

Erie 1 BOCES

Instructional Services

Professional Learning Plan

Updated for

2021 – 2024

Erie 1 BOCES
Instructional Services
PROFESSIONAL LEARNING PLAN

DISTRICT NAME	Erie 1 BOCES School District
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YEAR(S) PLAN IS EFFECTIVE	2021 - 2024

Table of Contents

- Erie 1 BOCES..... 1
- Instructional Services 1
- CTLE Professional Learning Plan 1
 - Introduction..... 4
 - Composition of Professional Learning Teams 4
 - 1.0CTLE Professional Learning Mission..... 5
 - 2.0CTLE Professional Learning Definition 5
 - 3.0CTLE Critical Attributes 6
 - 4.0New York State Professional Development Standards (2009) 6
 - Standard 1: Designing Professional Development..... 6
 - Standard 2: Content Knowledge and Quality Teaching 7
 - Standard 3: Research-based Professional Learning..... 7
 - Standard 4: Collaboration 8
 - Standard 5: Diverse Learning 8
 - Standard 6: Student Learning Environments 8
 - Standard 7: Parent, Family and Community Engagement..... 9
 - Standard 8: Data-driven Professional Practice 9
 - Standard 9: Technology 10
 - Standard 10: Evaluation 10
 - 5.0District Professional Development Goals 6
 - 6.0Scope of Professional Development Hours 7
 - 7.0Recommended Professional Development Strategies 2021-2024 8
 - 7.1Superintendent’s Conference Days 8
 - 7.2Individual Staff Development 8
 - 8.0Responsibilities for Professional Development Planning/Evaluation 10
 - 9.0 Professional Development Providers..... 11

GLYS provides a safe and positive environment for LGBTQ+ youth to learn more about themselves through peer interaction and educational experiences. The organization creates opportunities for emotional growth and community awareness. 24

Inspire Citizens is an independent educational organization working with committed partners to reimagine schools as thriving community centers of transformational learning. We work with our partners to envision education as a crucial pathway towards a more sustainable and equitable present and future. 26

As international leaders in implementing learning for @SDG2030, our aim is to support educators and schools towards living their future-focused missions through strategic planning, co-facilitated implementation, and co-designing school-wide learning experiences for students to: 26

Find purpose, vocation, and care more deeply about our complex world 26

Think critically about information and global issues from a variety of sources 26

Solve problems creatively through application of interdisciplinary skills and civic literacies 26

Embrace the challenges of uncertainties and complexities 26

Make ethical decisions and take informed action 26

Teacher Training Curriculum 33

Introduction

The Professional Learning Plan is intended to improve the quality of teaching and learning by ensuring that teachers participate in substantial and sustained professional learning in order to remain current with their profession and meet the learning needs of their students. All Professional learning activities are directly related to student learning needs as identified in their IEP goals and through various standardized assessments and are aligned with the New York State learning standards and assessments. The goal of the planning team was to establish opportunities for all teachers to receive at least 30 hours of ongoing professional development annually. These recommendations encompass efforts to align professional growth with the New York State standards and address needs that were identified through data analysis.

Composition of Professional Learning Teams

The District Professional Learning Committee will review the plan’s effectiveness and make recommendations on an annual basis. The committee will also meet as needed during the school year to

plan established district-wide staff development days based around the included professional development goals. The District team is configured as follows:

Administrators:

- Anedda Trautman, Assistant Superintendent, Instructional Programs and Services
- Christa McHale, Director, Educational Partnerships and Workforce Development
- Patrick Canfield, Director, Exceptional Education
- Director, Career & Technical Education Programs

Career and Technical Education Professional Development Committee:

Composed of representatives of administrators, teachers and support staff from each building. Active list of committee members maintained by CTE designee.

Exceptional Education Professional Learning Committee:

Composed of representatives of administrators, teachers and support staff from across all programs. Active list of committee members maintained by Ex Ed designee.

Professional Development Advisory Committee:

- | | | |
|------------------|-----------------|---------------|
| Elizabeth Kohl | Leeann Haj | Amy Tuzzolino |
| Julianna Reinard | | |
| Donna Walters | Kaitlyn Parrino | |

1.0 Professional Learning Mission

At Erie 1 BOCES, we must continually position our efforts for maximum educational impact to enable students to make successful transitions from high school to college, or to a chosen career pathway. In today’s highly technical, fast paced global economy, it is essential that we focus not only on the educational needs of our students, but on the workforce needs of our region, country and of the world. The students in our region need the skills to access global information, acquire the knowledge and understanding necessary to analyze data, and achieve mastery of a topic, skill or craft. In preparing our students to be successful, professional development for our staff will focus on fostering social emotional learning, using data to drive instruction, and employing active instructional strategies.

2.0 Professional Learning Definition

Professional learning is a process that provides opportunities resulting in long-term, positive change in schools. Such efforts include sharing current research, enhancing instructional strategies, and strengthening leadership to promote professional growth and development. Professional learning experiences that utilize collegiality, collaboration, discovery and problem solving enhance the collective

abilities of a staff team. Examples of such experiences would be coaching, focus groups, externships, and professional learning communities. Professional learning for all staff results in creating the best possible learning environment to ensure student success. The process includes planning, risk taking, trial and error, monitoring results, and continued commitment to excellence. Professional learning is data-driven and results oriented.

3.0 Professional Learning Critical Attributes

1. Is content focused
2. Incorporates active learning utilizing adult learning theory
3. Supports collaboration, typically in job-embedded contexts
4. Uses models and modeling of effective practice
5. Provides coaching and expert support
6. Offers opportunities for feedback and reflection
7. Is of sustained duration

Darling-Hammond, L., Hyster, M. E., Gardner, M. (2017). *Effective Teacher Professional Development* (research brief). Palo Alto, CA: Learning Policy Institute. Accessed online <https://learningpolicyinstitute.org/product/effective-teacher-professional-development-brief>

4.0 CTLE Attributes

Acceptable CTLE activities are designed to improve the teacher or leader's pedagogical and/or leadership skills and are targeted at improving student performance, including but not limited to formal CTLE activities. Such activities also shall promote the professionalization of teaching and educational leadership, as applicable, and be closely aligned to district goals for student performance.

Acceptable CTLE includes activities:

- **Content area(s)** of the certificate(s) held,
- and/or
- **Pedagogy,**
- and
- **Language Acquisition** addressing the needs of English language learners.

The CTLE in the content area can be in the content area of any certificate held, including certificates not subject to CTLE (e.g., Initial, Permanent certificates). CTLE activities in pedagogy could be appropriate general pedagogy or pedagogy specific to the content area of the certificate(s). The CTLE language acquisition requirement is described [here](#).

5.0 District Professional Learning Goals

FOCUS ON EFFECTIVE INSTRUCTION AND INCREASED STUDENT ACHIEVEMENT

- The professional development goal is to foster the professional learning of teachers, therapists, and support staff to result in an increase in student achievement.

OBJECTIVES:

1. Ensure that district curriculum aligns with applicable learning standards and performance indicators (CCLS, NGLS, NYS, Industry) across all academic disciplines and available student programming with the intent to increase achievement results over the prior year.
2. Improve teaching and learning across all of Erie 1 BOCES' instructional programming through the implementation of instructional technology (as framed by the ISTE Standards), social emotional learning, and using data to inform instruction.
3. Professional development sessions will operate on a set of norms that will foster and sustain an authentic, welcoming, and inclusive learning environment.
4. Improve teacher and leader competence in utilizing current instructional technologies to improve and enhance instruction and learning in the classroom. Instructors will foster growth in technology skills and digital literacy for all our students.

6.0 Scope of Professional Learning Hours

Teachers

It is recommended that teachers participate in a minimum of 30 hours of professional learning per year. These 30 hours are broken down as follows:

1. Teachers are required to participate in 4 full day staff development sessions (Superintendent's Conference Days) which equates to 24 hours of professional development annually.
2. In addition, teachers are required to complete 6 hours of professional learning annually through district designated "required" learning opportunities.

Teachers are also encouraged to complete an additional 15 hours of professional learning annually through other learning opportunities.

Ultimately the combination of required and optional professional learning opportunities results in a potential 45 hours of annual professional learning.

All staff members have access to professional learning opportunities provided by The Regional Bilingual Education-Resource Network (RBERN) West that offer a multitude of English Language Learners and Bilingual focused topics.

Administrators

It is recommended that administrators participate in a minimum of 42 hours of professional learning per year. These 42 hours are broken down as follows:

1. Administrators are required to participate in 4 full day staff development sessions (Superintendent's Conference Days) which equates to 24 hours of professional development annually.
2. Summer Professional Learning opportunities include regular weekly meetings and summer administrative retreats as scheduled to address a variety of topics in support of administrators' professional growth.
3. In addition, administrators are required to complete professional learning to be certified as a "lead evaluator" per NYSED 3012d APPR regulations. To do so, administrators are required to

complete ongoing professional learning annually. The structure of these training will be different for new administrators.

4. Administrators will participate in mentor activities. The Mentor-Intern Program for administrators will utilize a combination of district-provided professional learning coupled with appropriate mentor-intern collaborations. These opportunities will include, but are not limited to:
 - a. Supporting the District and Division Mission, Vision, and Goals
 - b. District and Building-Level Safety/Emergency Response
 - c. Student Information Systems – eSchool, eDoctrina, BOCES Direct, Internal Systems
 - d. Best Practices for Building Leadership
 - e. Finance and Budget Development/Management

6.1 Recommended Professional Learning Strategies 2021-2024

6.2 Superintendent’s Conference Days

The PLP team recognizes that one of the primary opportunities afforded each year for professional learning exists with Superintendent Conference Days that have been traditionally scheduled each year. These days are to be used exclusively for professional development. It is further recommended that the majority of these days are scheduled early in the school year so the onset of instruction can more readily be impacted by the training provided.

Superintendent’s Conference Days will provide all teachers and administrators with at least 24 hours of training each year. The district and building professional learning will focus on:

- Learning Standards Alignment - Common Core Learning Standards, NYS Next Generation Learning Standards and Performance Indicators, and Industry-based Standards: The teachers will receive support to assist in aligning their curriculum to established and emerging standards.
- Assessments: The teachers will receive training around the NYS 3-8, NYSAA, Regents, and related third party assessments. The teachers will be provided with training on disaggregating student performance data and designing instruction that prepares students to meet proficiency and mastery.
- Student Well-Being: The teachers will receive training on social/emotional/mental health issues that may affect student academic performance. Professional Learning opportunities related to educator practice and curriculum development will be culturally responsive and reflect the needs of the students we serve. These learning opportunities include Restorative Practices, Mindfulness, and Trauma Informed Care.
- Topics identified as critical attributes of professional learning: content focused, job-embedded, uses models and modeling of effective practice, provides coaching and expert support, offers opportunities for feedback and reflection, is of sustained duration (re-occurring discussions of topics).

6.3 Individual Staff Development

Teachers and administrators are encouraged to complete additional professional learning on an individual basis over the course of the school year.

For teachers, many of these opportunities are available through the WNY Teacher Center.

Western New York Teacher Center - The Western New York Teacher Center is a collaborative of educators from Erie 1 BOCES, Clarence, Lancaster and Depew schools, higher education institutions and local businesses. Our center provides professional learning courses and resources to advance innovative, high quality instruction, as well as to support districts' visions and respond to the needs of teachers and the educational community.

This organization provides economical professional learning to educators from all areas: teachers, administrators, instructional support staff, counselors, psychologists, aides and others. We also address the needs of parents, higher education and business.

Erie 1 BOCES also has established a Mentor Intern Program - The Mentor Intern Program of Erie 1 BOCES serves the professional staff members, including teachers, nurses, related service providers, social workers, school counselors and school psychologists. The program is designed to support all teachers in their first two years of teaching, regardless of prior experience, by pairing them with an experienced tenured teacher. In addition, any individual represented by the bargaining unit may request a mentor.

The goal of the Mentor Intern Program at Erie 1 BOCES is to produce a win-win combination for administrators, mentors, and interns by valuing cooperation over competition. Our program gives both encouragement and constructive feedback to the Intern by using systematic and productive activities. By providing this induction into the teaching profession, it is anticipated that teachers will engage in a productive and satisfying teaching and learning experience that will enhance their skills and increase the likelihood of their remaining in the teaching profession. A successful Mentor Intern Program requires creativity, advanced planning, training in research based "best practices" with sufficient resources to support program design, implementation, and assessment. We believe that our beginning teachers are future educational leaders, and that their success translates into student achievement.

Effective December 31, 2019- Educators acting as a mentor to a new classroom teacher as part of a school district's or BOCES' mentoring program may, at the discretion of the school district or BOCES, credit up to 30 hours of such time towards their CTLE requirement in each five-year registration period. Educators acting as a mentor to a teacher candidate may, at the discretion of the school district or BOCES, credit up to 25 hours of such time towards their CTLE requirement in each five-year registration period.

Mentor Teachers must:

- Have tenured appointments.
- Hold a valid Permanent or Professional Teaching Certificate
- Have completed a minimum of four (4) years of teaching experience at Erie 1 BOCES
- Demonstrate evidence of superior teaching, communication, and organization skills.
- Submit resume'
- Provide letter of recommendation from Supervisor/Principal
- Provide letter of recommendation from teaching/professional peer

Mentor-Intern Pairs are created based upon:

- Certification Area
- Grade Level/Subject
- Building Location/ Proximity

- Building Principal input/ recommendations
- The review and approval of applications and pairings by the Mentor/Intern Advisory Committee

Up to 4 days of release time is given for year 1 intern teachers and their mentors and up to 2 days for second year. This time is used to plan, collaborate, observe, offer feedback, model, review and gather content area resources, research "best" teaching practices, incorporate technology, or attend relevant workshops.

7.0 Responsibilities for Professional Learning Planning/Evaluation

- The Assistant Superintendent for Instructional Services is responsible for coordinating and planning for Superintendent staff development days in consultation with Professional Development Advisory Committee (PDAC), Career and Technical Education (CTE) and Exceptional Education Professional Learning committees in accordance with Division-wide priorities.
- Staff development evaluation will be reviewed by the Professional Development Advisory Committee (PDAC), Career and Technical Education (CTE) and Exceptional Education Professional Learning committees, Instructional Leadership Teams, Administrative Cabinet, and Board of Education upon request.
- All Teachers will enter requests for their Professional Learning activities through use of the Professional Development Management System (Frontline Professional Growth).

Erie 1 BOCES Instructional Services is committed to the SED recommended standards for high quality and ongoing professional learning. This planning process provides a means for measuring the effectiveness of any and all direct or indirect services provided to students. It is through this process that achievement measures of state standards are analyzed to determine root causes and strategies for improving instruction. Future professional development needs will be identified through annual review of the established professional learning priorities with the intention of continually improving student performance and closing identified achievement gaps.

8.0 Recordkeeping Responsibilities

Educators must maintain personal records of completed continuing teacher and education leader (CTLE), including:

- The title of the activities;
- Total number of hours completed;
- Number of hours completed in content, pedagogy, language acquisition addressing the needs of English language learners;
- Approved CTLE sponsor's name and number;
- Educators' identifying information listed on the activities;
- Attendance verification; and
- Date and location of the activities.

Educator Documentation

Educators will not send documentation of their CTLE clock hours to the Department for the re-registration process. However, their CTLE documentation must be available upon request by the Department. For all of their CTLE activities, educators should be able to either:

- Provide the [Completion of Approved CTLE Hour\(s\) Certificate form](#) (CTLE completion form), **or**
- Provide an alternative form or format that captures the same information requested on the CTLE completion form (e.g., CTLE certificates), **or**
- Be able to generate a CTLE certificate with the information requested on the CTLE completion form (e.g., from a professional learning management system).

Please note that summaries of activities listed in professional learning management systems will not be accepted as documentation of CTLE clock hours at this time if the Department requests documentation.

CTLE Sponsor Documentation

Approved CTLE sponsors, including school districts, must maintain records of the CTLE awarded for eight years and must provide educators with either:

- The [Completion of Approved CTLE Hour\(s\) Certificate form](#) (CTLE completion form), **or**
- An alternative form or format that captures the same information requested on the CTLE completion form (e.g., CTLE certificates), **or**
- Access for educators to generate a CTLE certificate with the information requested on the CTLE completion form (e.g., from a professional learning management system).

9.0 Professional Learning Providers

Professional Learning Providers for Erie 1 BOCES Instructional Services

- Mental Health Association of Erie County
- Parent Network
- PESI Health Care
- UB- Mental Health Department
- Hims Company
- Gay Alliance Bureau
- National Seating and Mobility Association
- Center for Assistive Technology
- Villa of Hope
- Tools for Schools
- New York Civil Liberties Union
- Erie County Council for the Prevention for Alcohol and Substance Abuse
- Summit Educational Resources
- R-BERN (Erie 1 BOCES)
- Regional Partnership Center (Erie 1 BOCES)
- Buffalo Hearing and Speech
- E-TEAM (Erie 1 BOCES)
- CSLO Model Schools (Erie 1 BOCES)
- WNY Children’s Psychiatric Center
- CiTi BOCES
- ACCES VR
- NYS TAC (Technical Assistance Center)
- SREB (Southern Regional Education Board)
- OSHA (Occupational Safety and Health)
- ASE (Automotive Service Excellence)

- I-CAR
- ACF (American Culinary Federation)
- AWS (American Welding Society)
- Therapeutic Crisis Intervention (TCI) for Schools
- Child Advocacy Center- Best Self
- NYSUT Education & Learning Trust's (ELT)

Name of Provider	Contact Name (last, first)	Description of Learning	Physical Address
3rd Learning Corporation	Malenowski, Lorene	PDD creates a tailored plan unique to each teacher with relevant online coursework to address specific areas of need. These customized plans allow teachers to effectively and efficiently improve areas of need to become highly effective educators. Central to the PDD system is a full course catalog identifying high-quality, online offerings for professional learning aligned to Danielson’s Framework for Teaching. PLS 3rd Learning’s online professional development modules promote and support what highly effective teachers should know and be able to do.	678 Main St., Buffalo, New York 14202
A+ Educators		<p>Topics include but are not limited to:</p> <ul style="list-style-type: none"> Training with Digital Technologies Classroom Management Classroom Observation Blended Learning Project-based Learning Differentiated Instruction Curriculum Mapping Professional Learning Communities Integration of Technology and Learning 6 Traits Writing Literacy Development STEM Response to Intervention English Language Learners Increasing Academic Achievement in the Content Areas Common Core State Standards Managing Student Devices in the Technologically Diverse Classroom Teacher Evaluation Peer to Peer Observation Date Driven Continuous Improvement iPads in the Classroom iPads for Administrators Speeding SPED Achievement Instructional Coaching Leadership in Challenging Times Bullying SMART Notebook Promethean ActivInspire Reading Comprehension Flipping the College and Career Ready Classroom 	7227 North 16th St., Suite 190, Phoenix AZ 85020
Achieve 3000		<p>Achieve3000® has the world’s most advanced and only patented online model of differentiated instruction available today. Developing the literacy capacities of all your learners through anytime, anywhere learning has never been easier. Whether preparing for the rigor of new high-stakes assessments or building a cross-curricular path to college and career readiness, Achieve3000 has the solutions to help you achieve your goals.</p> <p>Achieve3000 differentiates lessons at 12 levels of English and 7 levels of Spanish to ensure all learners engage at their individual reading levels, accelerating reading gains, boosting mastery of state and Common Core Standards and performance on high-stakes tests, and preparing them for college and career—and beyond.</p>	1985 Cedarbridge Ave., Suite 3, Lakewood, NJ 08701
Adams, Stephanie C.		Stephanie Adams is an attorney advising libraries, creative professionals, civic organizations, and higher education institutions as they build our culture. She first developed a deep connection to	Suite #1 363 Grant Street Buffalo, NY 14213

		libraries working as a page, then clerk, at her hometown library in New Hartford, NY. She will cover the basics of copyright (what it protects), and then dive into how to use the exceptions built into the law to encourage the free flow of ideas, education, and scholarship. Attendees will learn to rattle off the differences between Copyright Act Sections 106, 107, 108, 109 and 110--and explore the implications of those exceptions on issues like purchasing and licensing.	
Adobe Systems Inc.		http://www.images.adobe.com/content/dam/acom/en/fast-facts/pdfs/fast-facts.pdf	1540 Broadway, 17th Floor New York, NY 10036
Ahlquist, Greg		Greg Ahlquist is a Social Studies Teacher at Webster Thomas High School and the 2013 NYS Teacher of the Year. He also served as a member of the Social Studies Content Advisory Panel who advised the New York State Education Department on the Social Studies Framework.	81 Blackwell Lane, Henrietta, NY 14467
AKJ Books		Literacy Programs http://akjbooks.com/literacy-programs	4702 Benson Ave., Halethorpe, MD 21227
American Heart Association		http://www.heart.org/HEARTORG/	5488 Sheridan Dr. #300 Williamsville, NY 14221
American Library Association		EDIcon introduces equity, diversity, and inclusion within a social justice framework. Through multimedia and participatory experiences, the training explores cultural competence, implicit bias, and privilege in the context of librarianship and the communities served by libraries. EDIcon provides the foundational understanding of ourselves and our interactions needed to begin to identify and disrupt learned behaviors.	225 N Michigan Ave, STE 1300 Chicago, IL 60601
American Reading Company		Comprehensive and Sustained Promoting Continual Improvement in Teacher and Leader Effectiveness Leadership Learning Institute Championing the Individual Needs of All Students Colloquia Building Leadership Capacity Through Seminar-Style Events Job Embedded PD Transform school cultures for sustainable student achievement Performance Management Improve the Success of Leaders, Teachers & Students	201 S. Gulph Rd., King of Prussia, PA 19406
Apex Learning		Apex Learning is the leading provider of blended and virtual learning solutions to the nation's schools. The company's standards-based digital curriculum — in math, science, English, social studies, world languages, and Advanced Placement® — is widely used for original credit, credit recovery, remediation, intervention, acceleration, and exam preparation. Schools across the country are successfully using Apex Learning digital curriculum to meet the needs of students, from building foundational skills to creating opportunities for advanced coursework.	1215 Fourth Ave., Suite 1500, Seattle, WA 98161
Association for Supervision & Curriculum Development (ASCD)	Drumney, Brian	ASCD is a passionate community of life-changing educators. Our community is empowered to be equity and instructional warriors who transform vision into practice. For 75 years we have worked side by side with educators from every level in all 50 states and more than 200 countries to help them find their people and amplify their voice to reach many. Our professional learning services let educators chart their own learning journey, as educators, as leaders, so they and their students can flourish.	PO Box 41605 Philadelphia, PA 19101

Barabria, Akruti		One of the largest democracies in the world, get to know India and its rich culture. The session will take you on a journey through India, its food, religions, and clothing, and introduce you to 2 major Indian festivals: Holi and Diwali. This session will be a mixture of lecture style presentation and interactive activities. Sample some Indian food, take a peek at Indian children's books, try on clothing and learn a few dance moves	
Blue Ribbon Testing		An online assessment engine, with over 20 question types, providing baseline assessments tied to Common Core Standards for K-12.	
Bozemanscience.com Inc. - Paul Andersen	Andersen, Laura	Unlocking the Power of the NGSS Effective Classroom Design The Flipped Classroom The Blended Learning Cycle Classroom Game Design The Future of Education Educational Technology That Actually Works Educational Screencasting Design Thinking Inquiry Science Labs Motivating Students Today Future Proof Your Classroom Science Cubes Moodle Meeting High Expectations Teaching AP Science Teaching Science Online Teaching for Mastery Girls in STEM The Future of Assessment	3017 Westridge Dr., Bozeman, MT 59715
Brain Hurricane		Brain Hurricane partners with schools to help personalize learning for each student. We help elementary and middle schools implement blended learning solutions for math and literacy in after school programs.	1145 E. Orangeshow Rd., Unit #C, San Bernardino, CA 92408
Brainspring	Dorn, Aaron	Phonics First® is Brainspring's nationally accredited Orton-Gillingham course used to teach literacy. Our dynamic and interactive Professional Development courses and workshops give special and general education teachers the knowledge and expertise to implement evidence-based strategies that improve student achievement. Phonics First® employs the Orton-Gillingham principles of instruction to reading, is language-based, multisensory, structured, sequential, cumulative, cognitive, and flexible.	36700 Woodward Ave., Bloomfield Hills, MI 48304 http://rlac.com/
Bridges		A pioneer in education technology since 1988, XAP provides state-level sponsors, school districts and individual schools with online tools for students and adults to explore careers, and discover, plan for, and apply to colleges and universities. Today, XAP's products are used by thousands of K-12 institutions and colleges and universities in the United States and Canada	#100-100 Corporate Pointe, Culver City, CA 90230-8703
BrightBytes		BrightBytes improves the way millions of people around the world learn. Our team of researchers and statisticians uses in-depth analysis to power a business intelligence and decision support platform, called Clarity. Clarity makes this research educative, engaging, and actionable, giving educational leaders the data to make informed decisions about students, staff, stakeholders and systems and drive learning outcomes	490 2nd St., #302, San Francisco, CA 94107
Buck Institute for Learning	Small, Andrea	Project Based Learning	18 Commercial Blvd., Novato, CA 94949

Buncee LLC		Buncee is a powerful solution for users across the schoolhouse. Buncee gives students of all ages and abilities a choice in how to demonstrate their knowledge acquisition, helps educators create visually engaging and interactive classroom content, and allows administrators to develop parent and community outreach. Our enterprise build includes creation and sharing functionalities, unlimited student accounts, a classroom dashboard, and an administrative management dashboard.	https://www.remotelearning.buncee.com/resources/training
C8 Sciences		C8 Sciences is the only company to offer integrated computer and physical exercises – “cognition cross-training.” ACTIVATE™ for Schools is a comprehensive, advanced learning system designed to enrich the learning capabilities of every student enrolled. The program is especially beneficial for students with ADHD, autism, or other learning deficits.	5 Science Park, New Haven, Connecticut 06511
Cambium		Cambium Learning® Group is a leading educational solutions and services company that is committed to helping all students reach their full potential by providing evidence-based solutions and expert professional services to empower educators and raise the achievement levels of all students. The company is composed of four business units: Voyager Sopris Learning™, Learning A–Z, ExploreLearning®, and Kurzweil Education	17855 Dallas Pkwy., Suite 400 Dallas TX 75287
Cannell, Dr. Jennifer		At the end of this series, attendees will be among the school librarians saying that despite the disruption all around, you are teaching and leading with confidence. Armed with priorities, librarians develop instructional plans that allow them to pivot at a moment’s notice adapting to the needs of students, educators, and administrators. We will build off of student strengths and use our trusted foundational documents, such as the Empire State Information Fluency Continuum, to ground our work. At the end of this series you will be among the school librarians saying that despite the disruption all around, you are teaching and leading with confidence. Armed with priorities, librarians develop instructional plans that allow them to pivot at a moment’s notice adapting to the needs of students, educators, and administrators. We will build off of student strengths and use our trusted foundational documents, such as the Empire State Information Fluency Continuum, to ground our work.	6 Heron Way N Fairport, NY 14450
Canvas		Canvas is a cloud-native learning platform and learning management system used by millions of students across the globe	6330 South 3000 East, Suite 700, Salt Lake City, Utah 84121
Career Cruising		We’re an education software company that builds forward looking solutions to help solve the problem of future readiness.	437 Grant Street, Suite 918, Pittsburgh, PA 15219
Carnegie Learning		Carnegie Learning provides comprehensive solutions to raise students’ math knowledge through a combination of classroom activities, adaptive software, and teacher professional development	437 Grant St., Suite 918, Pittsburgh, PA 15219
Castle Software		Castle Learning Online has focused on technology-based solutions for the classroom that combine 21st century technology with proven educational principles. Our mission is to help teachers and administrators like you to empower every student to reach his or her full academic potential. A supplement to classroom instruction, Castle Learning Online provides web-based review, testing and assessment tools for elementary, middle and high school teachers and students in all core areas.	50 Countryside Ln., Depew, NY 14043
Catapult Learning	Pizzingrillo, Michael	Setting the Stage: Honing Your Skills as a Leader	Two Aquarium Dr., Camden, NJ 08103

Centris Group		Centris Group is committed to providing special education software and subject matter expertise to support special education professionals in achieving program compliance, best-practices, and efficiency	100 Merrick Rd., 418E Rockville Centre, NY 11570
Certica		Certica Solutions and Academic Benchmarks join forces to provide the first EdTech Platform-as-a-Service: centralized data, content and application functionality to power an integrated EdTech world.	301 Edgewater Pl., Suite 110, Wakefield, MA 01880
Class Tech Tips	Monica Burns	Since starting ClassTechTips.com, Monica has presented to teachers, administrators and tech-enthusiasts at numerous national and international conferences including SXSWedu, ISTE, FETC and EduTECH. She is a webinar host for SimpleK12 and a regular contributor to Edutopia. Monica is the author of Tasks Before Apps: Designing Rigorous Learning in a Tech-Rich Classroom (ASCD), #FormativeTech: Meaningful, Sustainable, and Scannable Formative Assessment with Technology (Corwin), Deeper Learning with QR Codes and Augmented Reality (Corwin), and co-author of Taming the Wild Text: Literacy Strategies for Today's Reader (Shell).	https://classtechtips.com/
ClassCraft		Classcraft motivates learners to reach their potential through sustainable, playful learning experiences that promote growth and human connection — whether students are learning remotely or in the classroom. With Classcraft, educators can develop SEL competencies and improve behavior by fostering intrinsic motivation, ensuring consistent implementation, and providing targeted support to at-risk students.	https://help.classcraft.com/hc/en-us/requests/new
Classlink		Classlink is a management system for cloud-based software	45East Madison Ave., Suite 7, Clifton, NJ 07011
Compass Learning		Standards aligned K-12 instructional software for greater student achievement	203 Colorado St., Austin, TX 78701
Control Alt Achieve - Eric Curts		Provides customized, hands-on, engaging professional development and presentations on most any topic related to Google Apps and how it can be used to transform teaching and learning in schools. The training can be: As little as a one-hour session, to as long as a 5-day in-depth Google boot camp With a small group of participants, to hundreds of staff members On site and in person, or delivered remotely through video conferencing From a wide range of common topics, to training specifically designed for your needs	2666 Winding Way NW, Uniontown, OH 44685
Cornell University	Holden, Martha	Therapeutic Crisis Intervention Training of Trainers Services (TCIS)	35 Thornwood Dr, Suite 200, Ithaca, NY 14850
Corwin – Candi McKay		Proposal for Professional Learning – A Leader's Guide to Improving Teacher Quality	2455 Teller Road, Thousand Oaks, California 91320
Corwin - Jim Knight		Instructional Coaching Instructional Leadership Workshops High-Impact Instruction: This seminar provides an overview of high-yield teaching strategies built into the framework for great teaching, known as the Big Four. Specifically, participants will learn about the instructional areas of content planning, formative assessment, engaging instruction, and community building. Creating an Impact School: Learn how to focus your professional learning on easy-to-understand targets, how to accelerate professional learning, and which teaching practices have the greatest impact in the classroom.	2455 Teller Rd., Thousand Oaks, CA 91320

Creative Smarts Inc. - Greg Tang		<p>Games Resources</p> <p>1-day Workshops. Greg's goal is to give teachers a deeper, more connected understanding of critical math concepts. Each workshop targets important skills, strategies and standards, and combines Greg's proven techniques with best practices from around the world. Teachers consistently rate Greg's workshops among the best they have ever attended.</p> <p>2-day Institute. This year's Institute will be held August 8-9, 2016 in Seattle. Joining Greg will be friend and colleague Dr. Yeap Ban Har, considered by many to be the world's foremost expert on Singapore Math.</p> <p>3-day Conference. In 2016, Greg will once again host his Math Plus Conference in Kansas City. Greg's speakers will include Dr. Dan Meyer, Singapore Math experts Dr. Yeap Ban Har and Char Forsten, Dr. James Tanton, Dr. Richard Bisk, Dr. Sandy Atkins, Tammy Worcester Tang, Dr. Stephane Bonneaud, and Presidential Award Winner Catherine Kuhns.</p> <p>Author Visits. Since 2001, Greg has visited more than 750 schools across the U.S. and Canada. He continues to do a limited number of visits each year, and teachers and parents rave about his ability to engage and excite even the most reluctant learners. Whether it's 50 or 500 students, Greg makes math a true joy for children of all ages.</p>	<p>52 Alexander Ave., Belmont, MA 02478</p>
Crisis Prevention Institute	<p>Crabtree, Cindy</p>	<p>4 Day New Instructor Certification Program</p>	<p>10890 W. Park Pl., Suite 600, Milwaukee, WI 53224</p>
Cross Training Athletics (CTA)	<p>Masters, Mike</p>	<p>Cross Training Football (CTF) is devoted to come alongside coaches and athletes to help train the intangibles of sport and life. We serve and assist athletic teams by focusing on and building the character of an athlete. Character is the key component for success which enables an athlete to reach their full potential. We recognize that physical training is of some value but character has value for life.</p>	<p>PO Box 156 Bowmansville, NY 14206</p>
Curriculum Associates		<p>Curriculum Associates is a company committed to making classrooms better places for teachers and students. Our award-winning products, include i-Ready®, Ready®, BRIGANCE®, and other programs. They provide teachers and administrators with flexible resources that deliver meaningful assessments and data-driven, differentiated instruction for children.</p>	<p>153 Rangeway Rd., No. Billerica, MA 01862</p>
Decision Insite LLC		<p>Decision Insite provides the nation's school district leaders with the technology, analytics and expertise they need to understand how enrollment impacts their District – past, present and future.</p>	<p>101 Pacifica, Ste 380, Irvine CA 9618</p>
Desire 2 Learn		<p>Competency Based Learning</p>	<p>500 York Rd., Towson, MD 21204</p>
Developing Minds Inc. - Marcia Tate	<p>Pruviance, Carol</p>	<p>Workshops, Institute & Online Courses by Marcia Tate</p> <p>Growing Dendrites Institute Growing Dendrites: 20 Instructional Strategies that Engage the Brain." Mathematics Worksheets Don't Grow Dendrites: Preparing Your Child for Success in School and in Life: 20 Ways to Increase Your Child's Brain Power</p> <p>Reading and Language Arts Workshops Don't Grow Dendrites: 20 Literacy Strategies that Engage the Brain</p> <p>Science Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain</p>	<p>P.O. Box 82880, Conyers, GA, 30013</p>

		<p>Shouting Won't Grow Dendrites: 20 Techniques for Managing a Brain-compatible Classroom</p> <p>"Sit & Get" Won't Grow Dendrites: 20 Professional Development Strategies that Engage the Adult Brain</p> <p>Social Studies Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain</p> <p>Assessment: How Do We Know They're Learning?</p> <p>The Power of Positive Thinking</p> <p>Teacher Expectations and Student Achievement (TESA)</p> <p>Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain</p> <p>Worksheets Don't Grow Dendrites: 20 Instructional Strategies for Teaching the Common Core State Standards</p>	
Discipline Associates	Brian Mendler	<p>Discipline with dignity equips teachers and administrators with classroom skills and techniques that enable them to spend less time dealing with behavioral problems and more time on positive interactions with students and on instruction. The goal of managing a classroom is to create a space where behavior problems do not occur. The Discipline with Dignity process is set up to create a positive classroom community that focuses on respect. We all have that one kid (sometimes more than one) that you battle and struggle with. This high-energy session teaches educators specifically how to defuse power struggles with any student, in any situation, at any time with our proven step-by-step process.</p>	DISCIPLINE ASSOCIATES, PO Box 20481, Rochester, NY 14602
Discovery Education		<p>We partner with districts to: Collaboratively design professional learning plans that provide continuous improvement in teachers' skills Support professional learning communities via access to the Discovery Educator Network (DEN) Address professional learning needs for both classroom teachers and district administrators Provide highly-trained and certified educators for all on-site and web-based professional learning experiences</p>	One Discovery Pl., Silver Spring, MD 20910
Ditch That Textbook, LLC	Miller, Jeffrey	Ditch That Textbook	5959 W 1025 N, Tangier, IN 47952
Dr. Abby Reisman		<p>Areas of Expertise Teaching and learning in history classrooms Teacher education and professional development Adolescent literacy Curriculum</p> <p>Reading Like A Historian</p>	826 South 48th St., Apt #3, Philadelphia, PA 19143
Dr. Andrea Honigsfeld		Differentiated Instruction for at Risk Learners, Co-teaching strategies for English Language Learners, Innovative & Successful Practices for the 21st Century	Molloy College 1000 Hempstead Ave., Rockville Centre, NY 11571-5002
Dr. Erin Kearney		<p>Cultural Dimensions of Foreign/Second Language Teaching and Learning Language Teacher Development and Education Early Foreign Language Learning and Language Awareness Classroom Discourse and Interaction in L2 Settings</p>	University at Buffalo 554 Baldy Hall, Buffalo, NY 14260

Dr. James Spillane		Conversation and Activities around distributive leadership and leading in times of changing standards.	5450 N. Paulina, Chicago, IL 60640
Dr. Jevon Hunter	Dr. Jevon Hunter	Various presentations on racism/culture.	Buffalo State College, Bacon Hall 316R
Dr. Maria Dove		Strategies for English Language Learners, Co-teaching strategies for English Language Learners, Teacher Mentoring	Molloy College 1000 Hempstead Ave., Rockville Centre, NY 11571-5002
Dr. Todd Whitaker		One of the nation's leading authorities on staff motivation, teacher leadership, and principal effectiveness, Todd has written over 40 books including the national best seller, What Great Teachers Do Differently. Other titles include: Dealing With Difficult Teachers, Ten-Minute Inservice, Your First Year, What Great Principals Do Differently, Motivating & Inspiring Teachers, and Dealing With Difficult Parents.	4209 Stone Grove Court, Columbia, MO 65203
DreamBox		Elementary and Middle School Adaptive Math Software	305 108th Ave., NE 3200, Bellevue, WA 98004
EBSCO		We offer premium content through databases, e-books, journals and magazines, and more, as well as a versatile discovery tool for searching across all library resources. Our content and feature-rich technology platforms serve the needs of researchers at all levels, whether they access EBSCO products at academic institutions, schools, public libraries, hospitals and medical institutions, corporations or government institutions.	10 Estes St., Ipswich, MA 01938
Edgenuity		Edgenuity provides engaging online and blended learning education solutions that propel success for every student, empower every teacher to deliver more effective instruction, and enable schools and districts to meet their academic goals. Edgenuity delivers a range of Core Curriculum, AP®, Elective, Career and Technical Education (CTE), and Credit Recovery courses aligned to the rigor and high expectations of state, Common Core and iNACOL standards and designed to inspire life-long learning.	860 East Chaparral Dr., Suite 100, Scottsdale, AZ 85250
Edmentum		Blended Learning, Online Courses, Formative Assessment, Individualized Learning	600 West 83rd St., Suite 300 8200 Tower, Bloomington, MN 55437
eDoctrina		eDoctrina, a multi-purpose curriculum mapping and assessment data software that is being used by hundreds of schools throughout the U.S.	317 Vulcan St., Buffalo, NY 14207
Education for the Future - Bradley Geise		Examples of Our Professional Learning Offerings: Workshops Data/School Improvement Institutes Train the Trainers Sessions Conference Sessions International Work Work with Universities Questionnaire Support Services General Consulting Services Using Data for Continuous School Improvement	400 West First St., Chico, CA 95929-0230
Educational Vistas		Assessment Development, Assessment Scoring, Online Testing	718 State St., Schenectady, NY 12307

EdVation		We can help you engage student learning with MiiQuest, a blended learning platform, Exibi, a simple and powerful portfolio tool, and the award-winning Tech Steps digital content. Our pd21 online professional development prepares teachers to inspire digitally savvy students.	00 112th Ave NE, Suite 240, Bellevue, WA 98004
Erie County Music Educators Association (ECMEA)	Revett, Chris	Two Annual Opportunities for Professional Development (CTLE) in Music: 1. Classroom Music Festival- each October The CMF is a 3-hour workshop that brings in successful veteran classroom music teachers that work with live students, demonstrating various techniques of teaching. Topics such as lesson planning, new resources available, incorporating technology, meeting state standards, authentic assessment, classroom Instruments, etc. 2. WNY Conference Day for Music Educator Search January at the Buffalo Niagara Convention Center -6 hours- January. Many and various presenters in all areas of music education: Sessions would include: Instrumental Techniques for Wind, Percussion and String instruments; Vocal Techniques; Large Ensemble Techniques including Conducting - Band Chorus and Orchestra; Incorporating Technology in your classes; Recruitment; Authentic Assessment; NYS Standards for Music; going beyond regular ensembles, i.e. How to Start a Fiddling group, etc.; Chamber Music ensembles, the topics vary each year. Presenters/Clinicians are brought in from around WNY, New York State and out of state, usually collegiate level professors and conductors. There is always a concert performed by one or two groups, usually collegiate level.	6435 West Quaker St., Orchard Park, NY 14127 www.ecmea.org 716-800-4312 crevett@ecmea.org
Erie County Office of Personnel		Partner with E1B to provide PD in the area of NYS Civil Service law, regulations and procedures in the hiring and maintenance of classified public employees.	95 Franklin St., Buffalo, NY 14202
eSpark		Make iPad time more purposeful with curriculum your students will love. In eSpark, kids engage with the best third-party apps, videos, and quizzes curated to help them learn and practice skills in math and reading. As students' progress, they extend their thinking and synthesize knowledge in a creative challenge before advancing to master new skills	833 W Jackson Blvd., Ste 700, Chicago, IL 60607
explore learning		Over 400 math and science Gizmos gives everyone something to graph, measure, and compare. Even predict and prove. That's hundreds of opportunities where students don't just act like scientists and mathematicians.	110 Avon Street, Charlottesville, VA 22902, USA
FastBridge Learning		FastBridge is an assessment system for K-12 students for RTI purposes	SE. Suite 509, Minneapolis MN 55414
Fisher Technologies, Inc	Leslie Fisher	Professional Development Technology Workshops/Presentations Topics offered: https://leslifisher.com/book-leslie/presenting_topics	1805 Gasgreek Dr. San Dimas, CA 91773
Florida Virtual School		An online school dedicated to personalized learning. Whether you live in Florida or beyond, you can access more than 150 courses with us, from Algebra to AP Art History and everything in between. Our courses are real—just like the certified teachers who teach them. Public, private, and homeschool students from Kindergarten through	2145 Metro Center Blvd., Suite 200, Orlando, FL 32835

		12th grade use our courses to succeed on their own time and schedules	
Follett Corporation		<p>Professional Development Request More Info</p> <p>As an educator, you're a lifelong learner. Follett is proud to offer a range of Professional Development services. Designed for educators of all types, our Professional Development courses show how to make the most of Follett technology and products. Get hands-on experience and hear real-life examples that you can take back with you to the classroom, library, and beyond. Follett's Professional Development is more than just pedagogy or technology - it's a merging of the two concepts.</p>	3 Westbrook Corporate Center, Suite 200 Westchester, IL 60154
Forecast5 Analytics		<p>Forecast5 Analytics has built a software suite that can be used for numerous public sector tasks and projects. The applications can be used individually, however, users will find many opportunities to connect the component pieces to generate multi-dimensional output. The current roster of Forecast5 applications includes:</p> <p>An analytics tool that allows users to generate business insights with performance data and the ability to create customized benchmark peer groups</p> <p>Ways to use 5Sight:</p> <ul style="list-style-type: none"> • Staffing Analytics and Position Control • Comparative Compensation Data • Financial Benchmarks and KPIs <p>A map based application that allows users to integrate their own business data with Google Maps to generate new insights with geographic perspective</p> <p>Ways to use 5Maps:</p> <ul style="list-style-type: none"> • Boundary Simulations • Enrollment/Demographic Projections • Map Based Analytics and Statistics <p>A powerful budgeting and forecasting tool that allows users to simulate "what-if" scenario analysis for the purpose of developing multi-year financial forecasts</p> <p>Ways to use 5Cast:</p> <ul style="list-style-type: none"> • Detailed Five-Year Financial Planning • Budget Preparation and Forecasting • "What-if" Simulations For Decisions <p>A social network and peer collaboration platform that allows users to connect with industry colleagues in meaningful conversation and data sharing</p> <p>Ways to use 5Share:</p> <ul style="list-style-type: none"> • Peer to Peer Collaboration • Data Collection and Sharing • State and National Insights <p>Experienced consulting and solution development that allows local governments to maximize their investment in data analytics</p> <p>Ways to use 5Lab:</p> <ul style="list-style-type: none"> • Assessing Organizational Performance • Developing Long Term Strategic and Financial Plans • Building Customized Data Sets and Analytics 	2135 City Gate Ln., 7th Floor, Naperville, IL 60563
Frontline Technologies		To partner with E1B to provide training to certified administrators utilizing the online substitute placement service, AESOP.	1400 Atwater Dr., Malvern, PA 19355
Fuel Education		flexible digital curriculum, customized curriculum, technology platform, educational services	2300 Corporate Park Dr., Herndon, VA 20171
Gale Cengage		A Passion for Libraries Toggle A Passion for Libraries Content Gale, a part of Cengage Learning, believes the library is the heart of	27500 Drake Rd., Farmington Hills, MI 48331

		<p>its community, driving meaningful and measurable outcomes for individual users and groups. Gale is a partner to libraries and businesses looking to deliver educational content, tools and services to support entrepreneurship, encourage self-directed learning, aid in research and instruction, and provide enlightening experiences. Gale has been a leading provider of research and education resources to libraries for 60 years and is committed to supporting the continued innovation and evolution of libraries and their users.</p> <p>Classroom in Context (CLiC) Transform your resources into interactive classroom content with digital curriculum tools.</p> <p>Gale In Context Deliver the most-studied topics to middle and high school students with engaging online resources.</p> <p>Professional Development Resources Refine and develop skills with eBooks from leading publishers like ASCD, ISTE, and Corwin.</p>	
<p>Gallagher & Associates, Inc. - Kelly Gallagher</p>		<p>The topics for most of his events focus on literacy education for grades 4-12 and address:</p> <p>Motivation Motivating Adolescent Readers Motivating Adolescent Writers Reading The Common Core Reading Standards: Good News/Bad News Readicide: How Schools Are Killing Reading and What You Can Do About It Moving Students Into Deeper Reading Reading Like a Writer The Value of Close Reading Reaching Deeper Reading Comprehension Through Student Collaboration Using Metaphor to Deepen Comprehension Leading Students to Meaningful Reflection How to Model Deeper Reading With Your Students Reading the World Deepening Comprehension Through Understanding the Author's Audience and Purpose How to Plan a Deeper Reading Lesson Writing The Common Core Writing Standards: Good News/Bad News Strategies to Get All Students Up and Writing The Value of Using Writing Models in the Classroom Writing Like a Reader Teaching Writing in the Age of Google Moving Students Beyond Fake School Writing Teaching Young Writers to Recognize Audience and Purpose Using Assessment to Drive Better Student Writing</p>	<p>1222 La Limonar Rd., Santa Ana, CA 92705</p>
<p>Giovanna Claudio-Cotto</p>		<p>Spanish Teaching</p>	<p>Buffalo Public Schools - http://www.buffaloschools.org/webpages/gclaudiocotto/index.cfm</p>

GLYS, WNY, Inc.		<p>GLYS provides a safe and positive environment for LGBTQ+ youth to learn more about themselves through peer interaction and educational experiences. The organization creates opportunities for emotional growth and community awareness.</p> <p>Through GLYS outreach, other agencies learn about and increase their sensitivity to the needs of gender and sexual minority youth. GLYS provides LGBTQ+ youth with positive role models and a safe space, while promoting positive self-esteem and the integration of these youth into the larger community. GLYS can also assist youth and their families by providing resources and referrals.</p> <p>Members range in age from 5-21 and represent many racial, ethnic, religious and class backgrounds.</p>	<p>750 Wehrle Dr, Buffalo, NY 14225</p>
Green, Wilbert	<p>Green, Wilbert</p>	<p>I have more than 25 years of experience in all levels of education in urban and suburban environments. Currently, I serve as Canisius College's Director for the School of Urban Education. The focus of that work revolves around identifying best practices in teaching in an urban environment. Recently, in the aforementioned role, I have supported a local school district in rolling out its plan to implement a Culturally Relevant Sustaining Teaching framework. I also serve as the New York State Network for Youth Success Regional Office Director. In that role I am responsible for advocating for Out-of-School time programs, conducting professional development with a focus on diversity, equity and inclusion, and identifying resources to support agencies in serving students and families academic & social emotional needs. I have been a certified executive conflict coach (through the Center for Resolution Justice) since 2019. I also serve on a number of boards and committees in which the focus is equity and diversity. Most recently, I was selected as a participant in the Association of Jesuit Colleges & Universities Anti-Racism Examen at Canisius College.</p>	<p>62 Kirkover St. Buffalo, NY 14206</p>
Harbor Town Games (Master Guru),		<p>Master Guru Instructional Games for ELA, Math, Science</p>	<p>249 Wilcox St., PO Box 58, Wilson, NY 14172</p>
Henry, Juanita	<p>Henry, Juanita</p>	<p>Private Education consultant and part-time teacher center director. She is a training associate for Cognitive Coaching, Adaptive Schools, Habits of Mind, Teacher Leadership, Presentation Skills, and professional development for component districts as well as building capacity for teacher leadership.</p>	<p>4170 Fairview Rd, Castile, NY 14427</p>
High School Esports League		<p>High School Esports League offers high schools the ability to compete in esports competitions against other high schools across the country.</p>	<p>509 Walnut St. Kansas City, MO 64106</p>
Hobson		<p>We provide educational consulting services to help with the technical implementation of products, training and professional development to ensure our users know how to get the most out of our products, and support services to help users with issues they may come across as they use our products.</p>	<p>3033 Wilson Blvd., Suite 500, Arlington, VA 22201</p>
Holocaust Resource Center		<p>The Holocaust Resource Center of Buffalo (HRCOB) mission is to: Teach the Lessons of the Holocaust, Remember the Events of the Holocaust and Honor the Survivors and Victims of the Holocaust. This is achieved through documentation and personal testimony of local holocaust survivors, through the education of future</p>	<p>336 Harris Hill Rd., Suite 302, Buffalo, NY 14221 716-634-9535</p>

		generations with in-school visits and presentations, and through a wide range of in-service workshops.	
Hot Math		In addition to our for-pay step-by-step answers, math videos, and online math tutoring, we offer graphing calculator tutorials, learning activities, and math games.	18 Sunset Drive, Kensington, CA 94707
Houghton Mifflin Harcourt		HMH creates engaging, dynamic and effective educational content and experiences from early childhood to K-12 and beyond the classroom, serving more than 50 million students in more than 150 countries. Available through multiple media, our content meets the needs of students, teachers, parents and lifelong learners, no matter where and how they learn	222 Berkeley St., Boston, MA 02116
IBM	Alioto, Nicole	Analytics, Cloud, Commerce, IT Infrastructure, MobileFirst, Security, Watson	nicole.aioto@us.ibm.com
iDesign		iDESIGN Solutions (iDESIGN) is a value-added reseller of technology for Science, Technology, Engineering, Arts, and Math (STEAM) education. The company sells 2D and 3D design software, VEX Robotics Classroom Kits & Parts, 3D Printers, teacher training and much more	205 SE Spokane St., Suite 300, Portland, OR 97202
Imagine Learning		Teaching every child language and literacy skills is at the core of everything we do. We harness the power of technology to instruct kids with engaging computer software	191 River Park Dr., Provo, Utah 84604
InfoBase Learning		Infobase Publishing is one of America's leading providers of supplemental educational materials to the school and library markets. Product formats include books, eBooks, online databases, eLearning Modules, videos, and digital products under such well-known names as Facts on File, Films for the Humanities & Sciences, Cambridge Educational, Chelsea House, Bloom's Literary Criticism, World Almanac®, and Ferguson Publishing. With thousands of titles and numerous award winners, Infobase provides students, librarians, and educators with authoritative, reliable resources supporting the curriculum across a wide variety of subject areas from history, science, and literature to careers, health, and social issues	31 West 3111 Street, 1111 Floor, New York, New York 10001

Inspire Citizens, Inc.	Kavita Tanna	<p>Inspire Citizens is an independent educational organization working with committed partners to reimagine schools as thriving community centers of transformational learning. We work with our partners to envision education as a crucial pathway towards a more sustainable and equitable present and future.</p> <p>As international leaders in implementing learning for @SDG2030, our aim is to support educators and schools towards living their future-focused missions through strategic planning, co-facilitated implementation, and co-designing school-wide learning experiences for students to:</p> <p>Find purpose, vocation, and care more deeply about our complex world</p> <p>Think critically about information and global issues from a variety of sources</p> <p>Solve problems creatively through application of interdisciplinary skills and civic literacies</p> <p>Embrace the challenges of uncertainties and complexities</p> <p>Make ethical decisions and take informed action</p>	<p>Unit 801-2, Tung Hip Commercial Building, 244-245 Des Vouex Rd, Central, Hong Kong.</p>
Institute for Research in Science Teaching (IRST); Fredonia, Michael Jabot	Jabot, Michael	<p>The Institute for Research in Science Teaching (IRST) does PD work with teachers P-12 around the use on inquiry-based science instruction and its impact on teacher and student learning.</p>	<p>State University of New York at Fredonia, 21 Houghton Hall, Fredonia, NY 14063</p>
Interactive Media		<p>Interactive Media Publishing (I-Media) creates interactive educational products that are engaging, meet the needs of various learning styles, produce the desired outcomes, measure and record that learning has occurred, and are all digital so they are easy to update. We have a diverse background in the types of media development projects we have undertaken. Hundreds of projects have been completed on time and within budget for academic, industrial, commercial, government organizations, and associations. Thousands of students across the country and around the world have utilized instructional materials generated by Interactive Media Publishing. We publish all forms of media - print, digital, video, audio, and interactive</p>	<p>111 E. 1st St., Phoenix, Oregon 97535</p>
iSafe		<p>i-SAFE's mission is to make identity management and compliance with privacy laws simple. We secure children's privacy through education and services protecting the use of personal information, while helping schools and commercial providers of sites, services and apps to engage their customers responsibly and in compliance with Federal laws.</p>	<p>189 El Camino Real, Suite 201, Carlsbad, CA 92009</p>
iStation		<p>Computer adaptive assessments, instruction, and more</p>	<p>8150 North Central Expy, Suite 2000, Dallas, TX 75206</p>
It's Learning		<p>Its learning helps educators create innovative digital learning environments, to improve retention rates and reduce the cost of instruction. - See more at: http://www.itslearning.net/our-story#sthash.anICPSDX.dpuf</p>	<p>One Gateway Center, Suite 702, Newton, MA 02458</p>
iTutor.com		<p>iTutor is an Accredited Digital Learning Institute, based in Jericho, NY. As a leading provider of live, personalized online instruction for students in all grade levels, across all subjects, we partner with school districts and college-access programs throughout the U.S.</p>	<p>Address - iTutor.com, Inc. 420 Jericho Turnpike Jericho, NY 11753</p>
IXL		<p>At IXL Learning, we are passionate about creating and supporting the best educational technology possible. We develop first-of-their-kind</p>	<p>777 Mariners Island Blvd., Suite 600,</p>

		products used by millions of learners, from children to adults. People count on us to make learning as effective as it can be, and we are deeply committed to solving the real-world challenges faced by students and teachers around the planet	San Mateo, California, 94404
Jaeger, Paige		<ul style="list-style-type: none"> • GenZ, Inquiry, and Information Literacy -- Modifying your instruction for new students and new standards. (In this presentation I weave in the new ESIFC in an applied way with Inquiry and the "why's" behind the GenZ students) • New Standards, New Students, and New Tools - This hands-on engaged learning session weaves inquiry-based learning with new standards and examines the newly released ESIFC with a focus on "how to use" the tools for our GenZ learners. • Introduction to Inquiry...and beyond! - This day of hands-on learning is meant for new(er) librarians who are lacking the backbone of Inquiry -- or teacher partner teams looking to collaboratively plan a student-centered unit. <p>These above PD topics will equip librarians and classroom teachers with tools to teach via engaging collaborative projects which incubate thinking skills ...to a generation which has never needed it more! This instruction doesn't begin at the secondary level. A great k-12 plan is needed. The above sessions will model and include a recipe for Inquiry research. Attendees will have time to plan a unit.</p> <p>Sessions includes both hands-on learning activities as well as giving attendees time for lesson brainstorming and planning. Attendees can assess where their strengths and weaknesses are and set goals to align instruction with state-recommended learning targets. New cutting-edge ideas for research and or debate will be included. Digital tools such as the new Online tools from the ESIFC (Empire State Information Fluency Continuum) and your previously purchased Rosen Digital eBooks can be included.</p>	16 Ericson Drive Greenfield Center, NY 12833
JAMF		Apple continues to raise the bar of what is possible with technology in education. As more and more schools discover the power and benefits of Apple, Macs and iPads have become commonplace in schools. With this technology comes deployment and maintenance logistics as well as questions around security and privacy. With the Casper Suite, IT can efficiently and safely manage Apple devices so teachers can focus on teaching and students can focus on learning	301 4th Ave. S., Ste. 1075, Minneapolis, MN 55415
Jay McTighe & Associates		MAC Associates are highly experienced and successful educators who are available to conduct workshops and provide a variety of consultative services. In addition to their work with Understanding by Design®, the MAC Associates have collective expertise in the following areas: Assessment for Learning The Brain and Learning Curriculum Mapping Differentiated Instruction Formative Assessment Futures Visioning Instructional Strategies Peer Coaching Performance Task Design Personalized Learning Program Evaluation Reviews of Unit Plans and Assessments	6581 River Run, Columbia, MD 21044

		Rubric Design School Accreditation Planning Schooling by Design STEM (Science, Technology, Engineering and Mathematics) Strategic Planning Teacher and Principal Evaluation Technology 21st Century Skills	
Kagan Professional Development		Kagan Publishing & Professional Development offers workshops and products in a number of related topics relating to active student learning including, cooperative learning, brain-friendly instruction, multiple intelligences, differentiated instruction, Win-Win Discipline, classroom management, and more. While Kagan as a publishing and professional development organization has steadily grown in both its offerings and popularity over the past few decades, some things have not changed: the central role of Kagan Structures in Kagan's trainings and publications and the firm commitment to and belief that, "It's All About Engagement!"	PO Box 72008, San Clemente, CA 92673-2008
Knovation		Long before buzz words like personalized learning, digital transformation or OER were trending, we realized that free online resources could engage students and improve learning if they were well organized and presented for easy access. Our mission to go do something good for kids, every day, is brought to life by our trusted content collection – a wealth of online resources that makes learning personal. Our ability to impact every child is amplified by valued district partners who also seek to find better ways to engage students.	3630 Park 42 Dr., Suite 170F, Cincinnati, OH 45241
Lauren J. Lieberman		Adaptive Professional Development Program	SUNY College at Brockport, 350 Campus Dr., Brockport, NY 14420
Learn 360 (InfoBase Learning)		Info-based Learning	http://support.infobaselearning.com/index.php?/videolearn360/Knowledgebase/Article/View/1601/626
Learning Ally		Today, more than 30 million students struggle to read. By fourth grade, 65% of them are reading below proficiency. With early detection and proven accommodations, we can make strides in alleviating these detrimental consequences. Learning Ally is a leading nonprofit education solutions organization that transforms the lives of early and struggling learners through proven solutions from Pre-K through high school, to help students reach their potential.	20 Roszel Road Princeton, NJ 08540 United States
Learning A-Z (PO Vendor Name: LAZEL, INC Div		Learning A-Z is committed to helping teachers maximize the benefits of our products and finding new ways to incorporate our resources into the classroom. We proudly offer complimentary professional development and support services to every customer. Educators can sign up for free live sessions or choose to participate in prerecorded, self-paced webinars at their leisure. In addition to our free professional development options, we also provide custom webinars and on-site workshops for schools and districts.	1840 East River Rd., #320, Tucson, AZ 85718
Learning Sciences	Pinkerton, Joan	Marzano PD and Coaching - Learning Sciences International combines instructional strategies grounded in deep research with advanced web-based technology. We provide research-based professional development, customized initiatives, personalized e-learning, on-site training, research services, and supplementary resources to teachers, leaders, schools, and districts.	1400 Centrepark Blvd., Suite 1000, West Palm Beach, FL 33401

Learning Without Tears		Our mission is to make learning and teaching easy and fun by providing superior educational products, professional development, and materials to educators and families.	806 W. Diamond Avenue Suite 230 Gaithersburg, MD 20878
Learning.com		We provide K-12 solutions to help students, teachers, and schools excel in a digital world. Districts around the country equip their students with the digital literacy skills needed for online assessments, college, and the workforce using our award-winning digital literacy solutions. We support districts as they move to digital content with tools to build and share district-created digital curriculum.	1620 SW Taylor St., Suite 100, Portland, OR 97205
LEGO Education		Our solutions for teaching and hands-on learning inspire interest in Science, Technology, Engineering, Arts and Math (STEAM), targeted at preschool, elementary and middle school. These are based on the LEGO® system for playful learning combined with curriculum-relevant material and digital resources.	LEGO Education, 501 Boylston Street Suite 4103, Boston Massachusetts, 02116
Lernhaupt, Adam		Children's author works with who works with school librarians to help provide engaging discussion with follow-up activities and exercises on storytelling, brainstorming, creative writing, and turning this all into creative lessons.	11 North Valley View Rd, line Lexington, PA 18932
Let's Go Learn		LGL's mission is to provide automated, individualized diagnostic testing, data, reporting, and instruction to boost an individual student's performance in reading and math. LGL Math and Reading assessments have been administered over 7,000,000 times worldwide.	705 Wellesley Ave., Kensington, CA 94708
Lexia	Franks, Melissa	Lexia is a reading intervention program/software	mfranks@lexialearning.com
Lightsail		LightSail's adaptive literacy solution to embed engagement, motivation, assessment and student growth data into a reading experience that students – and teachers – love.	http://lightsailed.com/contact-us/
Lightspeed		Web filter systems	106 East Sixth St., Suite 500, Austin, TX 78701
Lincoln Library (PO Vendor Name: Lincoln Library Press, Inc.		In keeping with the exciting advancements in technology, the entire contents of the Lincoln Library product line, plus additional content on American history and world biography, was made available through the Lincoln Library's online database, FactCite. Quickly becoming a standard in schools across the country (and around the world) FactCite has been recognized as a "Best Overall Reference K-12".	http://lincolnlibrarypress.myshopify.com/
Linkit		LinkIt! is focused on creating a simple, yet comprehensive solutions for assessment creation, delivery, scoring and reporting.	80 Fifth Ave., Suite 1101, New York, NY 10011
Loree Griffin Burns			
LPA Software Solutions		IBM Cognos Workspace Advanced Training	400 Linden Oaks, Suite 140, Rochester, NY 14625
Make Communities, LLC		Topics: Bike Safety, Safe Routes to School, Complete Streets	74 Edward St., Buffalo, NY 14202
Maloney, James	Maloney, James	"Find out what it takes to be a successful Special Education Secretary!" training	66 Cherokee Dr., West Seneca, NY 14224
Marilee Sprenger		The Vocabulary Toolbox	5820 N. Briarwood Ln., Peoria, IL 61614
Marina Budhos		The author of award-winning fiction and nonfiction will provides an engaging presentation that addresses diversity, empathy, humanity and literacy.	17 Ridgewood Ter Maplewood, NJ 07040

Mastery Connect		MasteryConnect, educators can connect with colleagues throughout the nation to develop and share common assessments around the Common Core Curriculum. Educators can now extend their professional learning communities beyond their schools. This ready access to expanded expertise is exactly what we have been hoping would become available to educators	222 South Main St., Salt Lake City, UT 84101
Maximize Learning Inc. - LeAnn Nickelsen		<ol style="list-style-type: none"> 1. Differentiation: Building Success for All, Grades K-12 2. Engage with the Common Core State Standards, K-12 3. Diving Into Deeper Learning, Grades 4-12 4. Teaching with Poverty in Mind, Grades K-12 5. SavvyVocab: Making Words Their Own, Grades K-12 6. Differentiating Classrooms: The Tiered Approach, Grades K-12 7. Assessment Over- Easy Please, Grades K-12 8. Super Highway: Understanding the Adolescent Brain, Grades 6-12 9. Make Processing A Priority: Differentiated Ways to Process Information, Grades K-12 10. Differentiating Classrooms, K-12 11. Got Memory Rules? Grades K-12 12. Brain-Smart Foods that Maximize Learning, Grades K-12, PARENTS 13. Breaking the Content-Area Reading Code for Successful Comprehension, Grades 4-8 14. The Lesson Plan Lifesaver (Brain-Based and Highly Differentiated), Grades K-12 15. Right Words = Write Well (Word Choice), Grades 4-8 16. Calming the Raging Storms of Stress, Grades K-12, PARENTS 17. Raising Resilient Children, Grades K-12, PARENTS 18. Low Prep or High Prep Differentiated Strategies: You Choose! Grades K-12 19. Successful Summarizing Strategies, Grades 4-12 20. Bump Up the Questioning, Grades 4-8 <p>Keynotes: Maximizing the Mind, DARE to Engage the Brain, Journey</p>	2723 Bonar Hall Path, Duluth, GA 30097
McGraw Hill		Publisher and provider of education resources	8787 Orion Pl., Columbus OH 43240
McKay Consulting Group, LLC (Dr. Candi McKay)		We provide customized consultation, facilitation and training related to instructional leadership and teacher quality to school districts and state service agencies around the country. We customize professional development, training and consultation services to meet the needs of each client. Rather than offering "off the shelf", or "one size fits all" training programs, we design, develop and deliver services uniquely suited to the needs of your district. We design a plan that engages educators at every level in learning and authentic practice of the skills and understandings required for sustainable improvements in teaching and learning.	432 Nickel Creek Circle, Cary, NC 27519
Media Flex, Inc. OPALS		Over the years, librarians' mission to provide access to authentic information for life-long learners has been a constant in a context that has changed dramatically. Media Flex assists librarians in this mission by providing services, products and technology; all of which emerge from our open dialogue. Turn Key Training on OPALS system.	P.O. Box 1107, Champlain, NY 12919
Mental Health Advocates of WNY		<p>For 60 years, Mental Health Advocates of WNY (formerly Mental Health Association of Erie County) has been deeply committed to providing essential non-clinical services that address the needs of individuals, families and communities living with mental illness.</p> <p>Through awareness, education, prevention, early intervention programs and supportive services, we advocate for and actively</p>	1021 Broadway St, 5th Floor, Buffalo, NY 14212

		promote mental health and wellness for adults, families and children in homes, schools and workplaces across Western New York.	
Miller, Donalyn		Through her international conference presentations, workshops, school visits, published works, and online collaborations with colleagues, Donalyn shares the importance of free choice reading and provides suggestions and resources that foster children’s love of reading and the development of positive reading identities. Presentations include current and timeless research, classroom rituals and routines that support engaging reading communities, classroom and home library development, book recommendations, practical reading and writing workshop strategies and instructional moves, and personal stories about the power of independent reading and student choice	1205 Winchester Way Bedord TX 76022
Miller, Jeffrey	Alias:Matt Miller	Matt Miller is a teacher, blogger and presenter from West Central Indiana. He has infused technology and innovative teaching methods in his classes for more than 10 years. He is the author of the book Ditch That Textbook: Free Your Teaching and Revolutionize Your Classroom and writes at the Ditch That Textbook blog about using technology and creative ideas in teaching. He is a Google Certified Innovator, Bammy! Top to Watch in 2016, and winner of the WTHI-TV Golden Apple Award. Onalytica named him one of the top 10 influencers in educational technology and elearning worldwide.	5959 W 1025 N, Tangier, IN 47952
Mind Research Institute		Through our uniquely visual, non-language-based approach to teaching math — delivered through our ST Math instructional software — students across the country are deeply understanding math, developing perseverance and problem-solving skills, and becoming life-long learners prepared for success.	111 Academy, Suite JOO, Irvine, CA 92617
Montage		Montage Diversity Consultants, LLC aims to assist corporations and educational institutions reach their stated diversity goals through consultation, training, and organizational development.	513 N 39th St., Philadelphia, PA 19104
Morrow, Kimberly	Morrow, Kimberly	Licensed clinical social worker. Mental health/ anxiety coaching for teachers and students.	1373 w. 6th St, Erie, PA 16505
Movie Licensing USA (PO Vendor Name: Swank Motion Pictures, Inc.		We are the exclusive providers of Public Performance Site Licenses to public libraries and K-12 schools which satisfies the copyright protection needed when entertainment movies are shown in the buildings. Swank Motion Pictures, Inc. has long standing, exclusive licensing agreements to this and other non-theatrical markets with most of the major Hollywood movie producers.	10795 Watson Rd., St. Louis, MO, 63127-1012
Mullikin, Pat	Mullikin, Pat	Pat Mullikin is currently a private educational consultant, and part-time Director of Tri-County Teacher Center. She is a retired teacher, mentor coordinator, department chairperson and regional early childhood administrator. She has been involved with Cognitive Coaching and Adaptive Schools since 2005 and is a Training Associate for Adaptive Schools, Cognitive Coaching and Habits of Mind. Pat has a background in and provides a variety of trainings including: Cognitive Coaching, Adaptive Schools, Habits of Mind, Mentoring, Teacher Rubrics, Effective Classroom Practices, Teacher Leadership, Presentation Skills, Facilitation Skills, Poverty, and others as requested. She has worked with teachers to reflect on their practice and set goals utilizing videotapes of their practice. Pat is currently developing and implementing virtual training opportunities for teachers and administrators in her region. Often, Pat co-presents trainings with Juanita Henry to give participants a K-12 perspective. Pat has a B.S. in Elementary Education and did graduate work in Early	

		<p>Childhood Education at the State University of New York at Geneseo. She has a M.S. and Certificate of Advanced Studies in Educational Administration from the State University of New York at Brockport. Pat taught at the Pre-K, Kindergarten, and First Grade levels for over 30 years and was a Regional Early Childhood Administrator for 8 years. In these roles she led initiatives in curriculum development, curriculum mapping, student assessment, teacher evaluation, and mentor program development.</p> <p>Pat is a member of ASCD and Learning Forward.</p>	
Music First		<p>At the heart of our software is the MusicFirst Classroom - the only learning management system designed specifically for K-12 music education. To access cloud-based software, all you need is a web browser. This affords teachers and students to utilize state-of-the-art software tools on any computer at any time.</p>	<p>180 Madison Fl. 24 New York, NY 10016</p>
My Learning Plan		<p>Our Mission brings that Vision to life as we provide state-of-the art, integrated online systems that enable educators to easily plan, manage, evaluate, and report on all forms of professional learning and all components of the processes for educator evaluation and appraisal.</p>	<p>8586 Potter Park Dr., Sarasota, FL 34238</p>
National Federation for Just Communities of WNY (NFJC)	Marc Rummenie	<p>Who Is The NFJC? The NFJC stands for :The National Federation for Just Communities of Western New York, Inc. All of our programs promote understanding and respect among people of all races, religions, and cultures through advocacy, conflict resolution, and education. In accomplishing our work, we seek first to raise awareness and then to educate and empower our youth, as well as emerging and community leaders to become agents of change in transforming our society.</p> <p>The NFJC Misson: The National Federation for Just Communities of Western New York, Inc. (NFJC) is a human relations organization dedicated to overcoming racism, bias and discrimination by building understanding, respect and trust through education, advocacy and community involvement.</p> <p>How do we do this? To accomplish our goals requires the dedication of staff, board members and volunteers, as well as the support of individuals, corporations, and foundations. We actively open dialogue in the community others may be hesitant to discuss in safe, respectful forums.</p>	<p>360 Delaware Ave, Suite 106, Buffalo, NY 14202</p>
NCS Pearson - Pearson Digital Learning		<p>Pearson NCS promotes increased student achievement through a broad spectrum of education solutions supporting Assessment, Reporting, Diagnosing, and Prescription. Accountability has increased the need for data collection solutions that combine paper-based, online, and handheld interactive response pad assessment delivery.</p> <p>Our data collection hardware, testing software, and services enable teachers and administrators to identify student learning needs and achievement gaps, and address school improvement requirements throughout the organization.</p> <p>Our proven education solutions include OMR (optical mark read) and image scanners, test answer sheets, test scoring machines as well as a full complement of assessment software for paper-based, online, and interactive response pad test generation and delivery.</p>	<p>3075 West Ray Rd., Chandler, AZ 85226</p>

		Our brands include Prosper™ assessment system, Classroom Performance System (CPS), and OpScan® and EZData™ scanners.	
Nelson Rivera		The Collegiate Science and Technology Entry Program (CSTEP) is a grant-funded program sponsored by the New York State Department of Education to support talented underrepresented students pursuing science, technology, engineering and mathematics (STEM), licensed professions and health-related professions. CSTEP offers key preparation, resources, and opportunities critical to student success.	University at Buffalo, 222 Norton Hall, Buffalo, NY 14260
Newsela		Newsela builds reading comprehension through leveled articles, real-time assessments and actionable insights.	https://newsela.com/compa ny/
Niagara Frontier Council For the Social Studies		Local social studies council associated with NYS Council For Social Studies. Provides professional development resources and opportunities for teachers.	229 Genesee St. #113 Buffalo, NY 14202
Niagara Frontier Industry and Education Council (NFIEC) formerly known as BEEP	Oldenburg, Kelly	<p>For over 45 years, Niagara Frontier Industry Education Council (NFIEC) has brought executives, educators, parents, and students together to develop strategies that help build the skills of our students to become successful in the workplace. NFIEC functions as a common meeting ground for business, industry, education, labor, and government to collaborate. Today, as a result of ongoing efforts, NFIEC supports a more cooperative relationship with partners offering workshops, scholarship programs, and other community services.</p> <p>Through the years, NFIEC has developed and presented a variety of programs, courses, and community services all aimed at helping the student of today become the educated, well-adjusted, and contributing employees of tomorrow. The benefits of collective input and support in many career initiatives allow NFIEC to support our members and partners across Western New York.</p> <p>Our purpose is to work as an umbrella organization to communicate, support, and collaborate discussions between business and education. NFIEC is a 501-c-3 nonprofit organization and seeks membership and sponsorship for services and programs. NFIEC develops and utilizes fundraisers, direct sponsorship, and seeks grants to support our mission. Join our organization today!</p>	P.O. Box 172 Buffalo, New York 14223
Niemenville, LLC	Dawn Nieman	<p>Teacher Training Curriculum Those interested in learning the Orton-Gillingham Approach may opt for three different training levels.</p> <p><i>Classroom Educator</i> Classroom Educator is a thirty hour course designed for those interested in learning about dyslexia, brain research, and basic phonics. A practicum consisting of five formal observations and a minimum of fifty hours of instruction are required at this level. Review the Classroom Educator Syllabus.</p> <p><i>Associate Training</i> Associate Training is a minimum of sixty hours of training designed for those interested in learning all topics taught in Classroom Educator as well as writing, grammar, and advanced phonics. A practicum consisting of ten formal observations and a minimum of one hundred hours of instruction is required for Academy accreditation. There is also a reading list and application process. To</p>	18 Alden Terrace, Milbrook, NY 12545

		<p>read more about the various levels, see ortonacademy.org. Review the Associate Training Syllabus.</p> <p><i>Certified Training</i> Certified Training is one hundred hours of training designed for those interested in learning about severe cases of dyslexia and how to help students with more than one diagnosis. It builds upon the previous two levels and requires trainees to work with a beginner as well as an older or advanced student. The Certified practicum consists of ten formal observations and a minimum of two hundred hours of instruction for Academy accreditation. There is also a reading list and application process. To read more about the various levels, see ortonacademy.org</p>	
November Learning	Alan November	Creating a New Culture of Teaching and Learning	12 Hathaway Rd., Marblehead, MA 01945
NSTA	Tricia Shelton	<p>NSTA provides professional learning services to build teachers' capacity to implement three-dimensional standards based on <i>A Framework for K-12 Science Education</i> and New York State's new P-12 Learning Standards in Science, specifically through:</p> <p>(a) A one-day professional learning session for up to 100 K-12 educators by NSTA Standards Implementation Specialist Tricia Shelton, inclusive of all travel expenses.</p> <p>(b) Development of appropriate materials and handouts</p>	1840 Wilson Boulevard, Arlington, Virginia 22201
NWEA		Our research-based assessments, professional development, personalized service, technical support, and alliances with researchers and community groups have global recognition - See more at: https://www.nwea.org/#sthash.X173Gvbk.dpuf	121 NW Everett St., Portland, OR 97209
New York State Association for Health, Physical Education, Recreation & Dance (NYS AHPERD)		NYS AHPERD is an association committed to providing leadership and quality services to health, physical education, recreation, and dance professionals and future professionals.	77 North Ann St Little Falls, NY 13365
New York State Middle School Association (NYSMSA)	Ruest, Linda	NYSMSA acts on our belief that all young adolescents are entitled to academically-rich and developmentally-appropriate programs. Toward this end, we work collaboratively within the educational community and beyond to make high-performing middle-level programs the norm in New York State through full implementation of the Regents Policy Statement on Middle Education, the Education Department's Essential Elements of Standards-Focused Middle-Level Schools and Programs, and research-based best practice.	PO Box 1329 Lewiston, NY 14092
New York State School Social Workers Association (NYSSSWA)	Cangialosi, Kristin	<p>The New York State School Social Workers' Association (NYSSSWA) is the only NYS professional association dedicated solely to the visibility and viability of School Social Workers and the students and families that we serve.</p> <p>NYSSSWA's Goals include:</p> <ul style="list-style-type: none"> • Representing, enhancing awareness of, advocating for and protecting our profession. • Advocating for high quality services for student learners. • Providing a networking community of School Social Workers to provide support and resources. • Encouraging School Social Work research and facilitating resource sharing. 	20 Manor Oak Dr Amherst, NY 14228

		<ul style="list-style-type: none"> • Interpreting the role of School Social Workers to boards of education, administration and the community. • Disseminating School Social Work information to school social workers throughout the state. • Providing professional development that is approved by the New York State Office of Professions for continuing education hours. • Offering regional problem solving support. 	
Paula Kluth Consulting	Paula Kluth	<p>Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher and inclusion facilitator. Her professional interests include differentiating instruction and inclusive schooling.</p> <p>She is the author or co-author of more than 15 books and products including: <i>“From Text Maps to Memory Caps”: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms</i>, <i>“Don’t We Already Do Inclusion?”: 100 Ways to Improve Inclusive Schools</i>, <i>“You’re Going to Love This Kid”: Teaching Students with Autism in Inclusive Classrooms</i>, <i>Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom</i>, <i>A Land We Can Share: Teaching Literacy to Students with Autism</i>, and <i>“The Autism Checklist”: A Practical Reference for Parents and Teachers</i>. Paula is also the director of a documentary film titled <i>“We Thought You’d Never Ask”: Voices of People with Autism</i>.</p>	<p>416 N Oak Park Ave, Oak Park, IL 60302</p>
PESI, Inc.		<p>Since 1979, PESI Inc., has provided cutting edge continuing education to professionals across the nation. We work alongside the world’s leading experts to create seminars, conferences, videos and books that meet the needs of adult learners. All of our continuing education seminars and products assure that professionals can meet the changing demands of their work by providing practical strategies, methods and interventions they can use immediately to improve the outcomes of their clients.</p> <p>As a non-profit organization, our mission is to educate and instruct the general public, public organizations, private industry, students and professionals to assist them in acquiring, developing and enhancing their knowledge and skills, and to assist other charitable and educational organizations in the conduct of similar activities. We have the most robust continuing education library available anywhere. You can attend one of our live seminars in all 50 states and you can access our products and digital library anywhere in the world at any time you need new information to help your clients or if you have a credit deadline looming.</p> <p>Located in Eau Claire, WI, PESI is proud to have over 100 employees dedicated to the highest quality content, products and events. We are so confident in the quality of our events and products that we stand behind them with a 100% satisfaction guarantee. Chances are, the people you studied in graduate school and the author of the latest professional book you read, have continuing education offerings through us. We are also proud partners with many of the nation’s leading conferences, publishers, associations and institutes to help them connect the latest evidence based content to you.</p>	<p>3839 White Ave, Eau Claire, WI 54702</p>

Pluralsight	Sonia Maker	At Pluralsight, we believe everyone should have the opportunity to create progress through technology and develop the skills of tomorrow. With assessments, learning paths and courses authored by industry experts, our platform helps businesses and individuals benchmark expertise across roles, speed up release cycles and build reliable, secure products. - Online training	180 North Union Avenue Suite 200 Farmington, UT 84025 USA
Project Look Sharp	Christopher Sperry Cyndy Scheibe	Project Look Sharp is a media literacy initiative of Ithaca College that develops and provides lesson plans, media materials, training, and support for the effective integration of media literacy with critical thinking into classroom curricula at all education levels, including integration with the new common core standards.	Ithaca College 1119 Williams Hall Ithaca, NY 14850-7290
Quaver		QuaverSEL is a fully online curriculum designed to develop students' social and emotional skills. Lessons (Pre-K-5) include engaging songs or stories, and interactive screens. In just 5 minutes a day, teachers, school counselors, social workers, and other supporting staff may facilitate relevant and applicable lessons.	65 Music Square West Nashville, TN 37203
Randa		RANDA acquires, manages and utilizes data providing administrators and teachers a variety of education intelligence: student data (student identification, student demographics, summative and formative assessments, student growth, course completion, and college readiness), educator data (educator identification, educator demographics, professional development/continuing education), Teacher/Student Data Link (TSDL), value added assessment alignment, teacher effectiveness, and third-party data (community demographics, school climate, early warning data).	5000 Meridian Blvd., Suite 400, Franklin, TN 37067
Redbird Math		Our digital curriculum features the latest advances in adaptive learning, gamification and digital project-based instruction to engage and propel students through the learning continuum. But we know that's not enough. Our blended learning implementation services help bridge the gap between the promise of technology and realities of the classroom. And our professional development offerings help educators become equipped with the training and support required to effectively implement the latest pedagogical practices.	1999 Harrison St., 1st Floor, Suite 1900, Oakland, CA 94612
Renaissance Learning		Renaissance Learning is a world leader in cloud-based assessment, teaching, and learning solutions	2911 Peach St., Wisconsin Rapids, WI 54494
Rendall & Associates, Inc.	Rendall, David	Speaker, "The Freak factor" presentation.	302 Pear Tree Ln, Pikeville, NC 27863
Right Reason Technologies		RightPath™ is an integrated student success system that provides solutions to meet the needs of individual students while empowering educators with the tools they need. Six exceptional platforms seamlessly combine to provide customizable solutions in the areas of Student Achievement, eLearning and Professional Development.	3864 Adler Pl., STE 200, Bethlehem, PA 18017
Robert J. Miller & Associates, Inc.	Miller, Erica	Grant writing services.	124 Delaware St, Tonawanda, NY 14150
Rosen (PO Vendor Name: The Rosen Publishing Group		Rosen Publishing, Inc. is an independent educational publishing house that was established in 1950 to serve the needs of students in grades Pre-K -12 with high interest, curriculum-correlated materials	29 East 21st St., New York, NY 10010
Rubicon West, Inc.		Rubicon Atlas is curriculum mapping software	135 West Market St., Harrisonburg, VA 22801

Ruth D. Casillas, Consultant		<p>The Language Assessment Center (LAC), located at 33 Ash Street, provides initial assessment for students identified through the Home Language Questionnaire as having a language other than English spoken at home. The LAC provides each student with an oral interview in English and administers the New York State Identification Test for English Language Learners (NYSITELL), as prescribed by Commissioner's Regulations Part 117 and Part 154. The staff communicates with the Central Registration Center to ensure appropriate placement of students in schools with bilingual and/or English as a Second Language (ESL) services.</p>	<p>Erie 1 BOCES, RBE-RN, http://www.buffaloschools.org/ForeignLanguages.cfm?subpage=883</p>
Safari Montage		<p>SAFARI Montage provides K–12 school districts with a fully integrated Learning Object Repository, Digital Lesson Tools, Video Streaming Library, and IPTV & Live Media Streaming, designed to handle video efficiently.</p> <p>The solution is IMS interoperable with other systems using standards working with virtually all classroom technology, mobile devices and district systems. The full suite of integrated modules provides a single interface for users to access and manage all digital, visual resources from within the school district network or from home.</p> <p>SAFARI Montage servers come preloaded with educational video titles tied to the curriculum from the industry's leading video publishers, which include Schlessinger Media, PBS, The History Channel, National Geographic, Scholastic, Disney Education, BBC and more. SAFARI Montage is now the only commercial digital distributor of PBS, library of full-length programs to schools nationwide. In addition, school districts can easily upload and manage their own digital content, and disseminate it to all users throughout the school or district.</p>	<p>7 Norden Ln., Huntington Station, NY 11746</p>
Sarah Brown Wessling		<p>Selected Titles Riding Mistakes Out of Mediocrity: How We Must Re-Think Getting Better Are We Asking the Right Questions? Creating Cultures of Learning The Let-Go That Gets More: Shifting Learning Agency The Perfect Mess: Finding Our Best Teaching Selves Writing the Poetry of Our Profession Selected Topics creating classroom cultures of learning Common Core implementation teacher leadership productive failure creating thinkers; teaching analysis learning related to literacy instructional coaching and administrators as instructional leaders</p>	<p>10410 Stonebridge Dr., Johnston, IA 50131</p>
Scholastic, Inc.		<p>School to Home Reading Club (Book Clubs) Book Fairs Teacher Resources Book Lists Book Wizard Teacher Magazine Lesson Plans New Books New Teachers Scholastic News Online Strategies and Ideas</p>	<p>524 Broadway, New York, NY 10012</p>

		<p>Student Activities Daily Teacher Blogs Videos Whiteboard Resources Products & Services Author Visit Program Classroom Books Classroom Magazines Find a Sales Representative Free Programs and Giveaways Guided Reading Product Information Reading is Fundamental Request a Catalog Scholastic Professional</p>	
School Improvement		<p>School Improvement Network is a professional learning provider for educators. We're driven by a single-minded cause: to help 100% of teachers become more effective, so that 100% of students are college and career ready. Everything we do supports personalized learning opportunities for educators, resulting in improved teacher effectiveness and dramatically higher student achievement. Our products help schools and districts achieve their goals, all while saving time, money and, most importantly, increasing student achievement.</p>	<p>32 West Center St., Midvale, UT 84047</p>
School Specialty		<p>We provide innovative products and programs to the Educational Marketplace, servicing the needs of teachers and schools to ensure students of all ages receive the scholastic support they need to advance their learning and reach their full potential. From early childhood through high school and beyond, we are committed to providing our customers with the breadth and depth of educational knowledge and resources they need, serving as the one-stop industry solution. It is this commitment to service and our tailored offerings which set us apart</p>	<p>School Specialty, PO Box 1579, Appleton, WI 54912-1579</p>
Schoolology		<p>Visually familiar to users of Facebook [1] and other popular social networking websites, the service includes attendance records, online gradebook, tests and quizzes, and homework drop boxes. The social media interface facilitates collaboration among a class, a group, or a school. [2] Schoolology can be integrated with existing school reporting and information systems [3] and also provides the added security, filters and support that school districts may require.[4]</p> <p>Schoolology is offered to educators free of charge. Revenue is generated with a fee-based Enterprise product that includes premium add-ons such as customized branding, advanced analytics, single sign on (SSO), and data integration with existing student information systems (SIS).[9] Native mobile applications are available for iOS, Android, and Kindle devices.</p> <p>Product enhancements have included text message notifications, integrations with Google Drive, Dropbox, Evernote, IMS Global learning tools interoperability (LTI), a shared resources library, mastery analytics and a question importer for tests and quizzes.</p>	<p>115 W. 30th St., Suite 602, New York, NY 10001</p>
Scientific Learning		<p>Fast ForWord - A radically different online reading intervention that targets foundational phonemic awareness, language, memory, attention, processing and sequencing skills. Reading Assistant - The only online reading program that "listens" to students as they read</p>	<p>300 Frank Ogawa Plaza, Suite 600, Oakland, CA 94612</p>

		out loud, intervenes when they struggle, and automatically scores students' oral reading	
Seesaw Learning		Seesaw is the best classroom platform for meaningful student engagement	180 Montgomery Street, Suite 750 San Francisco, CA 94104
SHAPE America		SHAPE America – Society of Health and Physical Educators serves as the voice for 200,000+ health and physical education professionals across the United States. The organization’s extensive community includes a diverse membership of health and physical educators, as well as advocates, supporters, and 50+ state affiliate organizations. Since its founding in 1885, the organization has defined excellence in physical education. For decades, SHAPE America’s National Standards for K-12 Physical Education have served as the foundation for well-designed physical education programs across the country. Additionally, the organization helped develop and owns the National Health Education Standards .	PO Box 17040, Baltimore, MD 21298
Shea, Bob		Bob Shea has written and illustrated over twenty picture books including Dinosaur vs. Bedtime, Unicorn Thinks He's Pretty Great, the Ballet Cat early reader series and the cult favorite Big Plans illustrated by Lane Smith. His characters and animations have appeared on Nick Jr, Playhouse Disney and PBS Kids. Bob spends his days writing, drawing and and having “conversations” with NPR.	8 Rustic Ln Westport, CT 06880-6348
Shea’s Performing Arts Center	Thembi Duncan	Presentations in Theatre, digital storytelling, character building and so on.	646 Main St, Buffalo, NY 14202
Silver Strong & Associates, LLC	Silver, Harvey	The Thoughtful Classroom™—a renowned professional development program dedicated to the goal of "Making Students as Important as Standards." More recently, Dr. Silver has collaborated with Matthew J. Perini (SSA's Director of Publishing & Content Development) and hundreds of educators from across the country to develop The Thoughtful Classroom Teacher Effectiveness Framework (TCTEF)—a comprehensive system for observing, evaluating, and refining classroom practice.	3 Tice Rd., Suite #2, Franklin Lakes, NJ 07414
ST4 Learning		Word tools	ST4 Learning, P.O. Box 646, Morrison, CO 80465
Stewart, Melissa		Melissa maintains the blog Celebrate Science and serves on the board of advisors for the Society of Children's Writers and Illustrators. She offers school visit programs in person or via Skype as well as programs for educators that focus on nonfiction writing techniques, using children’s books to address curriculum standards, and creative ways to integrate science and language arts. melissa-stewart.com	24 Kinsley Rd Acton, MA 01720-2808
Study Island		Study Island’s high-impact, high-value K-12 learning programs provide proven academic support through practice, immediate feedback, and built-in remediation to improve students’ performance in core skill areas. Paired with an intuitive, real-time data dashboard, educators can easily track student progress and differentiate instruction to continually drive student achievement. What’s Included: Standards-based lessons and activities	PO BOX 674019, Dallas, TX 75267-4019

		<p>Actionable, real-time data Instant feedback and built-in remediation Technology-enhanced item types Teacher resources Benchmarking (sold separately) And more!</p>	
Tamara O. Alsace, Consultant		<p>Provided training and support to teachers, administrators, parents on issues related to cultural diversity, students with disabilities, and English language learners</p>	Erie 1 BOCES RBE-RN
TEQ		<p>We provide technology and professional development solutions to increase achievement in the following areas:</p>	7 Norden Ln., Huntington Station, NY 11746
The Academy for Human Rights	Andrew Beiter	<p>Founded in 2008 by several teachers in the Buffalo, NY area, the Academy for Human Rights (formerly known as The Summer Institute for Human Rights) was originally created to host a summer program for high school students interested in politics, history, international relations, the social sciences, and for those who just wanted to learn more about impacting social justice in a positive way.</p> <p>Offers various presentations covering the field of human rights.</p>	5999 South Park Ave, Suite 201, Hamburg, NY 14075
The College Board		<p>Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT and the Advanced Placement Program. The organization also serves the education community through research and advocacy on behalf of students, educators and schools.</p>	The College Board, National Office, 250 Vesey St., New York, NY 10281
The Healthy Community Alliance		<p>The activities described on this page reflect only a portion of Alliance activities. We host flu clinics, HEAP outreach, conduct activities for Academy Place Apartment residents, participate in numerous school and community events; produce and distribute newsletters and other health education and information materials, and work with our partners on many valuable projects to benefit the communities we serve.</p>	1 School St., Suite 100, Gowanda, NY 14070
The Modern Classrooms Project (TMCP)		<p>Online mentorship program.</p>	15 14th St Se, Washington DC 20003
The POGIL Project	Dubroff, Marcy	<p>Process Oriented Guided Inquiry Learning</p>	Box 303, Lancaster, PA 17604-3003
The Reading Solution		<p>Instructional Technology Integration - provides a blended learning experience for all students from kindergarten through college. Our programs provide teachers with tools for individualized learning in a blended environment. Our trusted implementation programs provide teacher support and guidance.</p>	87 Todd Pond Rd., Lincoln, MA 01773
The Shomette Group - Don Shomette		<p>Delivery of Common Core Curricula</p>	P O Box 474 Radford, VA 24143
Think Through Math		<p>Digital literacy, creative problem solving, and critical thinking</p>	116 Federal St., Pittsburgh, PA 15212
Thinkmap		<p>Differentiating Instruction</p>	599 Broadway, 9th Floor, New York, NY 10012
Triumph Learning		<p>Triumph Learning, LLC, is a leading educational content company based in New York City and publisher of print and digital K-12 resources, standards-aligned instructional materials and effective</p>	136 Madison Avenue, New York, NY 10036

		literacy programs, serving more than 6 million students in 36,000 schools in 2013	
Vocabulary.com		The quickest, most intelligent way to improve vocabulary. Vocabulary.com combines the world's smartest dictionary with an adaptive learning game that will have you mastering new words in no time	https://www.vocabulary.com/educator-edition/
Voyager Sopris Learning	Kurtz, Bonnie	The LETRS 4-day training will focus on the topics and foundation concepts related to reading	17855 Dallas Pkwy, Suite 400, Dallas, TX 75287
Waterford		we make tools that grow the reach and impact of great teachers. We encourage and contribute to research around integrating technology and early learning. We use technology to personalize each child's learning experience. Because every child deserves a great start	590 East 9400 South, Sandy, UT 84093
Wavelength	Winter, Jim	Those Who Laugh Last Learn	5325 N. Lakewood Ave., Chicago, IL 60640
Western New York Library Resources Council		<p>WNYLRC provides professional development to the local library community in a variety of formats.</p> <p>Classes may be held at our Training Center, at off-site locations, or through online webinars. See our schedule on the workshops page. Most classes are open to anyone, but WNYLRC members pay a lower price. To register for a class, you must first create an account by clicking on the "Create an account" link at the top of the page and entering the information requested. When your registration is complete you will then be able to register for the above-mentioned training opportunities. Continuing Education Credits are available for half-day workshops of 2 hours or more, full-day workshops, seminars or institutes sponsored by WNYLRC and held at WNYLRC or other location as specified.</p> <p>Lynda.com accounts are available to all WNYLRC members at no cost. This is an online library of training modules on various software tools, general technical skills, and management/organization. Use our Lynda.com signup form to request your license.</p> <p>WNYLRC Knowledge Base Tutorials on Demand has freely-available tutorials on resource sharing applications and programs.</p>	4950 Genesee St., Suite 170, Cheektowaga, NY 14225
Western New York Teacher Center at E1B		Our center provides professional development courses and resources to advance innovative, high quality instruction, as well as to support districts' visions and respond to the needs of teachers and the educational community.	355 Harlem Rd., West Seneca, NY 14224
WeVideo		Create like a pro in no time at all. Add features like green screen for a big-budget look without the cost or difficulty. Edit videos with zero upload wait time. Choose from multiple formats to stand out on social media, web and mobile displays.	1975 W El Camino Real #202 Mountain View, CA 94040
Wilkolaki, Cheryl	Wilkolaki, Cheryl	Adaptive Schools presenter.	2179 Route 20A, Varysburg, NY 14167
Williams, Deirdre (U-Bridge Project)	Williams, Deirdre	Speaker/presenter. The Equity Now Leadership Institute	11902 Meadowdale Dr, Meadows place, TX 77477
World Book		<p>At World Book we hope that we can make your experience using our digital products as easy and glitch free as possible. We have created a variety of training options to assist you with our products and to encourage student and patron usage.</p> <p>These include: Recorded and Live Webinars</p>	180 N. LaSalle St., Suite 900, Chicago, IL 60601

		Personal Training Sessions Written Training Guides Video Tutorials Promotional Materials	
zSpace Inc.		zSpace combines elements of AR and VR to create lifelike experiences.	2050 Gateway Place, Suite 100-302 San Jose, CA 95110