*Perfect*

*Prettiest in the sea*

*Very tiny*

*But every time*

*She enters the sea*

*Everyone backs away*

*Because...*

*She's the fashion queen!*

## State Law

It is illegal to pass a stopped school bus when its red lights are flashing. This also applies to buses in the loading zone at each of the schools. Please obey the traffic rules posted at each school.

## Child Care Accommodations

Under certain circumstances, the Transportation Department may honor requests for transportation to a site other than the student's home address. The alternative site must be the same location for all five days of the week. A parent or guardian must complete a Request for Alternate Transportation by August 1. A new form must be completed for each school year. Forms are available at all Clarence elementary schools. The form is also available for download on the District website.

**Non-Public School Transportation**

Resident students who require transportation to a non-public school must submit a written request to the Board of Education by April 1 preceding the beginning of the next school year.

Application forms may be requested by calling the transportation office at 407-9500 or submitted online under the Transportation section of the District website.

**Red**

By William Dziabo, Harris Hill

*It sounds like my heart beating*

*It smells like pumpkin pie*

*It tastes like a sweet cherry*

*It looks like the campfire on a warm night*

*Red feels warmer than fire.*

\*\*\*

**Camping With the Scouts**

By Robert Cerasa, Harris Hill

*I am a Scout.*

*I love to camp!*

*It's fun to do, you should try it too!*

*Do you like to fish?*

*At Scouts we fish all the time.*

*Fishing with my friends is awesome.*

**Food Service**

One of the most important ways to help children perform better in their classrooms is to provide them with the nutrition necessary for the healthy growth of their minds and bodies. Clarence students may purchase a school lunch or breakfast at a reasonable cost. Check the website for current pricing information and account procedures.

**Free & Reduced Price Lunch Program**

The District participates in the federally-funded breakfast and lunch program. Beginning this year, New York State is funding all reduced meals. Therefore, if you qualify for free or reduced meals, breakfast and lunch will be free. Information on this program is sent home with every child during the first full week of school. Additional copies are available from the building principals. Children participating in this program will not be identified. Meals will be served to them in the same manner as they are to all students in order to maintain confidentiality.

**Point of Sale System**

Clarence Schools and the Food Service Office offer an optional, online meal account pre-payment system. The service allows parents a convenient, easy, and secure way to deposit money into their children's school meal accounts either by a check made payable to Clarence Schools or by registering with the Point of Sale system at [www.myschoolbucks.com](http://www.myschoolbucks.com). Online deposits may be made using a credit card, debit card or a PayPal account. In addition, the online service allows parents to check their children's current school meal account balances and monitor what items their children have purchased at school.

When a student registered with the point of sale system enters a pre-determined PIN number at the cash register, his or her school picture appears on the screen enabling the cashier to verify the child matches the PIN number. Students may still make cash payments for lunch and snacks.

**Support Services**

In addition to our regular, comprehensive educational program, the following services are also available to students in the Clarence Central School District on an as needed basis:

- psychological services;
- special education for children with educational disabilities;
- remedial reading services;
- standardized testing;
- guidance and counseling services;
- English taught as a second language.

**Response to Intervention (RtI)**

Response to Intervention (RtI) is a systematic, evidence-based instruction and intervention program for students in the areas of Reading and Math. School districts are required to have a Response to Intervention program for students in grades K-4. In Clarence, this program consists of universal screening of all students three times annually, tiered approach to instruction to meet student needs, regularly scheduled progress monitoring of students, and a building-based RtI team to meet the needs of the teachers and students.

**My Dog**

By Eda McGee, Harris Hill

*I love my dog*

*Her name is Fifi.*

*She is the best!*

*Whenever I walk through the door*

*Fifi goes to me and goes on her back paws,*

*And waves her front paws at me!*

*She is the best dog!*

\*\*\*

**Lizard**

By Michael Cerasa, Harris Hill

*Oh little lizard so slimy and slippery.*

*Your little hands and head.*

*I love you lizard.*

*Silly salamander.*

*I love how you hiss like a snake!*

## Health Services

A professionally licensed registered nurse is on duty at each of the six Clarence Schools and Nativity of Mary School during normal school hours. School nurses are responsible for maintaining health and immunization records, periodic vision and hearing screenings, and to respond to any medical emergency. For health-related questions, contact the nurse assigned to your child's school.

## Guidance Department

Certified guidance counselors provide counseling in academics, vocational, and personal adjustment to students at the Middle School and the Senior High. Students are assigned to guidance counselors alphabetically at the Senior High and according to grade level at the Middle School.

## Committee on Special Education (CSE)

The Director of Special Education for the Clarence School District is Mrs. MaryEllen Colling. She also serves as the Chairperson of the District's Committee on Special Education (CSE). Any questions or concerns may be directed to her office at 407-9105. The Committee on Special Education is a multidisciplinary team, appointed by the Board of Education.

The Committee reviews, evaluates, and recommends to the Board appropriate programs for all students classified with an educational disability. Matters are dealt with in a highly confidential manner. The Committee on Special Education consists of a district representative (chairperson), a school psychologist, a school physician (if appropriate), a special education teacher or therapist, a school administrator (if appropriate), a child's classroom teacher and the child's parents.

The philosophy of the Committee is to:

- Determine presence of an educational disability;
- Place students in the least restrictive environment in which they can experience success;
- Provide appropriate services to meet the child's individualized educational needs.

Each child identified as having an educational disability receives an Individualized Education Plan (IEP) outlining the child's strengths, needs, and the services required. The Committee reviews each child's IEP at least once a year. Parents are encouraged to participate in each step of the process.

## Preschool Special Education (CPSE)

School districts are responsible for providing special education services to eligible preschool children with educational disabilities. If you suspect your preschool child may have an educational disability, your child should be referred to the Committee on Preschool Special Education (CPSE). At the time of referral, you will be provided with a list of agencies approved by the State Education Department to conduct evaluations. You will be asked to select the agency that will conduct your child's evaluation from that list.

After the evaluation is conducted, the Committee will meet to discuss your child's evaluation and determine the presence of an educational disability. If your child is eligible for special education services, the Committee will develop a recommendation for programs and services that have been approved by the State Education Department.

The Committee on Preschool Special Education includes a school district representative (chairperson), a general education teacher member, an Erie County representative, an evaluating agency representative and/or a special education service provider and the parents of the child. Any questions or concerns may be directed to Mrs. MaryEllen Colling at 407-9105.

## Universal Pre-Kindergarten (UPK)

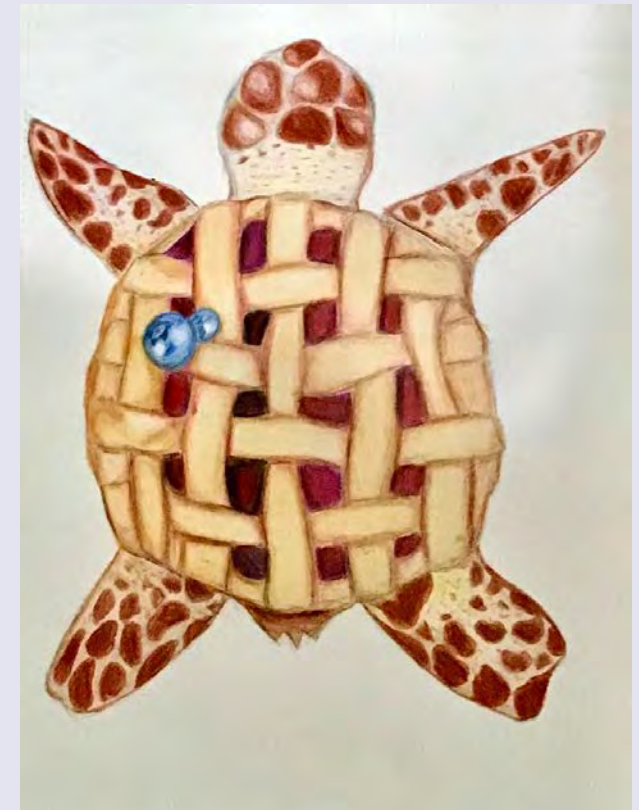
Depending on state funding, the Clarence Central School District provides a quality Universal Pre-Kindergarten (UPK) learning experience for a limited number of eligible children each school year. To qualify, children must reside in the Clarence School District and be four years of age by December 1.

The Clarence UPK program operates 5 hours per day, five days a week, for 180 days. UPK services are provided by eligible early childhood providers, which are physically located within the district's geographic boundaries. Transportation is not provided.

The goal of the program is to provide four-year-old children with strong foundational skills in literacy and mathematics that will prepare them for future academic success. Mrs. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction, coordinates all aspects of the program including:

- Application, selection of eligible children;
- Oversight of qualifying providers;
- Educational program that conforms to regulations mandated by the New York State Department of Education and the Clarence School District.

Section 3602-e of Education Law requires that school districts must establish a process to select eligible children to receive UPK services on a random basis when there are more eligible children than can be served in a given school year. Applications for eligible children will be selected by lottery according to state specifications. Applicants not initially accepted into the program will be placed on a waiting list. Services will be offered to all eligible applicants until the list is exhausted. Questions may be directed to upk@clarenceschools.org, or the office of Mrs. Kristin Overholt, Assistant Superintendent for Curriculum and Instruction at 407-9109.



Madison Derme, Clarence Middle School



## Clarence Schools Enrichment Foundation

The Clarence Schools Enrichment Foundation (CSEF) is a 501c3 charitable organization formed to enhance the educational experiences of students in the Clarence Central School District by offering ancillary enrichment in the arts, sciences, math, technology, applied career skills and athletics. For more information please visit their website, [www.clarenceschoolfund.org](http://www.clarenceschoolfund.org).

## Communication

Good communication is essential to building strong school-community relations. The District employs a comprehensive communication system to convey news and vital information to residents. Information about the school program, personnel, events, policies and program is available on our website: [www.clarenceschools.org](http://www.clarenceschools.org). The website is designed to promote and enhance education opportunities and to provide timely and appropriate information to the Clarence school community and beyond.

School personnel communicate with parents through report cards, telephone calls, written notes, parent/teacher conferences, open houses and through Parent Portal at the middle and high school levels. Our elementary parent/teacher organizations assist our communication efforts by including District news in their periodic bulletins. Elementary PTO newsletters and the CHS Clarion and CMS Windows are published monthly and are posted to the District website.

The district calendar/handbook is published at the start of each school year and includes directory information, activity dates and an explanation of many of the District's policies and procedures. The Annual Report to the Community, issued each May, contains important financial and academic performance information. If you are not receiving your copy, please call the Superintendent's Office at 407-9102.

The Clarence School District website is designed to promote and enhance educational opportunities and also provide timely and appropriate information to the Clarence school community and beyond. Use of the Internet will be consistent with the District's mission and goals and Board of Education policies. Features include current news and information, searchable staff directory, dynamic school calendar, feedback routing system, and individual teacher Web pages.



Emma Muchow, Clarence High School

## Golden Age Pass

All District residents 60 years or older are eligible for a Golden Age Pass. The card entitles the holder to attend most school-sponsored plays, musicals, concerts, and sporting events free of charge. For major musical and drama events it may be necessary to call and reserve a seat. Passes may be obtained at the District Office, 9625 Main Street. Proof of age and residency is required.

## Community Education

A variety of courses are offered each semester. The program is open to all community members as well as those in neighboring school districts. Programs run twice during the school year and once in the summer. The Community Education brochure, *The Journey*, is available on the district website. Copies are also available at all school buildings, the Clarence Public Library and mailed to every home in the district. Registration and payment can be made online.

Community Education offers an opportunity for local citizens, community, schools, agencies and institutions to become active partners in identifying and linking community needs and resources in a manner that helps people raise the quality of life in their community. We constantly strive to improve our program to meet the goals of our mission statement — "To offer continuing opportunities that meet the needs and interests of our community." For more information, call the Community Education office at 407-9001.

## Driver Education

In this New York State certified program, students receive the NYS Pre-licensing Certificate (MV278), certificate to drive at night at 17 years of age (MV285 - formerly called the "Blue Card"), and an insurance certificate to obtain a discount on one's automobile insurance. Driver Education is available throughout the school year. Classes are held early in the morning before the start of the regular school day. It is also available during the summer.

## Parent Organizations

Research studies indicate that parental involvement is closely associated with student success. One of the ways Clarence parents have demonstrated their strong commitment to the educational process is through their participation in parent/teacher organizations. Each of our six schools has a strong, active parent/teacher organization that helps maintain communication between school and home, sponsor student and family activities, and provide support for teachers and staff. In addition, parents of all special education and gifted children as well as teachers and students are invited to join the Clarence Special Education Parent Teacher and Student Association (SEPTSA). Please contact your child's school to find out how you can become involved in any of these organizations.

## Community Use of Buildings

The Clarence Schools belong to the community and are available to individuals or groups for worthwhile activities when they are not being used for school functions. Application forms for school building use may be obtained from the principal at the building you wish to use.



Gia Klentos, Clarence Center

## Purpose

The Clarence School District Code of Conduct is intended to:

- encourage appropriate behavior;
- insure the safety and security of all members of the school community;
- promote a safe and effective learning environment.

The Code governs the conduct of students, school personnel, parents, and other visitors while on school property or attending school functions. It includes the range of penalties that may be imposed for code violations and defines the roles of essential partners (teachers, administrators, other school personnel, the board of education, and parents) in maintaining safe, orderly schools. The Code is reviewed annually and revised as needed. The complete Code of Conduct is available for review in every school and on the District website.

## Student Dress Code

Students are expected to give proper attention to personal cleanliness and to dress appropriately. The responsibility for student dress and appearance rests with individual students and his or her parents or guardians. However, the Board of Education will establish the parameters for appropriate attire for students while at school or attending school functions. The Dress Code is based on the belief that appropriate dress and grooming contributes to a confident and productive learning environment. It is designed to ensure that students dress in a manner that is appropriate for the school setting, helps them achieve success, and respects and values their fellow students. Items that are deemed inappropriate include, but are not limited to, apparel or accessories that display obscene, threatening or suggestive messages, clothing that reveals undergarments or mid-riffs, and very brief skirts, shorts or dresses. Students who violate the dress code shall be required to modify his/her appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subjected to discipline up to and including school suspension. Any student who repeatedly fails to comply with the dress code shall be subjected to further disciplinary action.

## Prohibited Student Conduct

Behavior that is disorderly, insubordinate, disruptive, violent, or endangers others is prohibited. Plagiarism, cheating, copying, altering records, or assisting students in such actions is considered academic misconduct and, therefore, prohibited.

In accordance with the Dignity for All Students Act, Clarence students will maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. The Dignity for All Students Act Coordinator in each school shall be accessible to students and staff for consultation and guidance as needed to implement this law. The coordinator will accept reports regarding violations and conduct investigations as appropriate.

Possessing, consuming, selling, distributing, or exchanging alcoholic beverages or illegal substances, counterfeit and designer drugs, or paraphernalia for use of such drugs or being under the influence

of any such substances on school property or at a school function is prohibited. "Illegal substances" including, but are not limited to, inhalants, marijuana, synthetic cannabinoids, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs" are prohibited.

Smoking or using any product including the use of e-cigarettes, atomizer or any other similar device whether or not nicotine is present is prohibited.

The District seeks to create an environment free of harassment, bullying, and discrimination, to foster civility in its schools, and to prevent conduct which is inconsistent with its educational mission. This District, therefore, prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions. The District further prohibits discrimination against students, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or other students on school property and at school sponsored activities and events that take place at locations off school property. In addition, other acts of harassment, bullying, and/or discrimination which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline or other corrective action.

In each of its schools, the District will designate at least one employee holding such licenses and/or certifications as required by the Commissioner to serve as the Dignity Act Coordinator(s) (DAC). Each DAC will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), and sex. Training will also be provided for DACs which addresses: the social patterns of harassment, bullying, and discrimination, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex; the identification and mitigation of harassment, bullying, and discrimination; strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings. All DAC coordinators can be found at: <https://www.clarenceschools.org/domain/965>

## Student Use of Electronic Devices

Students are prohibited from using or having on or in an operational mode any paging device, mobile telephone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. Students are not permitted to use any form of information technology, including their own personal electronic devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyberbullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District Code of Conduct that may be applicable to the circumstances involved.

## Reporting Violations

All students are expected to report violations of the Code of Conduct to those in authority. District staff not authorized to impose disciplinary actions are expected to report violations to their supervisor. Any weapon, alcohol, or other illegal substance will be confiscated immediately. Code violations that constitute a crime may be reported to the appropriate law enforcement agency.

## Disciplinary Penalties and Procedures

Disciplinary action, when necessary, will be firm, fair, and consistent. As a general rule, discipline will be progressive. That is, a student's first offense will usually merit a lesser penalty than subsequent violations. The Code of Conduct contains levels of discipline ranging from oral warning to permanent suspension from school. Regardless of the penalty imposed, school personnel authorized to impose a disciplinary procedure must inform the student of the alleged misconduct. Students subject to more severe penalties have additional rights as spelled out in the Code of Conduct.

## Alternative Instruction

When a student under the age of 16 is removed from class or is suspended from school, the District will take immediate steps to provide alternative means of instruction for the student. When a student over the age of 16 is removed from class or suspended from school, the District will provide instruction in a practical manner.

## Discipline of Students with Disabilities

While all students are subject to the same Code of Conduct, the Board of Education recognizes that students with disabilities are entitled to additional procedural protections. The Code of Conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state laws and regulations.

## Corporal Punishment

Corporal punishment is defined as an act of physical force upon a student and is forbidden except in cases where persons or property are placed in danger.

## Student Searches and Interrogations

Authorized school officials may question a student about an alleged violation of law or the District Code of Conduct. Students are not entitled to a "Miranda" type warning, nor are school officials obligated to contact a student's parents before questioning. School officials, however, will tell students why they are being questioned. In addition, the Board authorizes certain school officials to conduct searches of students and their belongings if there is reasonable suspicion that such a search will result in evidence that the student violated a law or the District Code of Conduct. Searches will be limited to the extent necessary to locate the evidence sought. The rules regarding searches of students and their belongings do not apply to student lockers, desks, and other school storage places. Students should have no reasonable expectation of privacy with respect to areas considered school property. This means that student lockers, desks, and other school storage places may be subject to search at any time by school officials without prior notice to students and without their consent.

## Visitors to the Schools

All school buildings are locked throughout the school day. Those wishing to enter any school building will state their name and purpose and a door monitor will buzz you in. Please have your Drivers License available for our enhanced screening process. Any unauthorized person on school property will be reported to the principal or designee. Unauthorized persons will be asked to leave. All visitors are expected to abide by the rules of public conduct on school property as contained in the Code of Conduct.

## Public Conduct on School Property

All persons on school property or attending a school function, including athletic events, shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function should be properly attired. The District may rescind authorization to be on school property or attend school functions for any visitor who violates the rules of public conduct.

## Parents are expected to:

1. Recognize that the education of their child is a joint responsibility of the parents and school community.
2. Send their child to school ready to participate, contribute, and learn.
3. Ensure that their child attends school regularly and on time.
4. Ensure that absences are minimal and for reasons that are legally excusable.
5. Ensure that their child is dressed and groomed in a manner consistent with the student dress code and conducive to learning.
6. Work cooperatively with teachers and administrators to teach their child that, in a democratic society, appropriate rules are required to maintain a safe and orderly environment.
7. Know school rules and help their child understand them.
8. Convey to their child a supportive attitude toward education and the District.
9. Build good relationships with teachers, other parents, and their child's friends.
10. Assist their child in dealing with peer pressure. Work in collaboration with teachers and administrators to teach their child about the ramifications of destructive peer pressure and teasing.
11. Inform school officials of changes in the home environment that may affect student conduct or performance.
12. Provide a place for study. Ensure that homework assignments are completed and assist their child in learning the skills necessary to be organized, prepared learners.
13. Encourage their child to participate in extracurricular activities and offer support in that endeavor.
14. Model behavior that is free from harassment or discrimination.
15. Exemplify conduct that fosters civility, kindness, and acceptance towards all people regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

## Teachers are expected to:

1. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color,

weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

2. Be prepared to teach.
3. Demonstrate interest in teaching and concern for student achievement.
4. Know school policies and rules, and enforce them in a fair and consistent manner.
5. Continue with professional growth and learning; gain expertise with new techniques and content materials.
6. Model and conform to guidelines stipulated in Section V, Student Dress Code.
7. Maintain a learning environment that is free from harassment and/or discrimination.

## Communicate to students and parents information about:

1. Course objectives and requirements
2. Marking/grading procedures
3. Assignment deadlines
4. Expectations for students
5. Classroom discipline
6. Communicate regularly with students, parents, and other teachers concerning academic growth, achievement, and student progress.

## Guidance Counselors are expected to:

1. Assist students in coping with peer pressure and emerging personal, social, and emotional problems.
2. Regularly review with students their educational progress and provide information about career planning.
3. Provide information to assist students in need of academic support services.
4. Encourage students to benefit from the curriculum and extracurricular programs.
5. Arrange meetings with groups of students who may be involved with conflict in order to solve and mediate problems.
6. Support educational and academic goals.
7. Know school rules, abide by them and enforce them in a fair and consistent manner.
8. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
9. Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct.
10. Maintain confidentiality about all personal information and educational records concerning students and their families.
11. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary or requested, as a way to resolve problems and communicate as necessary in any other manner with parents and other staff regarding student progress and needs.
12. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

13. Report incidents of discrimination and harassment that are witnessed or otherwise brought to the staff member's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

## Principals are expected to:

1. Promote a safe, orderly, and stimulating school environment that supports teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
3. Evaluate instructional programs and personnel regularly.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
6. Support and encourage an active Parent Teacher Organization in order to work together for the benefit of children.
7. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

## The Superintendent of Schools is expected to:

1. Promote a safe, orderly, and stimulating school environment, supporting active teaching and learning.
2. Review with District administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
3. Inform the Board about educational trends relating to student discipline.
4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
5. Work with district administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.
6. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.

## The Board of Education is expected to:

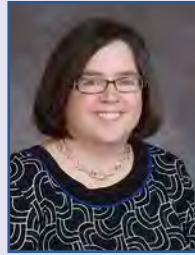
1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel, and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, District personnel, and visitors on school property and at school functions.
2. Adopt and review, at least annually, the District's Code of Conduct in order to evaluate its effectiveness, fairness, and consistency of implementation.
3. Conduct board meetings in a professional, respectful, courteous manner, thus leading by example.
4. Adopt policies to provide students with a school environment free of harassment and/or discrimination.
5. Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.



**Michael Fuchs**  
President  
407-9102  
Term expires 2024



**James Boglioli**  
Vice-President  
407-9102  
Term expires 2022



**Tricia Andrews**  
Trustee  
407-9102  
Term expires 2023



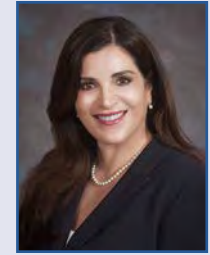
**Joshua Lynch**  
Trustee  
407-9102  
Term expires 2023



**Dennis Priore**  
Trustee  
407-9102  
Term expires 2024



**Dawn Snyder**  
Trustee  
407-9102  
Term expires 2023



**Mary Beth Sweeney**  
Trustee  
407-9102  
Term expires 2022

## Responsibility

Members of the Clarence Board of Education are unpaid public officials elected at large by District voters to three-year terms. The Board has the authority, under guidelines set forth in New York State Education Law, to adopt policies, rules, and bylaws to fulfill their responsibilities and to secure the best educational results for the students within their charge. In exercising their authority and performing their duties, board members act as representatives of all the citizens of the Clarence School District.

## School Board Meetings

The Board of Education conducts its business in open meetings, which the public is invited to and encouraged to attend. Meetings are held once a month at 7 pm in the Lecture Hall at Clarence High School. Dates, time and locations, however, are subject to change. For the most up-to-date information, please call 407-9100 or refer to the District Website. Agendas outlining the order of business for the meeting are available online. Each Board member receives a packet of materials that includes the agenda and explanatory materials in advance so that they may have time to study the items before they discuss them and make a decision on them at the meeting.

## Public Participation

Time is allotted at each meeting to allow for public participation. At the appointed time in the agenda, the Board president will recognize District residents who wish to make a brief statement or express a viewpoint. During the budget development process (January-April), special budget study sessions are held in addition to monthly board meetings. Individuals who would like to formally address the Board may make a request to be placed on the agenda. Letters of request should be sent to Dr. Matthew T. Frahm, Superintendent of Schools, at least seven days prior to the meeting.

## Budget Referendum & Board Election

Board elections are held on the third Tuesday in May in conjunction with the annual vote on the District budget. Candidates for the board must be 18 years of age or older, a United States citizen, and a District resident for at least one year prior to the election. Prospective candidates must file nominating petitions with the District Clerk. Petitions are available at the District Office, 9625 Main Street, Clarence.

## Voter Verification System

Voting inspectors will confirm a voter's eligibility by checking Erie County voter registration records. Voters must be at least 18 years of age, a citizen of the United States, and a resident of the school district at least 30 days immediately prior to the vote. If you are eligible to vote in a school election, but are not a registered voter, you may sign an affidavit attesting to your eligibility. Absentee ballots are available to eligible voters who cannot get to the polls on the day of the election due to illness or travel outside the county. For questions, call 407-9013.

**Board of Education Regular Meetings  
begin at 7 PM  
unless otherwise indicated.  
Dates, times, and locations are  
subject to change. Check the website  
for the most up-to-date information -  
[www.clarenceschools.org](http://www.clarenceschools.org)**

## Board of Education Meetings

8/30/21  
Regular Meeting  
CHS Lecture Hall

9/20/21  
Regular Meeting  
Clarence Center Elementary

10/18/21  
Regular Meeting  
Sheridan Hill Elementary

11/15/21  
Regular Meeting  
Ledgeview Elementary

12/13/21  
Regular Meeting  
Harris Hill Elementary

1/24/22  
Regular Meeting & Budget  
Study Session 1  
CMS

2/14/22  
Regular Meeting & Budget  
Study Session 2  
CHS Lecture Hall

3/21/22  
Regular Meeting & Budget  
Study Session 3  
CHS Lecture Hall

4/18/22  
Regular Meeting/  
Budget Adoption  
CHS Lecture Hall

5/9/22  
Regular Meeting/Budget  
Public Hearing  
CHS Lecture Hall

6/13/22  
Regular Meeting  
CHS Lecture Hall



**Dr. Matthew T. Frahm**  
Superintendent of Schools  
407-9102



**MaryEllen Colling**  
Director of Special Education  
407-9105



**Mary Jo Dunkle**  
Assistant Director of  
Special Education  
407-9105



**Jason Lehmbek**  
Director of Health,  
Phys. Education & Athletics  
407-9043



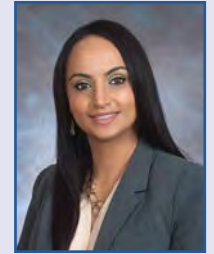
**Richard J. Mancuso**  
Business Administrator  
407-9013



**Robert O. Michel**  
Assistant Superintendent for  
Human Resources  
407-9107



**Kristin Overholt**  
Assistant Superintendent for  
Curriculum and Instruction  
407-9109



**Finune O. Shaibi**  
Director of Accountability  
and Assessment  
407-9108

**Secondary School Administrators**



**Kenneth J. Smith**  
CHS Principal  
407-9020



**Kevin Barrett**  
CHS Assistant Principal  
407-9020



**Julie Mampe**  
CHS Assistant Principal  
407-9020



**Ashley Dreibelis**  
CMS Principal  
407-9206



**Elizabeth Chelus**  
CMS Assistant Principal  
407-9210



**Joshua Strzelec**  
CMS Assistant Principal  
407-9214

**Elementary School Administrators**



**Colleen Coggins**  
CC Principal  
407-9150



**Margaret Aldrich**  
HH Principal  
407-9175



**Keith E. Kuwik**  
LV Principal  
407-9275



**Jenna Arroyo**  
SH Principal  
407-9250

**Administration**

The Superintendent is appointed by the Board of Education to administer the educational program as directed by the Board. The Superintendent is the chief executive officer of the District with the right to speak, but not vote on all matters before the School Board.

Additional administrators, including the building principals, serve as part of the District's management team, with the responsibility of implementing Board of Education policies and overseeing all aspects of the instructional program under the direction of the Superintendent. Administration offices are located in the east wing of the High School.

## District Office

Receptionist .....	9100
School Closing Hotline .....	9129
Superintendent of Schools .....	9102
Matthew T. Frahm, Ed.D. Secretary: Megan Sutton	

## Assistant Superintendent for Curriculum and Instruction .....

Kristin Overholt Secretary: Melissa Byrd Program Coordinator Kate Celej .....	9109 9005
--	--------------

## Director of Accountability and Assessment .....

Finune Shaibi .....	9108
---------------------	------

## Director of Special Education .....

MaryEllen Colling Mary Jo Dunkle, Assistant Director of Special Education .....	9105 9105
Secretaries: Karen Mauger, Jennifer Pogorzelski, Alexis Cox	

## Assistant Superintendent for Human Resources .....

Robert O. Michel Secretaries: Laura Kelly, Hope Jankowiak Health Benefits/Payroll: Deborah Achman .....	9107 9012
---	--------------

## Director of Health, Phys. Ed. & Athletics .....

Jason Lehmsbeck Secretary: Stacy Evans	9043
---	------

## Business Administrator .....

Richard J. Mancuso Secretary: Alexandria Valenti Treasurer: Nicole Kuss .....	9013 9011
Deputy Treasurer: Sharon Karl .....	9016
Purchasing: Kelly Kuzara .....	9015
Accounting: Kelly Hosken .....	9017

## Technology - District-wide IT Specialists:

Robert Raineri, IT Department Coordinator .....	9144
Timothy Ekkebus .....	9147
Benjamin Lathan .....	9146
Michael Jacobson .....	9142
Jason Dluga .....	9143

## District Support

Supervisor of Transportation .....	9500
Linda Forster Clerk: Charlene Ciccarelli Head Bus Drivers: James Barrett .....	9507
Tina Dennis .....	9501

## Superintendent of Buildings & Grounds .....

Brian Logel Secretaries: Susan Maryniewski, Lynn DeBoth	9131
--	------

## Community Education .....

Secretary: Ashley Fohrd	9001
-------------------------	------

## Family Support Center .....

Evan Vahratian, Coordinator Social Worker: Marisa Faso Secretary: Rachael Saeva	9244
---	------

## Food Service - Sodexo .....

Joan DiBartolomeo	9095
-------------------	------

## Elementary Schools

### Clarence Center Elementary School .....

Colleen Coggins, Principal Secretary: Fran Kelly-McCarthy	9150
--	------

### Harris Hill Elementary School .....

Margaret (Peg) Aldrich, Principal Secretary: Christine Giroux	9175
--	------

### Ledgeview Elementary School .....

Keith E. Kuwik, Principal Secretary: Mary Kay Kohout	9275
---	------

### Sheridan Hill Elementary School .....

Jenna Arroyo, Principal Secretary: Laura Borchert	9250
--	------

## Secondary Schools

### Clarence Middle School .....

Ashley Dreibelbis, Principal .....	9206
Secretary: Tammy Derkovitz Attendance .....	9209
Nurse .....	9223
Athletics .....	9043

### Grade 6 House (Green) .....

Elizabeth Chelus, House Principal Secretary: Ramona Hales Guidance Counselor: Christine Tudor	9210
---	------

### Grade 7 House (Blue) .....

Joshua Strzelec, House Principal Secretary: Dahlia O'Brien Guidance Counselor: Kara Elvin	9214
---	------

### Grade 8 House (Red) .....

Ashley Dreibelbis, House Principal Secretary: Denise Englert Guidance Counselor: Dan Fox	9205
--	------

### Clarence High School .....

Kenneth Smith, Principal Secretary: Heather Cwiklinski .....	9022
Kevin Barrett, Assistant Principal .....	9025
Julie Mampe, Assistant Principal .....	9025
Secretary: Julie Heinzmann Athletics .....	9043
Sports Hotline .....	9058
Attendance .....	9026
Guidance .....	9030
Nurse .....	9029
Music .....	9040

All district numbers begin with prefix: 407

To send district personnel an e-mail, use the following format:  
first initial+last name@clarenceschools.org (no spaces)



**Clarence Central School District**

9625 Main Street  
Clarence, NY 14031  
716.407.9100  
www.clarenceschools.org

**Superintendent of Schools**

Matthew T. Frahm, Ed.D.

**Editor:**

Megan Sutton

NON PROFIT ORG  
US POSTAGE  
**PAID**  
PERMIT #862  
BUFFALO NY

*Special thanks to the Clarence Schools Art Department and the Design Team at Erie I BOCES.*



Artwork by Ian Zlotnick, Ledgeview Elementary