



Erie 1 BOCES Instructional Services Update

Alternative Education | Career and Technical Education | Special Education

April 1, 2020

Dear E1B Students and Families,

First and foremost, our thoughts are with our students, families, and the community at-large as we collectively navigate these unprecedented times.

The purpose of this letter is to make you aware of the ongoing and collaborative efforts of the Instructional Services team as we strive to maintain a continuity of learning over the next several weeks. A number of resources have been prepared and distributed to students and parents across our Alternative Education, Career and Technical Education and Special Education programs. Laptop computers have also been picked up and will continue to be available for take-home use to students in need.

Information on learning activities by program are outlined below. While this will not replace direct classroom and shop instruction, it is our hope during this time that these resources will keep the learning process moving forward for your child.

In addition to providing ongoing instruction and student support, Erie 1 BOCES remains committed in service to the Western New York Community. This includes a recent donation of N95 masks and other personal protective equipment to local healthcare providers from our Career and Technical Education and Workforce Development programs.

Principals, teachers and support staff are committed to our students throughout this process and remain available and ready to support you however possible. Should you have any questions or concerns, please do not hesitate to contact your child's school principal or teacher.

We will get through these challenging times together. Be well and stay safe!

Sincerely,

The Erie 1 BOCES Instructional Services Team

Michael Capuana, Assistant Superintendent

Patrick Canfield, Director of Exceptional Education

Christa McHale, Director of Educational Partnerships and Workforce Development

Anedda Trautman, Director of Career and Technical Education

Career and Technical Education

<i>Harkness, Kenton, Potter, New Visions and P-TECH</i>		
	Description of Activities	Contact Information
Harkness Kenton Potter	<ul style="list-style-type: none"> • Teachers continue to provide daily updates to students. • Teacher are using multiple platforms (Google, Schoology) to ensure continuity of instruction. • Students are expected to complete and return assigned work by dates provided by teacher. 	<p>Harkness John Wodjeski, Principal (716) 961 – 4072 jwodjeski@e1b.org</p> <p>Kenton Jeff Sikora, Principal (716) 961 – 4012 jsikora@e1b.org</p> <p>Potter Luke Vogel, Principal (716) 821 – 7256 lvogel@e1b.org</p>
New Visions: Connections Legal Academy Zoo Wildlife	<ul style="list-style-type: none"> • Teachers continue to provide daily updates to students. • Teacher are using multiple platforms (Google, Schoology) to ensure continuity of instruction. • Students are expected to complete and return assigned work by dates provided by teacher. 	<p>Lori Smith, Coordinator (716) 821-7375 lmsmith@e1b.org</p>
P-TECH	<ul style="list-style-type: none"> • Teachers continue to provide daily updates to students. • Teacher are using multiple platforms (Google, Schoology) to ensure continuity of instruction. • Students are expected to complete and return assigned work by dates provided by teacher. 	<p>Luke Vogel, Principal (716) 821 – 7256 lvogel@e1b.org</p> <p>Lori Smith, Coordinator 716) 821-7375 lmsmith@e1b.org</p>

Exceptional Education: Alternative and Special Education

<i>E1B Learning Center</i>		
Program	Description of Activities	Contact Information
Special Education Grades 6 –12	Continued instruction and support of IEP goals and student learning at the Learning Center will be supported as follows:	<p>Erik Vohwinkel, Principal</p>

	<ul style="list-style-type: none"> • Core academics focused on building essential academic skills as well as picture guides to assist with daily living skills. • Both printed and electronic materials are being utilized as needed to meet the needs of our diverse learners and their families. • Various resources are being provided that align to students' individual IEP goals. Most of the materials are being provided via email. Care managers have on-going communication with families and caregivers throughout the week (emails, phone calls, etc.). • Parents have been provided a list of online instructional resources. Examples include, but are not limited to: News2You, Unique, Scholastic, IXL, etc. • Social emotional support and behavior support is ongoing with scheduled welfare checks and resources offered where needed. • Social stories and picture schedules provided to families as needed to help explain the current situation. 	<p>(716) 821-7025 evohwinkel@e1b.org</p>
<p>MiddleTech Grades 7/8 Alternative Education</p>	<ul style="list-style-type: none"> • Students are being instructed via electronic/digital platform using Google classroom. • Any student that needed a device was offered one for use at home. • Students have and will continue to be provided materials/instruction aligned to the NYS Learning Standards. • Teachers will be providing support for students through a combination recorded lessons, scheduled video conferencing, emails, virtual office hours and phone calls daily. Weekly newsletter provided. • Social emotional support and behavior support is ongoing with scheduled welfare checks and resources offered where needed. 	

<p style="text-align: center;"><i>EDGE Academy</i></p>		
<p>Program</p>	<p>Description of Activities</p>	<p>Contact Information</p>
<p>EDGE Alternative Education</p>	<p>EDGE Academy continues to provide instruction in all coursework currently offered as follows:</p> <ul style="list-style-type: none"> • Social workers and counselors are making weekly welfare checks and collecting information on best contact information and availability of devices to access online learning. Our consulting Psychiatrist also remains available for follow up contacts with specific students at increased risk for mental health or another social emotional crisis. • Students that did not have a device at home were offered computer pick up option. 	<p>Robert Boccaccio, Principal (716) 558-5056 rboccaccio@e1b.org</p>

	<ul style="list-style-type: none"> • All classes have moved to a digital platform. Teachers are sharing content online. • Paper packets for all courses continue to be printed for those students that do not have access to an online learning format and/or who have not returned phone calls/emails/etc. 	
<p style="text-align: center;">CCRA Special Education</p>	<p>CCRA continues to provide instruction in all coursework currently offered as follows:</p> <ul style="list-style-type: none"> • Social workers and counselors are making weekly welfare checks and collect information on best contact information and availability of devices to access online learning. • Students that did not have a device at home were offered computer pick up option. • All classes have moved to a digital platform format. Teachers are sharing content online. • Paper packets continue to be printed for those students that do not have access to an online learning format and/or who have not returned phone calls/emails/etc. 	
<p style="text-align: center;">Twilight Alternative Education</p>	<p>Twilight instruction continues primarily in a digital environment, with expanding capability each day during the initial phase of this distant learning event.</p> <ul style="list-style-type: none"> • Continued focus on establishing and maintaining lines of communication with students/ parents while promoting engagement. • Credit Recovery through GradPoint continues with increased emphasis for all content areas. • Some components of traditional classes have been shifted to GradPoint and supported by one to one communication with content area teachers (i.e. - Global 10, US History). • Teachers are utilizing Google Classroom extensively as well as incorporating/adding in various other digital resources. • School Admin, Social Worker and Counselor have been actively connecting with students to maintain relationships/connections. • Psychiatrist also remains available for follow up contacts with specific students at increased risk for mental health or another social emotional crisis. 	<p style="text-align: center;">Terry Ruh, Principal (716) 558-5069 truh@e1b.org</p>

Maryvale Learning Center

Program	Description of Activities	Contact Information
<p style="text-align: center;">Special Education Regents Grades 9 – 12</p> <p style="text-align: center;">and</p> <p style="text-align: center;">Middle School Academic Classroom</p>	<ul style="list-style-type: none"> • The MV E1B Regents and Middle School classrooms are using Google Classroom and Grad Point to implement all instruction. Teachers will be posting daily assignments and activities for students to complete and re-submit throughout the school week. Teachers will email students to trouble shoot anything needed by our students. • Special Area/ Extension teachers are included in Google classroom as well. • Social workers will continue with weekly wellness checks through calls and email. They have sent out to all parents and students, ideas for activities to help families through this crisis. The social workers have also included in online resources and numbers potentially for families in case they need assistance when any family/ student crisis arises. 	
<p style="text-align: center;">Special Education Community / Life Skills</p> <p style="text-align: center;">and</p> <p style="text-align: center;">K-2 Academic Classroom</p>	<ul style="list-style-type: none"> • The MV E1B Life Skills and K-2 classrooms will be utilizing DoJo and SeeSaw to support all instruction to their students. They will also be using this platform to keep in close contact with student’s parents and caregivers. Teachers will be able to video themselves with weekly greetings and other information so that their students can see a familiar face during these rough times. • The teachers will be giving a schedule of assignments/activities for their students to work through during the school day/week. Specials teachers included. • One of the biggest assignments that the students will be completing daily for all classrooms are the acquisitions of daily living. All teachers have a schedule of hands on daily activities for their students to complete within their households. They are forwarding a log to the caregivers for the students to follow and fill in. For some classrooms the caregivers will help manage the logs and for the higher leveled learners they will be recording/writing summaries about their experiences with the skills that they will be practicing. • A myriad of online resources that are used within the classrooms are being provided to the caregivers. Resources include, but are not limited to: News2you, Unique, Scholastic News, Brain Pop Jr, Starfall, EPIC (Book reading), IXL (free Math and ELA resources), GoNoodle (Guided physical activity) and pearsonrealize.com. 	<p style="text-align: center;">Gina M Dailey, Principal</p> <p style="text-align: center;">(716) 821-7026</p> <p style="text-align: center;">gdailey@e1b.org</p>

Northtowns Academy

Program	Description of Activities	Contact Information
RISE Grades K – 8 Special Education	<p>Instructional materials and information is being provided digitally through Office 365. Homeroom teachers maintain all work and instructional materials accessible in individual folders for each student.</p> <ul style="list-style-type: none"> • Each student, through their parents, will be provided access to THEIR folder only. Teachers are providing worksheets, power points, YouTube videos, tutorials. Also use of programs like IXL, Scholastic & Brain Pop. • Teachers will arrange individually with their families to inform them of when new materials will be added (i.e. some will automatically be weekly and others are sending notifications as work is placed in the folders). • Additionally, within the students’ folders are logs for documentation of instruction and communications. The logs include the following: Student Work Log Sheet, Student Tutorial Log Sheet, Parent Contact Log • Social workers will continue with weekly wellness checks through calls and email. Our consulting Psychiatrist also remains available for follow up contacts with specific students at increased risk for mental health or other social emotional crisis. 	<p style="text-align: center;">Diane AVECILLAS, Principal</p> <p style="text-align: center;">(716) 961-4039</p> <p style="text-align: center;">davecillas@e1b.org</p>
Middle School Grades 6 – 8 Special Education	<p>Instructional materials and information are being provided digitally through Office 365. Homeroom teachers maintain all work and instructional materials accessible in individual folders for each student.</p> <ul style="list-style-type: none"> • Each student, through their parents, will be provided access to THEIR folder only. Teachers are providing worksheets, power points, Youtube videos, tutorials. Also use of programs like IXL, Scholastic & Brain Pop. • Teachers will arrange individually with their families to inform them of when new materials will be added (i.e. some will automatically be weekly and others are sending notifications as work is placed in the folders). • Additionally, within the students’ folders are logs for documentation of instruction and communications. The logs include the following: Student Work Log Sheet, Student Tutorial Log Sheet, Parent Contact Log • Social workers will continue with weekly wellness checks through calls and email. Our consulting Psychiatrist also remains available for follow up contacts with specific students at increased risk for mental health or other social emotional crisis. 	

<p style="text-align: center;">MiddleTech North Grades 7 and 8 Alternative Education</p>	<p>Instructional materials and information is being provided digitally through Office 365. Homeroom teachers maintain all work and instructional materials accessible in individual folders for each student.</p> <ul style="list-style-type: none"> • Each student, through their parents, will be provided access to their folder only. Teachers are providing worksheets, power points, Youtube videos, tutorials. Also use of programs like IXL, Scholastic & Brain Pop. • Teachers will arrange individually with their families to inform them of when new materials will be added (i.e. some will automatically be weekly and others are sending notifications as work is placed in the folders). • Additionally, within the students' folders are logs for documentation of instruction and communications. The logs include the following: Student Work Log, Student Tutorial Log, Parent Contact Log • Social workers will continue with weekly wellness checks through calls and email. 	<p style="text-align: center;">Diane Avecillas, Principal</p> <p style="text-align: center;">(716) 961-4039</p> <p style="text-align: center;">davecillas@e1b.org</p>
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<i>Project Search</i>		
Program	Description of Activities	Contact Information
<p style="text-align: center;">Beechwood Grades 12+ Special Education</p>	<ul style="list-style-type: none"> • The teacher will maintain contact with families and interns, using a variety of outlets, including: Phone, Text, Email. • The teacher will maintain a log of attempts and interactions with families. • The teacher will provide instructional materials and support through a variety of methods, including: Phone, Text, Email. • The teacher will maintain a log of all work sent and the means by which it was supplied to the students. 	<p style="text-align: center;">John Pope, Supervisor</p> <p style="text-align: center;">(716) 821-7017</p> <p style="text-align: center;">jpope@e1b.org</p>

<i>Related Services</i>		
Program	Description of Activities	Contact Information
<p style="text-align: center;">All Service Areas</p>	<p>Therapists in all areas (Speech/OT/PT/Vision/Hearing/SW):</p> <ul style="list-style-type: none"> • Contact parents at least one time per week. • Send activities/websites/work that specifically targets current IEP goals. • Social Workers are completing weekly wellness checks on their assigned students, in addition to sending home materials that address current IEP goals. 	<p style="text-align: center;">Emily Sass, Supervisor</p> <p style="text-align: center;">(716) 821-7021</p> <p style="text-align: center;">esass@e1b.org</p>

	<ul style="list-style-type: none"> • All therapists are documenting ALL communication and materials/activities/work being sent in a personal log housed by our central office. • All therapists are participating in weekly department meetings (led by the Related Services Supervisor) to discuss status of current caseload and work as a team to brainstorm/problem-solve issues and share ideas for instruction. 	
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<i>Satellite Location</i>		
Program	Description of Activities	Contact Information
Akron ES Armor EL Cayuga Heights Como Park ED Frontier HS Hamburg HS Cleveland Hill Kenmore East HS Tonawanda MS Willow Ridge ES	<p><u>Communication</u> Teachers have reached out to families multiple times during the course of the closure. Each teacher will maintain a log of attempts and interactions with families. Strategies used by teachers will vary according to individual family needs. These strategies will include:</p> <ul style="list-style-type: none"> • Email, • Text Messaging, • Telephone calls, • Remind Application, • Classroom Dojo Application, • Schoology <p><u>Providing Work to Students (Electronic)</u> Teachers have provided initial materials to students, estimating enough work to last the first 2 weeks of an emergency closure. Work will be assigned to support IEP goals on a weekly basis at minimum. Assigned work tasks will be used to primarily review previous learning and continue skill maintenance. Tasks will also include activities of drill and practice and skill enrichment.</p> <p>The majority of student work will be supplied the students electronically. The assignments will be provided in a variety of formats, tailored to meet individual family needs, based on available technology, access to internet, and current applications used to share information between the teachers and families. Teachers will use a variety of strategies to provide work electronically, including:</p> <ul style="list-style-type: none"> • Email, • Schoology, • Google Classroom. • Remind Application, • Classroom Dojo Application, • Web Based Work Sites, • Hard Copy, • Unique Learning <p><u>Providing Work to Students (No Access to Technology)</u></p>	<p>John Pope, Supervisor (716) 821-7017 jpope@e1b.org</p> <p>Terry Ruh, Principal (716) 558-5069 truh@e1b.org</p>

	<ul style="list-style-type: none"> Teachers have identified students with lack of technology of access to internet. Individual student work folders have been created on a shared drive for teachers to “drop” work into for each student. For those students, assignments will be provided in hard copy and delivered through the United States Postal System. Teachers will maintain a log of all work sent and the means by which it was supplied to the students. 	
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West Seneca West Elementary

Program	Description of Activities	Contact Information
Special Education Grades K - 6	<p>West Elementary teachers, related service, social workers, and special area teachers continue to provide instruction and support to address the IEP goals of our students in the following ways:</p> <ul style="list-style-type: none"> Teachers contact the parents weekly to check-in and see how things are going overall. Teachers will contact parents electronically (e-mail, ClassDoJo, Remind) or by phone daily to offer support in regard to work that has been sent home, send more work, and help parents problems solve. Teachers will be sending work home or uploading work to a platform for students once a week and a week's worth at a time Various instructional platforms are being used, such as, Google Classrooms, Office 365, and Microsoft Notebook. A couple students will also receive hard copies of work via postal service, once a week. Online resources are available to parents and parents are provided with usernames and passwords to RAZ kids, Scholastic, Prodigy, etc. For students who are unable to use a technology or attend to traditional work tasks, teachers are sending home a list of ADL activities, social skills activities, outdoor activities, etc. along with a log or journal to complete afterward. Teachers will continue to participate in CSE meetings as well as complete progress reports, report cards, and IEPs for the 20-21 school year. Each teacher will be completing a work and communication log as work is sent home and each teacher is communicating with parents. Building Administration is continuously accessible to teachers, parents and districts by phone and e-mail. Building Administration is meeting with each classroom team and the complete faculty, once a week. Social workers are completing weekly check-ins to their assigned students as well as working with teachers and administration to assist any other families in need. 	<p>Michelle Mailhot, Principal</p> <p>(716) 961-4103</p> <p>mmailhot@e1b.org</p>

WNY Children's Psychiatric Center

Program	Description of Activities	Contact Information
<p style="text-align: center;">CPC/Middle School Special Education</p>	<p><u>Communication</u> The teacher reaches out to families multiple times during the course of the closure. Teacher will maintain a log of attempts and interactions with families. Strategies used by teacher will vary according to individual family needs. These strategies will include:</p> <ul style="list-style-type: none"> • Email, • Text Messaging, • Telephone calls, • Schoology <p><u>Providing Work to Students (Electronic)</u> Teacher has provided initial materials to students, estimating enough work to last the first 2 weeks of an emergency closure. Work will be assigned on a weekly basis at minimum. Assigned work tasks will be used to primarily review previous learning and continue skill maintenance. Tasks will also include activities of drill and practice and skill enrichment.</p> <p>Moving forward work is being provided through the Google Classroom platform.</p> <p><u>Providing Work to Students (No Access to Technology)</u> Teacher has identified students with lack of technology of access to internet. Individual student work folders have been created on a shared drive for teachers to “drop” work into for each student. For those students, assignments will be provided in hard copy and delivered through the United States Postal System.</p> <p>Teacher will maintain a log of all work sent and the means by which it was supplied to the students.</p>	<p style="text-align: center;">John Pope, Supervisor</p> <p style="text-align: center;">(716) 821-7017</p> <p style="text-align: center;">jpope@e1b.org</p>
<p style="text-align: center;">CPC/HS Academics</p>	<p><u>Communication</u> Teachers reached out to family’s multiple times during the closure. Each teacher will maintain a log of attempts and interactions with families. Strategies used by teachers will vary according to individual family needs. These strategies will include:</p> <ul style="list-style-type: none"> • Email, • Text Messaging, • Telephone calls, • Schoology <p><u>Providing Work to Students (Electronic)</u> Teachers have provided initial materials to students, estimating enough work to last the first 2 weeks of an emergency closure. Work will be assigned on a weekly basis at minimum. Assigned work tasks will be used to primarily review previous learning and continue skill maintenance. Tasks will also include activities of drill and practice and skill enrichment.</p>	

Moving forward work is being provided through the Google Classroom platform.

Providing Work to Students

(No Access to Technology)

Teachers have identified students with lack of technology of access to internet. Individual student work folders have been created on a shared drive for teachers to “drop” work into for each student. For those students, assignments will be provided in hard copy and delivered through the United States Postal System.

Teachers will maintain a log of all work sent and the means by which it was supplied to the students.