Erie 1 BOCES

Instructional Services

PROFESSIONAL DEVELOPMENT PLAN

Updated for

2019 - 2022

Revised: November 19, 2020

Erie 1 BOCES
Instructional Services
PROFESSIONAL DEVELOPMENT PLAN

DISTRICT NAME	Erie 1 BOCES School District
BEDS CODE	149100000000
SUPERINTENDENT	Lynn M. Fusco, Ph. D.
ADDRESS	355 Harlem Road, West Seneca, NY 14224
PHONE	(716) 821-7000, FAX (716) 821-7082
EMAIL	lfusco@e1b.org
YEAR(S) PLAN IS EFFECTIVE	2019 – 2022

Composition of Professional Development Team(s)

District Team

18   # Administrators/Staff
15   # Teachers

Number of school buildings in district: 6
Number of school-based professional development teams: 2

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Introduction

The Professional Development Plan (PDP) is intended to improve the quality of teaching and learning by ensuring that teachers participate in substantial and sustained professional development in order to remain current with their profession and meet the leaning needs of their students. All Professional development activities are directly related to student learning needs as identified in their IEP goals and through various standardized assessments and are aligned with the New York State learning standards and assessments. The goal of the planning team was to establish opportunities for all teachers to receive at least 56 hours of ongoing professional development annually. These recommendations encompass efforts to align professional growth with the New York State standards and address needs that were identified through data analysis.

Composition of Professional Development Teams

The District Professional Development Committee will review the plan's effectiveness and make recommendations on an annual basis. The committee will also meet as needed during the school year to plan established district-wide staff development days based around the included professional development goals. The District team is configured as follows:

Administrators:
- Michael Capuana, Assistant Superintendent, Instructional Programs and Services
- Christa McHale, Director, Educational Partnerships and Workforce Development
- Patrick Canfield, Director, Exceptional Education
- Anedda Trautman, Director, Career & Technical Education Programs

Career and Technical Education PD Committee:

Jackie Coyle	Debra Gampietro	Kimberly Biniasz	Matthew Ciurczak
Anthony Lleras	Dina Verso	Roger Broeker	Garth Merlino
Daniel Carlson	Lisa Putrelo	Dave Bogner	Tracie Blackman

Exceptional Education PD Committee:

Elizabeth Kohl	Lindsey Meyers	Erik Vohwinkel	Melissa Metz
Diane Avecillas	Rob Boccaccio	Terence Ruh	
John Pope	Michelle Mailhot	Brittany VanGorden	
Amanda Drozda	Tracey Szafranek	Carlla Wojcicki	

Professional Development Advisory Committee:

Marley Smith	Marc Hunt	Donna Walters
Jackie Coyle	Lindsey Meyers	
Elizabeth Kohl	Jessica Houck	

1.0 Professional Development Mission

At Erie 1 BOCES, we must continually position our efforts for maximum educational impact to enable students to make successful transitions from high school to college, or to a chosen career pathway. In today's highly technical, fast paced global economy, it is essential that we focus not only on the educational needs of our students, but on the workforce needs of our region, country and of the world. The students in our region need the skills to access global information, acquire the knowledge and understanding necessary to analyze data, and achieve mastery of a topic, skill or craft. In preparing our students to be successful, professional development for our staff will focus on fostering social emotional learning, using data to drive instruction, and employing active instructional strategies.

2.0 Professional Development Definition

Professional development is a process that provides opportunities resulting in long-term, positive change in schools. Such efforts include sharing current research, enhancing instructional strategies, and strengthening leadership to promote professional growth and development. Professional development experiences that utilize collegiality, collaboration, discovery and problem solving enhance the collective abilities of a staff team. Examples of such experiences would be coaching, focus groups, externships, and professional learning communities. Professional development for all staff results in creating the best possible learning environment to ensure student success. The process includes planning, risk taking, trial and error, monitoring results, and continued commitment to excellence. Professional development is data-driven and results oriented.

3.0 Professional Development Critical Attributes

1. Is content focused
2. Incorporates active learning utilizing adult learning theory
3. Supports collaboration, typically in job-embedded contexts
4. Uses models and modeling of effective practice
5. Provides coaching and expert support
6. Offers opportunities for feedback and reflection
7. Is of sustained duration

Darling-Hammond, L., Hyler, M. E., Gardner, M. (2017). *Effective Teacher Professional Development* (research brief). Palo Alto, CA: Learning Policy Institute. Accessed online https://learningpolicyinstitute.org/product/effective-teacher-professional-development-brief

4.0   New York State Professional Development Standards (2009)

Standard 1: Designing Professional Development

Professional development design is based on data, is derived from the experience, expertise and needs of the recipients, reflects best practices in sustained job-embedded learning, and incorporates knowledge of how adults learn.

Indicators:

1a.   Professional development design begins with a needs assessment that is grounded in the analysis of multiple sources of disaggregated teaching and learning-data.

1b.   Professional development design is based on the learning styles of adult learners as well as the diverse cultural, linguistic, and experiential resources that they bring to the professional development activity.

1c.   Professional development design is grounded in the New York State Learning Standards and student learning goals.

1d.   The intended beneficiaries of professional development are substantively involved in all aspects of professional development design.

1e.   Professional development design addresses the continuum of the educator's experience and level of expertise and is based on an analysis of individual educator needs; current knowledge and skills; and district, building and educator learning goals.

1f.   Professional development formats include, but are not limited to, lesson study, demonstrations, observations, analysis of student work and assessment data, collegial circles, feedback, action research, reflection, reflection, and opportunities for collaboration and problem solving.

1g.   The format of professional development incorporates technologies to provide more extensive and diverse content, expand access and participation, and create virtual professional learning communities.

1h.   Professional development is sustained over time and provided continued support such as follow-up, demonstrations, feedback on mastery of new knowledge and skills, peer coaching and mentoring, and continued opportunities for additional studies.

Standard 2: Content Knowledge and Quality Teaching

Professional development expands all educators' content knowledge and the knowledge and skills necessary to provide developmentally appropriate instructional strategies and assess student progress.

Indicators:

2a.   Professional development includes learning experiences and resources to ensure that educators understand how the subjects they teach address the New York State Learning Standards and the relationships between the subjects they teach and the other subjects in the curriculum.

2b.   Professional development provides opportunities for educators to examine, observe, practice, and receive feedback on their use of research-based instructional strategies to improve their students' learning by utilizing methods such as peer review, coaching, mentoring, and modeling.

2c.   Professional development provides ongoing opportunities for educators to examine a variety of classroom assessments, practice using them in their classrooms, and analyze the results to 1) understand and report on student achievement based on New York State Learning Standards, 2) identify gaps in student learning, and 3) adjust instruction.

2d.   Professional development provides differentiated instructional strategies to meet the needs of diverse learners.

2e.   Professional development ensures that educators have the knowledge and skills needed to develop and foster critical thinking, problem solving, literacy, and technological skills that students need to be successful in the 21st Century.

2f.   Professional development provides the knowledge, skill, opportunity for educators to make relevant connections between the subjects they teach and the applications of those subjects.

Standard 3: Research-based Professional Learning

Professional development is research-based and provides educators with opportunities to analyze, apply, and engage in research.

Indicators:

3a.   Professional development is based on current research in teaching, learning, and leadership.

3b.   Effective professional development ensures that all educators have the knowledge, skill, and opportunity to apply research to instructional decision making.

3b.1.   Professional development includes ongoing opportunities for educators to read and reflect on current research on topics that are of interest to them and that are consistent with state and local school improvement priorities.

3b.2.   Professional development involves discussion of research design, data collection, and analysis to assist teachers in understanding how to interpret research findings, particular in areas where there may be competing perspectives and conclusions.

3b.3.   Professional development provides opportunities for educators to collaborate with higher education and other partners in action research to test their own hypotheses and to report the results about the impact of professional development programs or the effectiveness of particular instructional strategies and programs for educators and students.

Standard 4: Collaboration

Professional development ensures that educators have the knowledge, skill, and opportunity to collaborate to improve instruction and student achievement in a respectful and trusting environment.

Indicators:

4a.   Professional development provides that educators need to communicate effectively, to listen to the ideas of others, to exchange and discuss ideas, to work in diverse terms, and to share responsibility for work toward a common goal.

4b.   Professional development provides ongoing opportunities for educators to work with colleagues including teachers, principals, teacher aides, librarians, counselors, social workers, psychologists, higher education faculty, and others critical to student success.

4c.   Professional development maximizes the use of technology to broaden the scope collaboration.

Standard 5: Diverse Learning

Professional development ensures that educators have the knowledge and skill to meet the diverse needs of all students.

Indicators:

5a.   Professional development focuses on developing educators' knowledge of the learning styles, needs, abilities of their students, as well as the diverse cultural, linguistic, and experiential resources that their students bring to the classroom.

5b.   Professional development provides opportunities for educators to develop the knowledge and skills necessary to design and implement differentiated instructional and assessment strategies that utilize diverse student, family and community resources, and that meet diverse student learning needs.

5c.   Professional development provides opportunities for educators to examine their practice in setting and maintaining high expectations for all students to enable them to attain high levels of achievement.

Standard 6: Student Learning Environments

Professional development ensures that educators have the knowledge and skill to create safe, secure, supportive, and equitable learning environments for all students.

Indicators:

6a.   Professional development provides opportunities for educators to create a safe, inclusive, equitable learning community where everyone participates in maintaining a climate of caring, respect, and high achievement.

6b.   Professional development provides opportunities for educators to collaborate with school psychologist and social workers to develop effective strategies for student behavior and classroom management, and to seek creative solutions to conflicts.

6c.   Professional development provides opportunities for educators to analyze and use data about student behavior (such as discipline referrals, suspensions information, school climate surveys, social-emotional data) to refine educational practices and promote optimal learning environments.

Standard 7: Parent, Family and Community Engagement

Professional development ensures that educators have the knowledge, skills and opportunity to engage and collaborate with parents, families, and other community members as active partners in children's education.

Indicators:

7a.   Professional development provides opportunities for educators to develop communication and collaboration skills that enable them to build partnerships with parents, guardians, and the community.

7b.   Professional development enhances educator' knowledge of varying cultural backgrounds of students, families, and the community, and of how the diversity of these cultural backgrounds can serve as foundations and resources for student learning and success.

7c.   Professional development includes opportunities for educators to develop skills and strategies that use technology to strengthen partnerships with parents, families, and the community.

Standard 8: Data-driven Professional Practice

Professional development uses disaggregated student data and other evidence of student learning to determine professional development learning needs and priorities, to monitor student, and to help sustain continuous professional growth.

Indicators:

8a.   Professional development ensures ongoing opportunities for all educators to learn how to analyze and collect multiple sources of student data throughout the year, to monitor student progress and adjust instructional practice.

8b.   Professional development provides educators with the opportunity to examine all relevant student data, including Individual Education Plans (IEP's), at the beginning and throughout the academic year, in order to design effective instruction.

8c.   Professional development provides educators with current, high quality data analysis presented in a clear, understandable format, to promote optimal student learning.

8d.   Professional development provides opportunities for educators to use results from local, state, and national assessments; student work samples and portfolios; school climate, parent, and teacher surveys; and student behavior data to guide their instruction.

8e.   Professional development provides ongoing opportunities for educators to use disaggregated student data by race, gender, English language learning, special needs, eligibility for free or reduced-price meals, and other factors in order to improve student learning.

Standard 9: Technology

Professional development supports technological literacy and facilitates the effective use of all appropriate technology.

Indicators:

9a.   Professional development ensures ongoing educator and student technological literacy.

9b.   Professional development provides ongoing opportunities for educators to learn about new and emerging technologies useful in professional teaching practice.

9c.   Professional development of facilitates the ability of educators to apply technologies to create optimal and equitable learning environments.

9d.   Professional development promotes technology as a tool to design learning opportunities, to evaluate the effectiveness of instruction, and to monitor student learning.

9e.   Professional development encourages educators to engage with students in using available technology as it relates to curricular activities, and to assist students in using technology innovative ways.

9f.   Professional development provides educators with opportunities to learning and use technology for communication and collaboration.

9g.   Professional development addresses the legal and ethical uses of technology.

Standard 10: Evaluation

Professional development is evaluated using multiple sources of information to assess its effectiveness in improving professional practice and student learning.

Indicators:

10a.   Resources are provided to plan and conduct ongoing evaluation of professional development.

10b.   Professional development evaluation uses multiple measure to assess effectiveness of the knowledge and skill acquired in improving professional practice and student learning (such as the use of new learning in instructional planning, the use of student data for the development and adaption of teaching strategies, or the enhanced student performance following the application of a different teaching strategy.

10c.   Professional development evaluation includes the use of multiple methods and techniques that provide information to ensure ongoing improvements in the quality of the professional development experience (such as participant reactions, surveys, focus groups, interviews, reflective journals, portfolios, or information about student behavior or performance.

10d.   Professional development evaluation results are reported to key stakeholder groups in a manner that promotes effective use of the evaluation data for improving both individual educator practice and building and district wide professional development plans.

5.0 District Professional Development Goals

FOCUS ON EFFECTIVE INSTRUCTION AND INCREASED STUDENT ACHIEVEMENT

- The professional development goal is to foster the professional growth of teachers, therapists, and support staff to result in an increase in student achievement.

OBJECTIVES:

1. Ensure that district curriculum aligns with applicable learning standards and performance indicators (CCLS, NYS, Industry) across all academic disciplines and available student programming with the intent to increase achievement results over the prior year.
2. Improve teaching and learning across all of Erie 1 BOCES' instructional programming through the implementation of instructional technology (as framed by the ISTE Standards), social emotional learning, and using data to inform instruction.
3. Professional development sessions will operate on a set of norms that will foster and sustain an authentic, welcoming, and inclusive learning environment.
4. Improve teacher and leader competence in utilizing current instructional technologies to improve and enhance instruction and learning in the classroom. Instructors will foster growth in technology skills and digital literacy for all our students.

6.0 Scope of Professional Development Hours

Teachers

It is recommended that teachers participate in a minimum of 30 hours of professional development per year. These 30 hours are broken down as follows:

1. Teachers are required to participate in 4 full day staff development sessions (Superintendent's Conference Days) which equates to 24 hours of professional development annually.
2. In addition, teachers are required to complete 6 hours of professional development annually through district designated "required" learning opportunities.

Teachers are also encouraged to complete an additional 15 hours of professional development annually through other learning opportunities.

Ultimately the combination of required and optional professional development opportunities results in a potential 45 hours of annual professional development.

Administrators

It is recommended that administrators participate in a minimum of 42 hours of professional development per year. These 42 hours are broken down as follows:

1. Administrators are required to participate in 4 full day staff development sessions (Superintendent's Conference Days) which equates to 24 hours of professional development annually.
2. The administrative retreat is a full day of professional development aimed at meeting administrators' needs for professional growth.
3. In addition, administrators are required to complete professional development to be certified as a "lead evaluator" per NYSED 3012d APPR regulations. To do so, administrators are required to complete four (4) half day trainings totaling 12 hours of ongoing professional development. The structure of these training will be different for new administrators.
4. Administrators will participate in mentor activities. The Mentor-Intern Program for administrators will utilize a combination of district-provided professional development coupled with appropriate mentor-intern collaborations. These opportunities will include, but are not limited to:
    a. Supporting the District and Division Mission, Vision, and Goals
    b. District and Building-Level Safety/Emergency Response
    c. Student Information Systems – eSchool, eDoctrina, BOCES Direct, Internal Systems
    d. Best Practices for Building Leadership
    e. Finance and Budget Development/Management

7.0 Recommended Professional Development Strategies for 2019 - 2022

7.1 Superintendent's Conference Days

The PDP team recognizes that one of the primary opportunities afforded each year for professional development exists with Superintendent Conference Days that have been traditionally scheduled each year. These days are to be used exclusively for professional development. It is further recommended that the majority of these days are scheduled early in the school year so the onset of instruction can more readily be impacted by the training provided.

Superintendent's Conference Days will provide all teachers and administrators with at least 24 hours of training each year. The district and building professional development will focus on:

- Learning Standards Alignment - Common Core Learning Standards, NYS Learning Standards and Performance Indicators, and Industry-based Standards: The teachers will receive support to assist in aligning their curriculum to established and emerging standards.
- Assessments: The teachers will receive training around the NYS 3-8, Regents, and related third party assessments. The teachers will be provided with training on disaggregating student performance data and designing instruction that prepares students to meet proficiency and mastery.
- Student Well-Being: The teachers will receive training on social/emotional/mental health issues that may affect student academic performance. These learning opportunities include Restorative Practices, Mindfulness, Trauma Informed Care, and Zones of Regulation.

- Topics identified as critical attributes of professional development: content focused, job-embedded, uses models and modeling of effective practice, provides coaching and expert support, offers opportunities for feedback and reflection, is of sustained duration (re-occurring discussions of topics).

7.2 Individual Staff Development

Teachers and administrators are encouraged to complete additional professional development on an individual basis over the course of the school year.

For teachers, many of these opportunities are available through the WNY Teacher Center and through the Mentor Teacher Internship Program (MTIP).

Western New York Teacher Center - The Western New York Teacher Center is a collaborative of educators from Erie 1 BOCES, Clarence, Lancaster and Depew schools, higher education institutions and local businesses. Our center provides professional development courses and resources to advance innovative, high quality instruction, as well as to support districts' visions and respond to the needs of teachers and the educational community.

This organization provides economical professional development to educators from all areas: teachers, administrators, instructional support staff, counselors, psychologists, aides and others. We also address the needs of parents, higher education and business.

Erie 1 BOCES Mentor Teacher Internship Program - The Mentor Teacher Internship Program (MTIP) of Erie 1 BOCES serves the professional staff members, including teachers, nurses, occupational, physical, and speech therapists, social workers, school counselors and school psychologists. These persons are located in six BOCES facilities and in 19 component school districts.

The goal of the Mentor Teacher Internship Program (MTIP) at Erie 1 BOCES is to produce a win-win combination for administrators, mentors, and interns by valuing cooperation over competition. Our program gives both encouragement and constructive feedback to the Intern by using systematic and productive activities.   The MTIP program enables experienced teachers (mentors) in the district to provide guidance and support to beginning teachers (interns) in their first and second year of teaching at Erie 1 BOCES. By providing this induction into the teaching profession, it is anticipated that teachers will engage in a productive and satisfying teaching and learning experience that will enhance their skills and increase the likelihood of their remaining in the teaching profession. A successful Mentor Teacher Internship Program requires creativity, advanced planning, training in research based "best practices" with sufficient resources to support program design, implementation, and assessment.   We believe that our beginning teachers are future educational leaders, and that their success translates into student achievement.

8.0   Responsibilities for Professional Development Planning/Evaluation

- The Assistant Superintendent for Instructional Services should be responsible for coordinating and planning for Superintendent staff development days in consultation with Professional Development Committee and in accordance with Division-wide priorities.

- Staff development evaluation will be reviewed by the Professional Development Committee and will be shared with the Assistant Superintendent of Instructional Services, Administrative Council, and Board of Education upon request.

- All Teachers will enter requests for their Professional Development activities through use of the Professional Development Management System.

Erie 1 BOCES Instructional Services is committed to the SED recommended standards for high quality and ongoing professional development. This planning process provides a means for measuring the effectiveness of any and all direct or indirect services provided to students. It is through this process that achievement measures of state standards are analyzed to determine root causes and strategies for improving instruction. Future professional development needs will be identified through annual review of the established professional development priorities with the intention of continually improving student performance and closing identified achievement gaps.

9.0 Professional Development Providers

Professional Development Providers for Erie 1 BOCES Instructional Services

- Mental Health Association of Erie County
- Parent Network
- PESI Health Care
- UB- Mental Health Department
- Hims Company
- Gay Alliance Bureau
- National Seating and Mobility Association
- Center for Assistive Technology
- Villa of Hope
- Tools for Schools
- New York Civil Liberties Union
- Erie County Council for the Prevention for Alcohol and Substance Abuse
- Summit Educational Resources
- R-BERN (Erie 1 BOCES)
- RSE-TASC (Erie 1 BOCES)
- PESI Health Care
- Buffalo Hearing and Speech
- Crisis Prevention Institute
- E-TEAM (Erie 1 BOCES)
- CSLO Model Schools (Erie 1 BOCES)
- UB- Mental Health Department
- Crisis Prevention Institute
- Unfold the Soul (Transforming and Building Culture from the Inside Out)
- WNY Children's Psychiatric Center
- CiTi BOCES
- ACCES VR
- NYS TAC (Technical Assistance Center)
- SREB (Southern Regional Education Board)
- OSHA
- ASE
- I-CAR-ACF
- AWS
- Curriculum Council (Erie 1 BOCES)

Name of Provider	Contact Name (last name, first name)	Description of Professional Development	email address / website	Physical Address
3rd Learning Corporation	Malenowski, Lorene	PDD creates a tailored plan unique to each teacher with relevant online coursework to address specific areas of need. These customized plans allow teachers to effectively and efficiently improve areas of need to become highly effective educators. Central to the PDD system is a full course catalog identifying high-quality, online offerings for professional learning aligned to Danielson's Framework for Teaching. PLS 3rd Learning's online professional development modules promote and support what highly effective teachers should know and be able to do.	http://pls3rdlearning.com/professional-learning/overview/	678 Main Street, Buffalo, New York 14202
A+ Educators		Topics include but are not limited to: Training with Digital Technologies Classroom Management Classroom Observation Blended Learning Project-based Learning Differentiated Instruction Curriculum Mapping Professional Learning Communities Integration of Technology and Learning 6 Traits Writing Literacy Development STEM Response to Intervention English Language Learners Increasing Academic Achievement in the Content Areas Common Core State Standards Managing Student Devices in the Technologically Diverse Classroom Teacher Evaluation Peer to Peer Observation Date Driven Continuous Improvement iPads in the Classroom iPads for Administrators Speeding SPED Achievement Instructional Coaching Leadership in Challenging Times Bullying SMART Notebook Promethean ActivInspire Reading Comprehension Flipping the College and Career Ready Classroom	http://www.4aplus.com/	7227 North 16th Street, Suite 190, Phoenix AZ 85020
Absolute Synergy		Synergy Global Solutions is a recognized IT products, services and solutions provider partnered with the industry's Tier One manufacturers, providing enterprise-class information technology solutions for organizations of all types and sizes	http://www.synergygs.com/	452 Sonwil Drive, Cheektowaga, NY 14225

Global Solutions				
Achieve 3000		Achieve3000® has the world's most advanced and only patented online model of differentiated instruction available today. Developing the literacy capacities of all your learners through anytime, anywhere learning has never been easier. Whether preparing for the rigor of new high-stakes assessments or building a cross-curricular path to college and career readiness, Achieve3000 has the solutions to help you achieve your goals. Achieve3000 differentiates lessons at 12 levels of English and 7 levels of Spanish to ensure all learners engage at their individual reading levels, accelerating reading gains, boosting mastery of state and Common Core Standards and performance on high-stakes tests, and preparing them for college and career—and beyond.	http://www.achieve3000.com/	1985 Cedarbridge Ave., Suite 3, Lakewood, NJ 08701
Adobe Systems Inc.		http://wwwimages.adobe.com/content/dam/acom/en/fast-facts/pdfs/fast-facts.pdf	http://www.adobe.com/	1540 Broadway, 17th floor New York, NY 10036
AirWatch		The AirWatch Global Education program provides a prescriptive path of training courses and hands-on activities for partners and customers to become knowledgeable administrators of the AirWatch solution. Each program is designed to educate individuals based on job role and associated daily usage requirements. Individuals enrolled in AirWatch Global Education can develop the skills needed to meet upcoming challenges within their enterprise mobility management deployments Read more at: http://www.air-watch.com/services/training/	http://airwatch.com/	1155 Perimeter Center West, Suite 100, Atlanta GA 30338
AKJ Books		Literacy Programs http://akjbooks.com/literacy-programs	http://akjbooks.com/	4702 Benson Ave, Halethorpe, MD 21227
American Heart Association		http://www.heart.org/HEARTORG/	http://www.heart.org/HEARTORG/	5488 Sheridan Dr #300 Williamsville, NY 14221
American Reading Company		Comprehensive and Sustained Promoting Continual Improvement in Teacher and Leader Effectiveness Leadership Learning Institute Championing the Individual Needs of All Students Colloquia Building Leadership Capacity Through Seminar-Style Events Job Embedded PD Transform school cultures for sustainable student achievement Performance Management Improve the Success of Leaders, Teachers & Students	https://www.americanreading.com/	201 S. Gulph Rd., King of Prussia, PA 19406
Answer Pad		Formative & Summative Assessment for the 1:1 & B.Y.O.D. Classroom	http://theanswerpad.com/	74 Jordan Lane, Stanford, CT 06903

Apex Learning		Apex Learning is the leading provider of blended and virtual learning solutions to the nation's schools. The company's standards-based digital curriculum — in math, science, English, social studies, world languages, and Advanced Placement® — is widely used for original credit, credit recovery, remediation, intervention, acceleration, and exam preparation. Schools across the country are successfully using Apex Learning digital curriculum to meet the needs of students, from building foundational skills to creating opportunities for advanced coursework.	http://www.apexlearning.com/	1215 Fourth Avenue, Suite 1500, Seattle, WA 98161
Bloomboard		a holistic set of tools and products to power both effective coaching and continuous, personalized, competency-based learning for educators.	https://schools.bloomboard.com/	430 Cowper Street, Suite 250, Palo Alto, CA 94301
Blue Ribbon Testing		An online assessment engine, with over 20 question types, providing baseline assessments tied to Common Core Standards for K-12.	http://www.blueribbontesting.com/	
Bozemanscience.com Inc. - Paul Andersen	Andersen, Laura	Unlocking the Power of the NGSS Effective Classroom Design The Flipped Classroom The Blended Learning Cycle Classroom Game Design The Future of Education Educational Technology That Actually Works Educational Screencasting Design Thinking Inquiry Science Labs Motivating Students Today Future Proof Your Classroom Science Cubes Moodle Meeting High Expectations Teaching AP Science Teaching Science Online Teaching for Mastery Girls in STEM The Future of Assessment	http://www.bozemanscience.com/	3017 Westridge Dr., Bozeman, MT 59715
Brain Hurricane		Brain Hurricane partners with schools to help personalize learning for each student. We help elementary and middle schools implement blended learning solutions for math and literacy in after school programs.	http://www.brainhurricane.com/	1145 E. Orangeshow Rd., Unit #C, San Bernardino, CA 92408
Brainspring	Dorn, Aaron	Phonics First® is Brainspring's nationally accredited Orton-Gillingham course used to teach literacy. Our dynamic and interactive Professional Development courses and workshops give special and general education teachers the knowledge and expertise to implement evidence-based strategies that improve student achievement. Phonics	https://brainspring.com/	36700 Woodward Avenue, Bloomfield Hills, MI 48304 http://rlac.com/

		First® employs the Orton-Gillingham principles of instruction to reading, is language-based, multisensory, structured, sequential, cumulative, cognitive, and flexible.		
Bridges		A pioneer in education technology since 1988, XAP provides state-level sponsors, school districts and individual schools with online tools for students and adults to explore careers, and discover, plan for, and apply to colleges and universities. Today, XAP's products are used by thousands of K-12 institutions and colleges and universities in the United States and Canada	https://access.bridges.com	# 100-100 Corporate Pointe, Culver City, CA 90230-8703
BrightBytes		BrightBytes improves the way millions of people around the world learn. Our team of researchers and statisticians uses in-depth analysis to power a business intelligence and decision support platform, called Clarity. Clarity makes this research educative, engaging, and actionable, giving educational leaders the data to make informed decisions about students, staff, stakeholders and systems and drive learning outcomes	http://brightbytes.net/	490 2nd Street, #302, San Francisco, CA 94107
Buck Institute for Learning	Andrea Small	Project Based Learning	http://www.bie.org/	18 Commercial Blvd., Novato, CA 94949
C8 Sciences		C8 Sciences is the only company to offer integrated computer and physical exercises – "cognition cross-training." ACTIVATE™ for Schools is a comprehensive, advanced learning system designed to enrich the learning capabilities of every student enrolled. The program is especially beneficial for students with ADHD, autism, or other learning deficits.	http://www.c8sciences.com/	5 Science Park, New Haven, Connecticut 06511
Cambium		Cambium Learning ® Group is a leading educational solutions and services company that is committed to helping all students reach their full potential by providing evidence-based solutions and expert professional services to empower educators and raise the achievement levels of all students. The company is composed of four business units: Voyager Sopris Learning ™, Learning A–Z, ExploreLearning ®, and Kurzweil Education	www.cambiumlearning.com	17855 Dallas Parkway, Suite 400 Dallas TX 75287
Canvas		Canvas is a cloud-native learning platform and learning management system used by millions of students across the globe	https://www.canvaslms.com/	6330 South 3000 East, Suite 700, Salt Lake City, Utah 84121
Carnegie Learning		Carnegie Learning provides comprehensive solutions to raise students' math knowledge through a combination of classroom activities, adaptive software, and teacher professional development	https://www.carnegielearning.com/	437 Grant Street, Suite 918, Pittsburgh, PA 15219
Castle Software		Castle Learning Online has focused on technology-based solutions for the classroom that combine 21st century technology with proven educational principles. Our mission is to help teachers and administrators like you to empower every student to reach his or her full academic potential. A supplement to classroom instruction, Castle Learning Online provides web-based review, testing and assessment tools for elementary, middle and high school teachers and students in all core areas.	http://corp.castlelearning.com/	50 Countryside Lane, Depew, NY 14043
Catapult Learning	Michael Pizzingrillo	Setting the Stage: Honing Your Skills as a Leader	https://www.catapultlearning.com/	Two Aquarium Drive, Camden, NJ 08103

Company		Description	Website	Address
Centris Group		Centris Group is committed to providing special education software and subject matter expertise to support special education professionals in achieving program compliance, best-practices, and efficiency	http://www.centrisgroup.com/	100 Merrick Rd, 418E Rockville Centre, NY 11570
Certica		Certica Solutions and Academic Benchmarks join forces to provide the first EdTech Platform-as-a-Service: centralized data, content and application functionality to power an integrated EdTech world.	http://www.certicasolutions.com/	301 Edgewater Place, Suite 110, Wakefield. Massachusetts, 01880
Chester Technical		CTS is an authorized US reseller for SANS Language Lab products, SANS Inc. is the Exclusive Licensor of Sony Language Learning Software. We have 40+ years of experience and continue to support our customer's, old and new, with service, sales and installation	http://ctslabs.com/	I 0 Whitewood Lane, No. Branford, CT 06471
Classlink		Classlink is a management system for cloud-based software	https://www.classmate.net/	45East Madison Avenue, Suite 7, Clifton, NJ 07011
Compass Learning		Standards aligned K-12 instructional software for greater student achievement	https://compasslearning.com/	203 Colorado Street, Austin, Texas 78701
Control Alt Achieve - Eric Curts		Provides customized, hands-on, engaging professional development and presentations on most any topic related to Google Apps and how it can be used to transform teaching and learning in schools. The training can be: As little as a one hour session, to as long as a 5-day in-depth Google boot camp With a small group of participants, to hundreds of staff members On site and in person, or delivered remotely through video conferencing From a wide range of common topics, to training specifically designed for your needs	http://www.controlaltachieve.com/	2666 Winding Way NW, Uniontown, OH 44685
Corwin - Jim Knight		Instructional Coaching Instructional Leadership Workshops High-Impact Instruction: This seminar provides an overview of high-yield teaching strategies built into the framework for great teaching, known as the Big Four. Specifically, participants will learn about the instructional areas of content planning, formative assessment, engaging instruction, and community building. Creating an Impact School: Learn how to focus your professional learning on easy-to-understand targets, how to accelerate professional learning, and which teaching practices have the greatest impact in the classroom.	https://us.corwin.com/en-us/nam/consultant/jim-knight	2455 Teller Road, Thousand Oaks, California 91320
Creative Smarts Inc. - Greg Tang		Games Resources 1-day Workshops. Greg's goal is to give teachers a deeper, more connected understanding of critical math concepts. Each workshop targets important skills, strategies and standards, and combines Greg's proven techniques with best practices from around the world. Teachers consistently rate Greg's workshops among the best they have ever attended. 2-day Institute. This year's Institute will be held August 8-9, 2016 in Seattle. Joining	http://gregtangmath.com/	52 Alexander Avenue, Belmont, MA 02478

		Greg will be friend and colleague Dr. Yeap Ban Har, considered by many to be the world's foremost expert on Singapore Math. 3-day Conference. In 2016, Greg will once again host his Math Plus Conference in Kansas City. Greg's speakers will include Dr. Dan Meyer, Singapore Math experts Dr. Yeap Ban Har and Char Forsten, Dr. James Tanton, Dr. Richard Bisk, Dr. Sandy Atkins, Tammy Worcester Tang, Dr. Stephane Bonneaud, and Presidential Award Winner Catherine Kuhns. Author Visits. Since 2001, Greg has visited more than 750 schools across the U.S. and Canada. He continues to do a limited number of visits each year, and teachers and parents rave about his ability to engage and excite even the most reluctant learners. Whether it's 50 or 500 students, Greg makes math a true joy for children of all ages.		
Crisis Prevention Institute	Cindy Crabtree	4 Day New Instructor Certification Program	https://www.crisisprevention.com/	10890 W. Park Place, Suite 600, Milwaukee, WI 53224
Curriculum Associates		Curriculum Associates is a company committed to making classrooms better places for teachers and students. Our award-winning products, include i-Ready®, Ready®, BRIGANCE®, and other programs, they provide teachers and administrators with flexible resources that deliver meaningful assessments and data-driven, differentiated instruction for children.	http://www.curriculumassociates.com/	153 Rangeway Rd., No. Billerica, MA, 01862
Decision Insite LLC		DecisionInsite provides the nation's school district leaders with the technology, analytics and expertise they need to understand how enrollment impacts their District – past, present and future.	http://decisioninsite.com/	101 Pacifica, Ste 380, Irvine CA 9618
Desire 2 Learn		Competency Based Learning	http://www.d2l.com/	500 York Road, Towson, MD 21204
Developing Minds Inc.	Marcia Tate	Worksheets Don't Grow Dendrites - 20 Instructional Strategies that engage the brain	http://developingmindsinc.com/	PO Box 82880, Conyers, Georgia 30013
Developing Minds Inc. - Marcia Tate	Pruviance, Carol	Workshops, Institute & Online Courses by Marcia Tate Growing Dendrites Institute Growing Dendrites: 20 Instructional Strategies that Engage the Brain." Mathematics Worksheets Don't Grow Dendrites: Preparing Your Child for Success in School and in Life: 20 Ways to Increase Your Child's Brain Power Reading and Language Arts Workshops Don't Grow Dendrites: 20 Literacy Strategies that Engage the Brain Science Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain	http://www.developingmindsinc.com/	P.O. Box 82880, Conyers, Georgia, 30013

		Shouting Won't Grow Dendrites: 20 Techniques for Managing a Brain-compatible Classroom "Sit & Get" Won't Grow Dendrites: 20 Professional Development Strategies that Engage the Adult Brain Social Studies Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain Assessment: How Do We Know They're Learning? The Power of Positive Thinking Teacher Expectations and Student Achievement (TESA) Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain Worksheets Don't Grow Dendrites: 20 Instructional Strategies for Teaching the Common Core State Standards		
Discovery Education		We partner with districts to: Collaboratively design professional learning plans that provide continuous improvement in teachers' skills Support professional learning communities via access to the Discovery Educator Network (DEN) Address professional learning needs for both classroom teachers and district administrators Provide highly-trained and certified educators for all on-site and web-based professional learning experiences	http://www.discoveryeducation.com/	One Discovery Place, Silver Spring, MD 20910
Ditch That Textbook, LLC	Jeffrey Miller	Ditch That Textbook	http://ditchthattextbook.com	5959 W 1025 N, Tangier, IN 47952
Dr. Abby Reisman		Areas of Expertise Teaching and learning in history classrooms Teacher education and professional development Adolescent literacy Curriculum Reading Like A Historian	http://scholar.gse.upenn.edu/reisman/	826 South 48th Street, Apt #3, Philadelphia, PA 19143

Dr. Andrea Honigsfeld		Differentiated Instruction for at Risk Learners, Co-teaching strategies for English Language Learners, Innovative & Successful Practices for the 21st Century	http://www.molloy.edu/academics/undergraduate-programs/education/education-faculty-and-staff/andrea-honigsfeld	Molloy College 1000 Hempstead Avenue, Rockville Centre, New York 11571-5002
Dr. Erin Kearney		Cultural Dimensions of Foreign/Second Language Teaching and LearningLanguage Teacher Development and EducationEarly Foreign Language Learning and Language AwarenessClassroom Discourse and Interaction in L2 Settings	http://gse.buffalo.edu/about/directory/faculty/9415	University at Buffalo 554 Baldy Hall, Buffalo, NY 14260
Dr. James Spillane		Conversation and Activities around distributive leadership and leading in times of changing standards.	http://www.sesp.northwestern.edu/profile/?p=49	5450 N. Paulina, Chicago, IL 60640
Dr. Maria Dove		Strategies for English Language Learners, Co-teaching strategies for English Language Learners, Teacher Mentoring	http://www.molloy.edu/academics/undergraduate-programs/education/education-faculty-and-staff/maria-dove	Molloy College 1000 Hempstead Avenue, Rockville Centre, New York 11571-5002
DreamBox		Elementary and Middle School Adaptive Math Software	http://www.dreambox.com/	305 108th Avenue, NE 3200, Bellevue, WA 98004
EBSCO		We offer premium content through databases, e-books, journals and magazines, and more, as well as a versatile discovery tool for searching across all library resources. Our content and feature-rich technology platforms serve the needs of researchers at all levels, whether they access EBSCO products at academic institutions, schools, public libraries, hospitals and medical institutions, corporations or government institutions.	https://www.ebsco.com/who-we-serve/schools	10 Estes Street, Ipswich, MA 01938
Edgenuity		Edgenuity provides engaging online and blended learning education solutions that propel success for every student, empower every teacher to deliver more effective instruction, and enable schools and districts to meet their academic goals. Edgenuity delivers a range of Core Curriculum, AP®, Elective, Career and Technical Education (CTE), and Credit Recovery courses aligned to the rigor and high expectations of state, Common Core and iNACOL standards and designed to inspire life-long learning.	http://www.edgenuity.com/	860 East Chaparral Drive, Suite 100, Scottsdale AZ 85250
Edmentum		Blended Learning, Online Courses, Formative Assessment, Individualized Learning	http://www.edmentum.com/	600 West g3ro Street, Suite 300 - 8200 Tower, Bloomington, MN 55437
eDoctrina		eDoctrina, a multi-purpose curriculum mapping and assessment data software that is being used by hundreds of schools throughout the U.S.	http://www.edoctrina.org/	317 Vulcan Street, Buffalo, NY 14207

Education for the Future - Bradley Geise		Examples of Our Professional Learning Offerings: Workshops Data/School Improvement Institutes Train the Trainers Sessions Conference Sessions International Work Work with Universities Questionnaire Support Services General Consulting Services Using Data for Continuous School Improvement	http://eff.csuchico.edu/	400 West First Street, Chico, CA 95929-0230
Educational Vistas		Assessment Development, Assessment Scoring, Online Testing	http://www.edvistas.com/	718 State Street, Schenectady, New York 12307
EdVation		We can help you engage student learning with MiiQuest, a blended learning platform, Exibi, a simple and powerful portfolio tool, and the award-winning TechSteps digital content. Our pd21 online professional development prepares teachers to inspire digitally savvy students.	http://www.edvation.com/	00 112th Ave NE, Suite 240, Bellevue, WA 98004

Erie County Music Educators Association (ECMEA)	Revett, Chris	Two Annual Opportunities for Professional Development (CTLE) in Music: 1.Classroom Music Festival- each October The CMF is a 3-hour workshop that brings in successful veteran classroom music teachers that work with live students, demonstrating various techniques of teaching. Topics such as lesson planning, new resources available, incorporating technology, meeting state standards, authentic assessment, classroom Instruments, etc. 2.WNY Conference Day for Music Educatorseach January at the Buffalo Niagara Convention Center -6 hours- January. Many and various presenters in all areas of music education: Sessions would include: Instrumental Techniques for Wind, Percussion and String instruments; Vocal Techniques; Large Ensemble Techniques including Conducting - Band Chorus and Orchestra; Incorporating Technology in your classes; Recruitment; Authentic Assessment; NYS Standards for Music; going beyond regular ensembles, i.e. How to Start a Fiddling group, etc.; Chamber Music ensembles, the topics vary each year. Presenters/Clinicians are brought in from around WNY, New York State and out-of-state, usually collegiate level professors and conductors. Also, there is always a concert performed by one or two groups, usually collegiate level.		6435 West Quaker Street Orchard Park, NY 14127 www.ecmea.org 716-800-4312 crevett@ecmea.org
Erie County Office of Personnel		Partner with E1B to provide PD in the area of NYS Civil Service law, regulations and procedures in the hiring and maintenance of classified public employees.	http://www2.erie.gov/employment/	95 Franklin St, Buffalo, NY 14202
eSpark		Make iPad time more purposeful with curriculum your students will love. In eSpark, kids engage with the best third-party apps, videos, and quizzes curated to help them learn and practice skills in math and reading. As students progress, they extend their thinking and synthesize knowledge in a creative challenge before advancing to master new skills	https://www.esparklearning.com/	833 W Jackson Blvd, Ste 700, Chicago, IL 60607

FastBridge Learning		FastBridge is an assessment system for K-12 students for RTI purposes	http://www.fastbridge.org/	SE. Suite 509, Minneapolis MN 55414
Florida Virtual School		an online school dedicated to personalized learning. Whether you live in Florida or beyond, you can access more than 150 courses with us, from Algebra to AP Art History and everything in between. Our courses are real—just like the certified teachers who teach them. Public, private, and homeschool students from Kindergarten through 12th grade use our courses to succeed on their own time and schedules	https://www.flvs.net/	2145 Metro Center Blvd., Suite 200, Orlando, FL 32835
Follett Corporation		Professional Development Request More Info As an educator, you're a lifelong learner. Follett is proud to offer a range of Professional Development services. Designed for educators of all types, our Professional Development courses show how to make the most of Follett technology and products. Get hands-on experience and hear real-life examples that you can take back with you to the classroom, library, and beyond. Follett's Professional Development is more than just pedagogy or technology -it's a merging of the two concepts.	http://www.follettlearning.com/	3 Westbrook Corporate Center, Suite 200 Westchester, IL 60154
Forecast5 Analytics		Forecast5 Analytics has built a software suite that can be used for numerous public sector tasks and projects. The applications can be used individually, however, users will find many opportunities to connect the component pieces to generate multi-dimensional output. The current roster of Forecast5 applications includes: An analytics tool that allows users to generate business insights with performance data and the ability to create customized benchmark peer groups Ways to use 5Sight: • Staffing Analytics and Position Control • Comparative Compensation Data • Financial Benchmarks and KPIs A map based application that allows users to integrate their own business data with Google Maps to generate new insights with geographic perspective Ways to use 5Maps: • Boundary Simulations • Enrollment/Demographic Projections • Map Based Analytics and Statistics A powerful budgeting and forecasting tool that allows users to simulate "what-if" scenario analysis for the purpose of developing multi-year financial forecasts Ways to use 5Cast: • Detailed Five-Year Financial Planning • Budget Preparation and Forecasting • "What-if" Simulations For Decisions A social network and peer collaboration platform that allows users to connect with industry colleagues in meaningful conversation and data sharing Ways to use 5Share: • Peer to Peer Collaboration • Data Collection and Sharing	http://forecast5analytics.com/	2135 CityGate Lane, 7th Floor, Naperville, IL 60563

		• State and National Insights Experienced consulting and solution development that allows local governments to maximize their investment in data analytics Ways to use 5Lab: • Assessing Organizational Performance • Developing Long Term Strategic and Financial Plans • Building Customized Data Sets and Analytics		
Frontline Technologies		To partner with E1B to provide training to certified administrators utilizing the online substitute placement service, AESOP.	http://www.frontlinek12.com	1400 Atwater Dr, Malvern, PA 19355
Fuel Education		flexible digital curriculum, customized curriculum, technology platform, educational services	http://www.getfueled.com/	2300 Corporate Park Dr., Herndon, VA 20171
Gale Cengage		A Passion for Libraries Toggle A Passion for Libraries Content Gale, a part of Cengage Learning, believes the library is the heart of its community, driving meaningful and measurable outcomes for individual users and groups. Gale is a partner to libraries and businesses looking to deliver educational content, tools and services to support entrepreneurship, encourage self-directed learning, aid in research and instruction, and provide enlightening experiences. Gale has been a leading provider of research and education resources to libraries for 60 years and is committed to supporting the continued innovation and evolution of libraries and their users. Classroom in Context (CLiC) Transform your resources into interactive classroom content with digital curriculum tools. Gale In Context Deliver the most-studied topics to middle and high school students with engaging online resources. Professional Development Resources Refine and develop skills with eBooks from leading publishers like ASCD, ISTE, and Corwin.	http://www.cengage.com/search/showresults.do?N=197+4294917621	27500 Drake Road, Farmington Hills, Michigan; 48331
Gallagher & Associates, Inc. - Kelly Gallagher		The topics for most of his events focus on literacy education for grades 4-12 and address: Motivation Motivating Adolescent Readers Motivating Adolescent Writers Reading The Common Core Reading Standards: Good News/Bad News Readicide: How Schools Are Killing Reading and What You Can Do About It Moving Students Into Deeper Reading Reading Like a Writer The Value of Close Reading Reaching Deeper Reading Comprehension Through Student Collaboration Using Metaphor to Deepen Comprehension Leading Students to Meaningful Reflection How to Model Deeper Reading With Your Students	http://www.kellygallagher.org/	1222 La Limonar Road, Santa Ana, CA 92705

		Reading the World Deepening Comprehension Through Understanding the Author's Audience and Purpose How to Plan a Deeper Reading Lesson Writing The Common Core Writing Standards: Good News/Bad News Strategies to Get All Students Up and Writing The Value of Using Writing Models in the Classroom Writing Like a Reader Teaching Writing in the Age of Google Moving Students Beyond Fake School Writing Teaching Young Writers to Recognize Audience and Purpose Using Assessment to Drive Better Student Writing		
Giovanna Claudio-Cotto		Spanish Teaching	https://www.linkedin.com/in/giovanna-claudio-cotto-a13a2388	Buffalo Public Schools - http://www.buffaloschools.org/webpages/gclaudiocotto/index.cfm
Harbor Town Games (Master Guru),		Master Guru Instructional Games for ELA, Math, Science	http://www.playmasterguru.com/teachingresources.html	249 Wilcox Street, PO Box 58, Wilson, NY 14172
Hobson		We provide educational consulting services to help with the technical implementation of products, training and professional development to ensure our users know how to get the most out of our products, and support services to help users with issues they may come across as they use our products.	https://www.hobsons.com/	3033 Wilson Blvd, Suite 500, Arlington, VA 22201
Holocaust Resource Center		The Holocaust Resource Center of Buffalo (HRCOB) mission is to: Teach the Lessons of the Holocaust, Remember the Events of the Holocaust and Honor the Survivors and Victims of the Holocaust. This is achieved through documentation and personal testimony of local holocaust survivors, through the education of future generations with in-school visits and presentations, and through a wide range of in-service workshops.	http://www.hrcbuffalo.org/	336 Harris Hill Road Suite 302 Buffalo, NY 14221 716-634-9535
Hot Math		In addition to our for-pay step-by-step answers, math videos, and online math tutoring, we offer graphing calculator tutorials, learning activities, and math games.	http://hotmath.com/	18 Sunset Drive, Kensington, CA 94707
Houghton Mifflin Harcourt		HMH creates engaging, dynamic and effective educational content and experiences from early childhood to K-12 and beyond the classroom, serving more than 50 million students in more than 150 countries. Available through multiple media, our content meets the needs of students, teachers, parents and lifelong learners, no matter where and how they learn	http://www.hmhco.com/	222 Berkeley Street, Boston, Massachusetts 02116
IBM	Alioto, Nicole	Analytics, Cloud, Commerce, IT Infrastructure, MobileFirst, Security, Watson	http://www.ibm.com/	nicole.aioto@us.ibm.com

iDesign		iDESIGN Solutions (iDESIGN) is a Value Added Reseller of technology for Science, Technology, Engineering, Arts, and Math (STEAM) education. The company sells 2D and 3D design software, VEX Robotics Classroom Kits & Parts, 3D Printers, teacher training and much more	http://www.idesignsol.com/	205 SE Spokane St, Suite 300, Portland, OR 97202
Imagine Learning		Teaching every child language and literacy skills is at the core of everything we do. We harness the power of technology to instruct kids with engaging computer software	http://www.imaginelearning.com/	191 River Park Drive, Provo, Utah 84604
InfoBase Learning		Infobase Publishing is one of America's leading providers of supplemental educational materials to the school and library markets. Product formats include books, eBooks, online databases, eLearning Modules, videos, and digital products under such well-known names as Facts On File, Films for the Humanities & Sciences, Cambridge Educational, Chelsea House, Bloom's Literary Criticism, World Almanac®, and Ferguson Publishing. With thousands of titles and numerous award winners, Infobase provides students, librarians, and educators with authoritative, reliable resources supporting the curriculum across a wide variety of subject areas from history, science, and literature to careers, health, and social issues	http://www.infobaselearning.com/	31 West 3111 Street, 1111 Floor, New York, New York 10001
Institute for Research in Science Teaching (IRST); Fredonia, Michael Jabot	Jabot, Michael	The Institute for Research in Science Teaching (IRST) does PD work with teachers P-12 around the use on inquiry-based science instruction and its impact on teacher and student learning.	http://www.fredonia.edu/org/irst/index.htm	State University of New York at Fredonia, 21 Houghton Hall, Fredonia, NY 14063
Interactive Media		Interactive Media Publishing (I-Media) creates interactive educational products that are engaging, meet the needs of various learning styles, produce the desired outcomes, measure and record that learning has occurred, and are all digital so they are easy to update. We have a diverse background in the types of media development projects we have undertaken. Hundreds of projects have been completed on time and within budget for academic, industrial, commercial, government organizations, and associations. Thousands of students across the country and around the world have utilized instructional materials generated by Interactive Media Publishing. We publish all forms of media - print, digital, video, audio, and interactive	http://www.interactivemediapub.com/	111 E. 1st St., Phoenix, Oregon 97535
iSafe		i-SAFE's mission is to make identity management and compliance with privacy laws simple. We secure children's privacy through education and services protecting the use of personal information, while helping schools and commercial providers of sites, services and apps to engage their customers responsibly and in compliance with Federal laws.	http://www.isafe.org/	189 El Camino Real, Suite 201, Carlsbad, CA 92009
iStation		Computer adaptive assessments, instruction, and more	http://www.istation.com/	8150 North Central Expressway, Suite 2000, Dallas, TX 75206

It's Learning		itslearning helps educators create innovative digital learning environments, to improve retention rates and reduce the cost of instruction. - See more at: http://www.itslearning.net/our-story#sthash.anICPSDX.dpuf	http://www.itslearning.net/	One Gateway Center, Suite 702, Newton, MA 02458
IXL		At IXL Learning, we are passionate about creating and supporting the best educational technology possible. We develop first-of-their-kind products used by millions of learners, from children to adults. People count on us to make learning as effective as it can be, and we are deeply committed to solving the real-world challenges faced by students and teachers around the planet	https://www.ixl.com/	777 Mariners Island Boulevard, Suite 600, San Mateo, California, 94404
JAMF		Apple continues to raise the bar of what is possible with technology in education. As more and more schools discover the power and benefits of Apple, Macs and iPads have become commonplace in schools. With this technology comes deployment and maintenance logistics as well as questions around security and privacy. With the Casper Suite, IT can efficiently and safely manage Apple devices so teachers can focus on teaching and students can focus on learning	https://www.jamfsoftware.com/	301 4th Ave. S. Ste. 1075, Minneapolis, MN 55415
Jay McTighe & Associates		MAC Associates are highly experienced and successful educators who are available to conduct workshops and provide a variety of consultative services. In addition to their work with Understanding by Design®, the MAC Associates have collective expertise in the following areas: Assessment for Learning The Brain and Learning Curriculum Mapping Differentiated Instruction Formative Assessment Futures Visioning Instructional Strategies Peer Coaching Performance Task Design Personalized Learning Program Evaluation Reviews of Unit Plans and Assessments Rubric Design School Accreditation Planning Schooling by Design STEM (Science, Technology, Engineering and Mathematics) Strategic Planning Teacher and Principal Evaluation Technology 21st Century Skills	http://jaymctighe.com/	6581 River Run, Columbia, MD 21044
Kagan Professional Development		Kagan Publishing & Professional Development offers workshops and products in a number of related topics relating to active student learning including, cooperative learning, brain-friendly instruction, multiple intelligences, differentiated instruction, Win-Win Discipline, classroom management, and more. While Kagan as a publishing and professional development organization has steadily grown in both its offerings and popularity over the past few decades, some things have not changed: the central role	http://www.kaganonline.com/	PO Box 72008, San Clemente, CA 92673-2008

		of Kagan Structures in Kagan's trainings and publications and the firm commitment to and belief that, "It's All About Engagement!"		
Knovation		Long before buzz words like personalized learning, digital transformation or OER were trending, we realized that free online resources could engage students and improve learning if they were well organized and presented for easy access. Our mission to go do something good for kids, every day, is brought to life by our trusted content collection – a wealth of online resources that makes learning personal. Our ability to impact every child is amplified by valued district partners who also seek to find better ways to engage students.	http://www.knovationlearning.com/	3630 Park 42 Drive, Suite 170F, Cincinnati, OH 45241
Lauren J. Lieberman		Adaptive Professional Development Program		SUNY College at Brockport, 350 Campus Dr., Brockport, NY 14420
Learn 360 (InfoBase Learning)		Infobase Learning	http://support.infobaselearning.com	http://support.infobaselearning.com/index.php?/videolearn360/Knowledgebase/Article/View/1601/626
Learning A-Z (PO Vender Name: LAZEL, INC		Learning A-Z is committed to helping teachers maximize the benefits of our products and finding new ways to incorporate our resources into the classroom. We proudly offer complimentary professional development and support services to every customer. Educators can sign up for free live sessions or choose to participate in prerecorded, self-paced webinars at their leisure. In addition to our free professional development options, we also provide custom webinars and on-site workshops for schools and districts.	https://www.learninga-z.com/	1840 East River Rd, #320, Tucson, AZ 85718
Learning Sciences	Pinkerton, Joan	Marzano PD and Coaching - Learning Sciences International combines instructional strategies grounded in deep research with advanced web-based technology. We provide research-based professional development, customized initiatives, personalized e-learning, on-site training, research services, and supplementary resources to teachers, leaders, schools, and districts.	http://www.learningsciences.com/ - dsalazar@learningsciences.com	1400 Centrepark Boulevard, Suite 1000, West Palm Beach, FL 33401
Learning.com		We provide K-12 solutions to help students, teachers, and schools excel in a digital world. Districts around the country equip their students with the digital literacy skills needed for online assessments, college, and the workforce using our award-winning digital literacy solutions. We support districts as they move to digital content with tools to build and share district-created digital curriculum.	http://www.learning.com/	1620 SW Taylor St, Suite 100, Portland, OR 97205
Let's Go Learn		LGL's mission is to provide automated, individualized diagnostic testing, data, reporting, and instruction to boost an individual student's performance in reading and math. LGL Math and Reading assessments have been administered over 7,000,000 times worldwide.	https://www.letsgolearn.com/	705 Wellesley Ave., Kensington, CA 94708
Lexia	Franks, Melissa	Lexia is a reading intervention program/software	http://www.lexialearning.com/	mfranks@lexialearning.com

Lightsail		LightSail's adaptive literacy solution to embed engagement, motivation, assessment and student growth data into a reading experience that students – and teachers – love.	http://lightsailed.com/	http://lightsailed.com/contact-us/
Lightspeed		Web filter systems	http://www.lightspeedsystems.com/	106 East Sixth Street, Suite 500, Austin, TX 78701
Lincoln Library (PO Vender Name: Lincoln Library Press, Inc.		In keeping with the exciting advancements in technology, the entire contents of the Lincoln Library product line, plus additional content on American history and world biography, was made available through the Lincoln Library's online database, FactCite. Quickly becoming a standard in schools across the country (and around the world) FactCite has been recognized as a "Best Overall Reference K-12".	http://lincolnlibrarypress.myshopify.com/	http://lincolnlibrarypress.myshopify.com/
Linkit		LinkIt! is focused on creating a simple, yet comprehensive solutions for assessment creation, delivery, scoring and reporting.	http://www.linkit.com/	80 Fifth Avenue, Suite 1101 NY, NY 10011
Loree Griffin Burns			http://loreeburns.com/	
LPA Software Solutions		IBM Cognos Workspace Advanced Training	http://www.lpa.com/	400 Linden Oaks, Suite 140, Rochester, NY 14625
Make Communities, LLC		Topics: Bike Safety, Safe Routes to School, Complete Streets	http://makecommunities.com/	74 Edward Street, Buffalo, NY 14202
Mandarin Library Automation		WEB HOSTING M5 Web Hosting DATA WORK We take pride in our 24 years of experience, knowledge and dedication to converting and enhancing all data types. Working together with you, our goal is to make the transition to our systems as smooth as possible. LABELS SERVICES Mandarin's Barcode Label Printing Service is a fast, reliable and high-quality way to get barcode labels for your library automated software system. 24/7/365 TECHNICAL SUPPORT Centralized, web-based library automation software management. We are here when you need us. Available 24 hours a day, 365 days a year, just call our toll free number, email, chat or let us connect to your computer. TRAINING Online & Onsite Training when you purchase Mandarin M3, Mandarin Oasis, or any other software module, you can choose to enjoy the convenience of online training or onsite training. ONSITE TECHNICAL SERVICES Centralized, web-based library automation software management. After you purchase your Mandarin system, the Mandarin Project Management Team will take over,	http://www.mlasolutions.com/	P.O. Box 272308, Boca Raton, FL 33427-2308

		working closely with all customers during data conversion, database customization, hardware delivery, and software configuration.		
Marilee Sprenger		The Vocabulary Toolbox	http://www.ascd.org/publications/books/117022/chapters/An-ASCD-Study-Guide-for-101-Strategies-to-Make-Academic-Vocabulary-Stick.aspx	5820 N. Briarwood Lane, Peoria, IL 61614
Marina Budhos			http://www.marinabudhos.com/	
Mastery Connect		MasteryConnect, educators can connect with colleagues throughout the nation to develop and share common assessments around the Common Core Curriculum. Educators can now extend their professional learning communities beyond their schools. This ready access to expanded expertise is exactly what we have been hoping would become available to educators	https://www.masteryconnect.com/	222 South Main Street, Salt Lake City, UT 84101
Maximize Learning Inc. - LeAnn Nickelsen		1. Differentiation: Building Success for All, Grades K-12 2. Engage with the Common Core State Standards, K-12 3. Diving Into Deeper Learning, Grades 4-12 4. Teaching With Poverty in Mind, Grades K-12 5. SavvyVocab: Making Words Their Own, Grades K-12 6. Differentiating Classrooms: The Tiered Approach, Grades K-12 7. Assessment Over- Easy Please, Grades K-12 8. Super Highway: Understanding the Adolescent Brain, Grades 6-12 9. Make Processing A Priority: Differentiated Ways to Process Information, Grades K-12 10. Differentiating Classrooms, K-12 11. Got Memory Rules? Grades K-12 12. Brain-Smart Foods that Maximize Learning, Grades K-12, PARENTS 13. Breaking the Content-Area Reading Code for Successful Comprehension, Grades 4-8 14. The Lesson Plan Lifesaver (Brain-Based and Highly Differentiated), Grades K-12 15. Right Words = Write Well (Word Choice), Grades 4-8 16. Calming the Raging Storms of Stress, Grades K-12, PARENTS 17. Raising Resilient Children, Grades K-12, PARENTS 18. Low Prep or High Prep Differentiated Strategies: You Choose! Grades K-12 19. Successful Summarizing Strategies, Grades 4-12 20. Bump Up the Questioning, Grades 4-8 Keynotes: Maximizing the Mind, DARE to Engage the Brain, Journey	http://www.maximizelearninginc.com/	2723 Bonar Hall Path, Duluth, GA 30097

McGraw Hill		Publisher and provider of education resources	http://www.mheducation.com/	8787 Orion Place, Columbus OH 43240
McKay Consulting Group, LLC (Dr. Candi McKay)		We provide customized consultation, facilitation and training related to instructional leadership and teacher quality to school districts and state service agencies around the country. We customize professional development, training and consultation services to meet the needs of each client. Rather than offering "off the shelf", or "one size fits all" training programs, we design, develop and deliver services uniquely suited to the needs of your district. We design a plan that engages educators at every level in learning and authentic practice of the skills and understandings required for sustainable improvements in teaching and learning.	www.mckayconsulting.org	432 Nickel Creek Circle, Cary, NC 27519
Media Flex, Inc. OPALS		Over the years, librarians' mission to provide access to authentic information for life long learners has been a constant in a context that has changed dramatically. Media Flex assists librarians in this mission by providing services, products and technology; all of which emerge from our open dialogue. Turn Key Training on OPALS system.	http://www.mediaflex.net/showcase.jsp?record_id=52	P.O. Box 1107, Champlain, NY 12919
Mind Research Institute		Through our uniquely visual, non-language-based approach to teaching math — delivered through our ST Math instructional software — students across the country are deeply understanding math, developing perseverance and problem-solving skills, and becoming life-long learners prepared for success.	http://www.mindresearch.org/	111 Academy, Suite JOO, Irvine, CA 92617
Modular Robotics		Robotics, of course, but math, engineering and design, biology and behavior, scientific inquiry and critical thinking, problem solving, and collaboration, logic, and physics are on our list. We've written some of these activities and published them on our website and have more in the pipeline. If you get your Cubelets or MOSS and have an idea we haven't thought of yet, contact us so we can collaborate with you to test it out!	http://www.modrobotics.com/	3085 Bluff Street, Boulder, CO 80301
Montage		Montage Diversity Consultants, LLC aims to assist corporations and educational institutions reach their stated diversity goals through consultation, training, and organizational development.	http://www.montagediversity.com/	513 N 39th Street, Philadelphia, PA 19104
Movie Licensing USA (PO Vender Name: Swank Motion Pictures, Inc.		We are the exclusive providers of Public Performance Site Licenses to public libraries and K-12 schools which satisfies the copyright protection needed when entertainment movies are shown in the buildings. Swank Motion Pictures, Inc. has long standing, exclusive licensing agreements to this and other non-theatrical markets with most of the major Hollywood movie producers.	http://k12.movlic.com/	10795 Watson Road, St. Louis, MO, 63127-1012
My Learning Plan		Our Mission brings that Vision to life as we provide state-of-the art, integrated online systems that enable educators to easily plan, manage, evaluate, and report on all forms of professional learning and all components of the processes for educator evaluation and appraisal.	https://www.mylearningplan.com	8586 Potter Park Drive, Sarasota, FL 34238
NCS Pearson - Pearson Digital Learning		Pearson NCS promotes increased student achievement through a broad spectrum of education solutions supporting Assessment, Reporting, Diagnosing, and Prescription. Accountability has increased the need for data collection solutions that combine paper-based, online, and handheld interactive response pad assessment delivery.	http://www.k12pearson.com/teach_learn_cycle/DL/dgtllrng.html	3075 West Ray Road, Chandler, AZ 85226

		Our data collection hardware, testing software, and services enable teachers and administrators to identify student learning needs and achievement gaps, and address school improvement requirements throughout the organization. Our proven education solutions include OMR (optical mark read) and image scanners, test answer sheets, test scoring machines as well as a full complement of assessment software for paper-based, online, and interactive response pad test generation and delivery. Our brands include Prosper™ assessment system, Classroom Performance System (CPS), and OpScan® and EZData™ scanners.		
Nelson Rivera		The Collegiate Science and Technology Entry Program (CSTEP) is a grant-funded program sponsored by the New York State Department of Education to support talented underrepresented students pursuing science, technology, engineering and mathematics (STEM), licensed professions and health-related professions. CSTEP offers key preparation, resources, and opportunities critical to student success.	https://buffalo.collegiatelink.net/organization/CSTEP	University at Buffalo, 222 Norton Hall, Buffalo, NY 14260
Newsela		Newsela builds reading comprehension through leveled articles, real-time assessments and actionable insights.	https://newsela.com	https://newsela.com/company/
Niagara Frontier Council for the Social Studies		Local social studies council associated with NYS Council for Social Studies. Provides professional development resources and opportunities for teachers.	http://www.nfcss.org/	229 Genesee Street # 113 Buffalo, NY 14202
November Learning	Alan November	Creating a New Culture of Teaching and Learning	http://novemberlearning.com/	12 Hathaway Rd., Marblehead, MA 01945
NWEA		Our research-based assessments, professional development, personalized service, technical support, and alliances with researchers and community groups have global recognition - See more at: https://www.nwea.org/#sthash.X173Gvbk.dpuf	https://www.nwea.org/	121 NW Everett Street, Portland, Oregon 97209
Project Look Sharp			https://www.projectlooksharp.org/	
Randa		RANDA acquires, manages and utilizes data providing administrators and teachers a variety of education intelligence: student data (student identification, student demographics, summative and formative assessments, student growth, course completion, and college readiness), educator data (educator identification, educator demographics, professional development/continuing education), Teacher/Student Data Link (TSDL), value added assessment alignment, teacher effectiveness, and third-party data (community demographics, school climate, early warning data).	http://randasolutions.com/	5000 Meridian Blvd., Suite 400, Franklin, TN 37067
Redbird Math		Our digital curriculum features the latest advances in adaptive learning, gamification and digital project-based instruction to engage and propel students through the learning continuum. But we know that's not enough. Our blended learning implementation services help bridge the gap between the promise of technology and realities of the classroom. And our professional development offerings help educators	http://redbirdlearning.com/	1999 Harrison Street, 1gh Floor Suite 1900, Oakland, CA 94612

		become equipped with the training and support required to effectively implement the latest pedagogical practices.		
Renaissance Learning		Renaissance Learning is a world leader in cloud-based assessment, teaching, and learning solutions	http://www.renaissance.com/	2911 Peach Street, Wisconsin Rapids, WI 54494
Right Reason Technologies		RightPath™ is an integrated student success system that provides solutions to meet the needs of individual students while empowering educators with the tools they need. Six exceptional platforms seamlessly combine to provide customizable solutions in the areas of Student Achievement, eLearning and Professional Development.	http://www.rightreasontech.com/	3864 Adler Place, STE 200, Bethlehem, PA 18017
Rosen (PO Vender Name: The Rosen Publishing Group		Rosen Publishing, Inc. is an independent educational publishing house that was established in 1950 to serve the needs of students in grades Pre-K -12 with high interest, curriculum-correlated materials	https://www.rosenpublishing.com	29 East 21st St. New York, NY 10010
Rosetta Stone		Rosetta Stone is software to help learn a new language	http://www.rosettastone.com/	135 West Market Street, Harrisonburg, VA 2280
Rubicon West, Inc.		Rubicon Atlas is curriculum mapping software	https://www.rubicon.com/	135 West Market Street, Harrisonburg, VA 22801
Ruth D. Casillas, Consultant		The Language Assessment Center (LAC), located at 33 Ash Street, provides initial assessment for students identified through the Home Language Questionnaire as having a language other than English spoken at home. The LAC provides each student with an oral interview in English and administers the New York State Identification Test for English Language Learners (NYSITELL), as prescribed by Commissioner's Regulations Part 117 and Part 154. The staff communicates with the Central Registration Center to ensure appropriate placement of students in schools with bilingual and/or English as a Second Language (ESL) services.	http://www.buffaloschools.org/ForeignLanguages.cfm?subpage=883	Erie 1 BOCES, RBE-RN, http://www.buffaloschools.org/ForeignLanguages.cfm?subpage=883
Safari Montage		SAFARI Montage provides K–12 school districts with a fully integrated Learning Object Repository, Digital Lesson Tools, Video Streaming Library, and IPTV & Live Media Streaming, designed to handle video efficiently. The solution is IMS interoperable with other systems using standards working with virtually all classroom technology, mobile devices and district systems. The full suite of integrated modules provides a single interface for users to access and manage all digital, visual resources from within the school district network or from home. SAFARI Montage servers come preloaded with educational video titles tied to the curriculum from the industry's leading video publishers, which include Schlessinger Media, PBS, The History Channel, National Geographic, Scholastic, Disney Education, BBC and more. SAFARI Montage is now the only commercial digital distributor of PBS,	http://www.safarimontage.com/	7 Norden Lane, Huntington Station, NY 11746

		library of full-length programs to schools nationwide. In addition, school districts can easily upload and manage their own digital content and disseminate it to all users throughout the school or district.		
Sarah Brown Wessling		Selected Titles Riding Mistakes Out of Mediocrity: How We Must Re-Think Getting Better Are We Asking the Right Questions? Creating Cultures of Learning The Let-Go That Gets More: Shifting Learning Agency The Perfect Mess: Finding Our Best Teaching Selves Writing the Poetry of Our Profession Selected Topics creating classroom cultures of learning Common Core implementation teacher leadership productive failure creating thinkers; teaching analysis learning related to literacy instructional coaching and administrators as instructional leaders	http://sarahbrownwessling.com/	10410 Stonebridge Drive, Johnston, IA 50131
Scholastic, Inc.		School to Home Reading Club (Book Clubs) Book Fairs Teacher Resources Book Lists Book Wizard Teacher Magazine Lesson Plans New Books New Teachers Scholastic News Online Strategies and Ideas Student Activities Daily Teacher Blogs Videos Whiteboard Resources Products & Services Author Visit Program Classroom Books Classroom Magazines Find a Sales Representative Free Programs and Giveaways Guided Reading Product Information Reading is Fundamental Request a Catalog Scholastic Professional	http://www.scholastic.com/teachers/	524 Broadway, New York, NY 10012

School Improvement		School Improvement Network is a professional learning provider for educators. We're driven by a single-minded cause: to help 100% of teachers become more effective, so that 100% of students are college and career ready. Everything we do supports personalized learning opportunities for educators, resulting in improved teacher effectiveness and dramatically higher student achievement. Our products help schools and districts achieve their goals, all while saving time, money and, most importantly, increasing student achievement.	http://www.schoolimprovement.com/	32 West Center Street, Midvale UT 84047
School Specialty		We provide innovative products and programs to the Educational Marketplace, servicing the needs of teachers and schools to ensure students of all ages receive the scholastic support they need to advance their learning and reach their full potential. From early childhood through high school and beyond, we are committed to providing our customers with the breadth and depth of educational knowledge and resources they need, serving as the one-stop industry solution. It is this commitment to service and our tailored offerings which set us apart	https://store.schoolspecialty.com	School Specialty, PO Box 1579, Appleton, WI 54912-1579
Schoology		Visually familiar to users of Facebook [1] and other popular social networking websites, the service includes attendance records, online gradebook, tests and quizzes, and homework drop boxes. The social media interface facilitates collaboration among a class, a group, or a school.[3] Schoology can be integrated with existing school reporting and information systems[4] and also provides the added security, filters and support that school districts may require.[4] Schoology is offered to educators free of charge. Revenue is generated with a fee-based Enterprise product that includes premium add-ons such as customized branding, advanced analytics, single sign on (SSO), and data integration with existing student information systems (SIS).[9] Native mobile applications are available for iOS, Android, and Kindle devices. Product enhancements have included text message notifications, integrations with Google Drive, Dropbox, Evernote, IMS Global learning tools interoperability (LTI), a shared resources library, mastery analytics and a question importer for tests and quizzes.	https://www.schoology.com/	115 W. 30th St. Suite 602, New York, NY 10001
Scientific Learning		Fast ForWord - A radically different online reading intervention that targets foundational phonemic awareness, language, memory, attention, processing and sequencing skills. Reading Assistant - The only online reading program that "listens" to students as they read out loud, intervenes when they struggle, and automatically scores students' oral reading	https://www.scilearn.com/	300 Frank Ogawa Plaza, Suite 600, Oakland, CA 94612
Shmoop		Over 100,000 Courses, Test Prep Resources, and Learning Guides	http://www.shmoop.com/	PO Box 0935 Los Altos. CA 94023
Silver Strong & Associates, LLC	Harvey Silver	The Thoughtful Classroom™—a renowned professional development program dedicated to the goal of "Making Students as Important as Standards." More recently, Dr. Silver has collaborated with Matthew J. Perini (SSA's Director of Publishing & Content Development) and hundreds of educators from across the country to develop The Thoughtful Classroom Teacher Effectiveness Framework (TCTEF)—a comprehensive system for observing, evaluating, and refining classroom practice.	http://www.thoughtfulclassroom.com/	3 Tice Road, Suite #2, Franklin Lakes, New Jersey 07414

ST4 Learning		Word tools	http://www.goqsoftware.com/	ST4 Learning, P.O. Box 646, Morrison, CO 80465
Study Island		Study Island's high-impact, high-value K-12 learning programs provide proven academic support through practice, immediate feedback, and built-in remediation to improve students' performance in core skill areas. Paired with an intuitive, real-time data dashboard, educators can easily track student progress and differentiate instruction to continually drive student achievement. What's Included: Standards-based lessons and activities Actionable, real-time data Instant feedback and built-in remediation Technology-enhanced item types Teacher resources Benchmarking (sold separately) And more!	http://www.studyisland.com/	PO BOX 674019, Dallas, TX 75267-4019
Sungard		SunGard® K-12 offers software solutions and professional services designed to help K-12 schools and school districts support student achievement and operational efficiency. PLUS 360 is a single integrated suite of software solutions for the management of student information, assessment and curriculum, special education, and financial and human resources. For more information about SunGard® K-12 (an FIS Company)	http://sungardk12.com/	3 West Broad Street, Bethlehem, PA 18018
Tamara O. Alsace, Consultant		Provided training and support to teachers, administrators, parents on issues related to cultural diversity, students with disabilities, and English language learners	https://www.linkedin.com/in/tamara-alsace-90a740a	Erie 1 BOCES RBE-RN
TEQ		We provide technology and professional development solutions to increase achievement in the following areas:	http://www.teq.com/	7 Norden Lane Huntington Station, NY 11746
The College Board		Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT and the Advanced Placement Program. The organization also serves the education community through research and advocacy on behalf of students, educators and schools.	https://www.collegeboard.org	The College Board, National Office,250 Vesey Street, New York, NY 10281
The Healthy Community Alliance		The activities described on this page reflect only a portion of Alliance activities. We host flu clinics, HEAP outreach, conduct activities for Academy Place Apartment residents, participate in numerous school and community events; produce and distribute newsletters and other health education and information materials, and work with our partners on many valuable projects to benefit the communities we serve.	http://www.communityalliance.org/	1 School St., Suite 100, Gowanda, NY 14070
The POGIL Project	Dubroff, Marcy	Process Oriented Guided Inquiry Learning	https://pogil.org/	Box 303, Lancaster, PA 17604-3003

The Reading Solution		Instructional Technology Integration - provides a blended learning experience for all students from kindergarten through college. Our programs provide teachers with tools for individualized learning in a blended environment. Our trusted implementation programs provide teacher support and guidance.	www.thereading solution.com	87 Todd Pond Rd., Lincoln, MA 01773
The Shomette Group - Don Shomette		Delivery of Common Core Curricula	http://www.peopl earetheprize.co m	P O Box 474 Radford, VA 24143
Think Through Math		Digital literacy, creative problem solving, and critical thinking	lms.thinkthrough math.com	116 Federal Street, Pittsburgh, PA 15212
Thinkmap		Differentiating Instruction	http://www.think map.com/	599 Broadway, 9th Floor, New York, NY 10012
Triumph Learning		Triumph Learning, LLC, is a leading educational content company based in New York City and publisher of print and digital K-12 resources, standards-aligned instructional materials and effective literacy programs, serving more than 6 million students in 36,000 schools in 2013	http://www.trium phlearning.com/	136 Madison Avenue, New York, NY 10036
Vocabulary.c om		The quickest, most intelligent way to improve vocabulary. Vocabulary.com combines the world's smartest dictionary with an adaptive learning game that will have you mastering new words in no time	https://www.voca bulary.com/	https://www.vocabul ary.com/educator-edition/
Voyager Sopris Learning	Bonnie Kurtz	The LETRS 4-day training will focus on the topics and foundation concepts related to reading	http://www.voya gersopris.com/	17855 Dallas Pkwy, Suite 400, Dallas, TX 75287
Waterford		we make tools that grow the reach and impact of great teachers. We encourage and contribute to research around integrating technology and early learning. We use technology to personalize each child's learning experience. Because every child deserves a great start	http://www.water ford.org/	590 East 9400 South. Sandy UT 84093
Wavelength	Jim Winter	Those Who Laugh Last Learn	http://www.wavel engthinc.com/	5325 N. Lakewood Ave., Chicago, IL 60640
Western New York Library Resources Council		WNYLRC provides professional development to the local library community in a variety of formats.

Classes may be held at our Training Center, at off-site locations, or through online webinars. See our schedule on the workshops page. Most classes are open to anyone, but WNYLRC members pay a lower price. To register for a class, you must first create an account by clicking on the "Create an account" link at the top of the page and entering the information requested. When your registration is complete you will then be able to register for the above-mentioned training opportunities. Continuing Education Credits are available for half-day workshops of 2 hours or more, full-day workshops, seminars or institutes sponsored by WNYLRC and held at WNYLRC or other location as specified. | http://www.wnylr c.org/ | 4950 Genesee St., Suite 170, Cheektowaga, NY 14225 |

		Lynda.com accounts are available to all WNYLRC members at no cost. This is an online library of training modules on various software tools, general technical skills, and management/organization. Use our Lynda.com signup form to request your license. WNYLRC Knowledge Base Tutorials on Demand has freely available tutorials on resource sharing applications and programs.		
Western New York Teacher Center at E1B		Our center provides professional development courses and resources to advance innovative, high quality instruction, as well as to support districts' visions and respond to the needs of teachers and the educational community.	http://www.teachercenter.e1b.org/	355 Harlem Rd., West Seneca, NY 14224
World Book		At World Book we hope that we can make your experience using our digital products as easy and glitch free as possible. We have created a variety of training options to assist you with our products and to encourage student and patron usage. These include: Recorded and Live Webinars Personal Training Sessions Written Training Guides Video Tutorials Promotional Materials	http://worldbookonline.com	180 N. LaSalle Street, Suite 900, Chicago, Illinois 60601