The New Visions Legal Academy allows highly motivated, academically strong, college-bound seniors the opportunity to work on site with law-related professionals while earning 4 hours of high school credit in government, economics, criminal justice and internship field experience. For 20 out of 40 weeks, students work on-site with law-related career professionals from the courts, law enforcement and legal support services. While in class, students work independently and cooperatively on projects grounded in Common Core Learning Standards on topics ranging from community service to free enterprise. Additional projects include the development of a public policy action plan, career portfolio, and a written resume.

**Program Highlights**
- Government / Economics
- Local, State, and Federal Law Enforcement
- NYS Unified Court System Practice and Procedures
- Corporate / Private Security Operations
- Legal Ethics and Professional Conduct
- International Law Issues
- Professional Internships

**Academic Credit**
- Criminal Justice (1 credit)
- English 12 (1 credit)
- Internship (1 credit)
- Participation in Government / Economics (1 credit)
- Career Financial Management (0.5 credit)

**Special Notes**
- New Visions is a competitive program that requires students to apply and interview for admission.
- Students are responsible for their own transportation to Canisius College and internship sites.

**Articulation Agreements**
- Bryant and Stratton College, Criminal Justice /Paralegal (6 credits)
- Hilbert College, Criminal Justice (3 credits)
- Medaille College, Criminal Justice (3 - 6 credits)

**Career Connections**
- Pre Law Studies
- Paralegal
- Criminal Justice
- Forensic Science
- Business Administration
- Economic Crime Investigation
- Political Science
- Security Administration
- Social Work

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**Canisius College**

In Partnership with Canisius College and the University at Buffalo
1-Year Program (New Visions)

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**Canisius College**

Where leaders are made
**UNIT 1**
- Conduct an Overview of Criminal Justice System
- Analyze Laws, Rights and Justice as Grounding Principles
- Examine the Political Process
- Receive Basic Training in Public Policy Analysis
- Debate Issues Related to Public Policy
- Participate in Community Service Learning
- Hold a Mock Trial
- Draft Career Portfolio “Statement of Beliefs”
- Complete Book Report on Law Related Issues
- Conduct Research for Public Policy Project
- Practice Case Briefing and Memo Writing
- Practice Business Correspondence / Internship
- Journal Writing
- Work with County, State and Federal Legislators on Policy and Budget Issues
- Write Rotation Compositions for Each Site Visited

**UNIT 2**
- Analyze Nature and Causes of Crime
- Examine Criminal and Civil Procedure
- Track Current Events Related to Public Policy
- Prepare Final Community Service Learning Report
- Conduct Interviews with Public Policy Player
- Practice Business Correspondence / Journal Writing
- Present Public Policy Paper Findings to the Public
- Work with Court Administrators, District Attorney and Private Firm Attorneys on Civil and Criminal Matters
- Write Rotation Compositions for Each Site Visited

**UNIT 3**
- Examine Ethics in the Criminal Justice System
- Formulate a Business Plan to Advertise and Market Classroom Fundraising Project
- Manage Finance through MoneySkill
- Practice Resume Writing Skills
- Conduct Interview with Law-Related Career Professional
- Research and Write “Career Profile / Budget” Project
- Complete Book Report on Ethical Dilemmas in the Criminal Justice System
- Practice Business Correspondence / Internship
- Journal Writing
- Work with Criminal Justice Personnel on Professional Ethics
- Track Current Events Related to Professional Ethics
- Write Rotation Compositions for Each Site Visited

**UNIT 4**
- Report on Current Issues in International Law by “Teaching the Class”
- Prepare Final “Fundraiser Report”
- Complete MoneySkill Program
- Ready Career Portfolio for Portfolio Defense
- Complete Media Report and Power Point on Issues Related to Economic Crime
- Work With Law Enforcement and Court Personnel on Current Trends in the Legal Field