

54 State Street, Middleport, New York 14105 • (716) 735-2000 www.royhart.org

Royalton-Hartland Central School District

SCHOOL DISTRICT PHONE NUMBERS

District Administrative Offices

54 State Street, Middleport, NY 14105 Phone: (716) 735-2000 Fax: (716) 735-2036

Superintendent of Schools Dr. Hank Stopinski (716) 735-2000, ext: 2318

Secretary to the Superintendent Mrs. Marjorie Masters (716) 735-2000, ext: 2318

Director of Facilities Mr. Timothy Pietrowski (716) 735-2000, ext: 2358

Director of Curriculum, Instruction, Assessment and Technology Mrs. Jill Heck (716) 735-2000, ext: 2018

Transportation (716) 735-2000, ext: 2340

Business Office 54 State Street, Middleport, NY 14105 Phone: (716) 735-2000, ext: 2014 Fax: (716) 735-2037

Business Administrator Mr. Andy Lang (716) 735-2000, ext: 2011

Tax Collector Mrs. Kathy Polka (716) 735-2000, ext: 2014

Committee on Special Education

54 State Street, Middleport, NY 14105 Phone: (716) 735-2000, ext: 2025 Fax: (716) 735-2027

Special Education Administrator

Mr. Douglas King Secretary Ms. Sophia Brunner

High School Office

54 State Street, Middleport, NY 14105 Phone: (716) 735-2000, ext: 2016 Fax: (716) 735-2046

> Principal Mr. Gary Bell

Secretary Mrs. Julie Hoy

School Nurse Ms. Nicole Zglinicki (716) 735-2000, ext: 2015

Dean of Students/Director of Athletics Mr. John Grzymala (716) 735-2000, ext: 2021

> **Guidance Office** Mrs. Colleen Albee (Grades 11 & 12) (716) 735-2000, ext: 2306

Ms. Christine Lenhart (Grades 9 & 10) (716) 735-2000, ext: 2306

Middle School Office

78 State Street, Middleport, NY 14105 Phone: (716) 735-2000, ext: 6712 Fax: (716) 735-2056

> Principal Mrs. Danielle Alterio

Secretary Mrs. Robin Dodge

School Nurse Mrs. Teresa Bobzien (716) 735-2000, ext: 2085

Counselor Ms. Diana Daigler (716) 735-2000, ext: 2083

Elementary School Office

4500 Orchard Place, Gasport, NY 14067 Phone: (716) 735-2000, ext: 3054 Fax: (716) 735-2066

> Principal Mrs. Donna VanSlyke

Secretary Mrs. Deanna McCarthy

School Nurse Mrs. Tammy Bentley (716) 735-2000, ext: 2064

Counselor Bethany Andrees (716) 735-2000, ext: 2062

Emails: All district staff may be contacted by email as follows: first initial last name followed by @royhart.org (Example: jdoe@royhart.org)

Visit Royalton-Hartland Central School District Website: www.royhart.org for the most up-to-date-information

Royalton-Hartland Central School District

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2019-20 Royalton-Hartland CSD Board of Education Members

Chad Owen, President Thomas Brigham, Jr., Vice President Carol Blumrick Carrie Choate Sara Fry Jesse Snyder Jeffrey Waters

Board of Education Meetings

Board of Education Meetings @ 7:00 pm unless otherwise indicated

August 8, 2019 September 12, 2019 October 10, 2019 November 14, 2019 December 12, 2019 January 9, 2020 February 13, 2020 March 12, 2020 April 23, 2020 May 7, 2020 Budget Hearing • 6:30 pm Board Meeting • 7:00 pm May 19, 2020 Budget Vote and Board Member Election

12:00 pm-8:00 pm June 11, 2020

Board of Education Workshops • 6:00 pm September 26, 2020 October 24, 2020 January 23, 2020 February 27, 2020 March 26, 2020









Monday Thursday **Friday** Sunday **Tuesday** Wednesday **Saturday** JULY **SEPTEMBER** S Т W F Μ Т W S Μ Т S S Т F

11	12	13	14	15	16	17
18	19	20	21	22	23	24
	Fall Sports Begin			Grade 5 Orientation		
25	26	27	28	29	30	31
		ES - Grades K and 1 Open House/ Supplies Drop Off 6:00-7:00 pm				







ES – Elementary School MS – Middle School HS – High School WWW.royhart.org

September 2019

Monday Sunday **Tuesday** Wednesday Thursday **Friday Saturday** 5 7 2 3 4 6 1 Labor Day Holiday Superintendent's (School Offices Closed) **Conference Day** (No School) First Student Day 8 9 10 11 12 13 14 MS - Book Fair ES - Grades 2-4 Open House MS - Open House 6:00-7:00 pm 6:00-7:00 pm

15	16	17	18 ES-S	chool P	ictures	19				20	ome Back	Dance		21		
22	23	24	25 Home	ecoming	Week	26	5			27				28		
29	30		AUG	UST						OCT	OBE	R				
			S	М	Т	W	Т	F	S	S	М	Т	W		F	S
		"Exercise is king.					1	2	3			1	2		4	5
		Nutrition is queen.	4	5	6	7	8	9	10	6	7	8	9	10	11	12
		Put them together	11	12	13	14	15	16	17	13	14	15	16	17	18	19
		and you've got a	18	19	20	21	22	23	24	20	21	22	23	24	25	26
		<i>kingdom.</i> " – Jack Lalanne	25	26	27	28	29	30	31	27	28	29	30	31		











ES – Elementary School MS – Middle School HS – High School WWW.royhart.org

October 2019

Monday Sunday Tuesday Wednesday Thursday Friday **Saturday SEPTEMBER** S М Т W Т F S MS - School Pictures

13	14 Indigenous Peoples' Day (School Offices Closed)	15	16 PSAT	17 MS - Career Fair	18	19
20	21	22	23	24	25 MS - Halloween Dance/Party	26
27	28	29	30 ES - Picture Retakes	31	S M T 3 4 5 10 11 12 17 18 19 24 25 26	W T F S 1 2 1 2 6 7 8 9 13 14 15 16 20 21 22 23 27 28 29 30











ES – Elementary School MS – Middle School HS – High School WWW.royhart.org

November 2019

Monday Sunday **Tuesday** Wednesday Thursday **Friday Saturday OCTOBER DECEMBER** S Μ Т W Т W Т F S S М Т F S "When women take care of their NYSSMA Zone 1 Jr High Area All-State @ Pioneer health, they become their own best friend." – Maya Angelou MS and HS - End of 1st Marking Period

10	11	12	13	14	15	16
	Veteran's Day (School Offices Closed)					
	Winter Sports Begin					
17	18	19	20	21	22	23
					NYSSMA Zone 1 Sr High Are	a All-State @ SUNY Fredonia
		MS - Picture Retakes		MS - Early Dismissal Parent/Teacher Conferences	ES - End of 1st Marking Period MS - Early Dismissal Parent/Teacher Conferences	
24	25	26	27	28	29	30
			Thansgiving Recess (No School)	Thansgiving Recess (School Offices Closed)	Thansgiving Recess (School Offices Closed)	
	Orchestra Winter Showcase Concert 7:00 pm			Thanksgiving Day		











December 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
		ES - Winter Concert 7:00 pm			ES - Early Dismissal Parent/Teacher Conferences	
8	9	10	11	12	13	14
					ES - Early Dismissal Parent/Teacher Conferences	
	Choral Winter Showcase Concert 7:00 pm			PreK - Concert at ES 6:00 pm	MS - Holiday Dance/Party	NCMEA Auditions @ North Park, Lockport

15	16	17	18	19	20	21
	ES - Early Dismissal Parent/Teacher Conferences Band Winter Showcase Concert 7:00 pm			Grade 5 Future Teacher Party		
22	23 Winter Recess (No School)	24 Winter Recess (School Offices Closed) Christmas Eve	25 Winter Recess (School Offices Closed) Christmas Day	26 Winter Recess (No School)	27 Winter Recess (No School)	28
29	30	31	NOVEMBER		JANUARY	
				W T F S		W T F S
				1 2		1 2 3 4
	Winter Recess	Winter Recess	3 4 5	6 7 8 9	5 6 7	8 9 10 11
	(No School)	(School Offices Closed)	10 11 12	13 14 15 16	12 13 14	15 16 17 18
			17 18 19	20 21 22 23	19 20 21	22 23 24 25
			24 25 26	27 28 29 30	26 27 28	29 30 31
		New Year's Eve				







January 2020

	[∨] Su	nday			Monday Tuesday					Tues	sday		Wednesday	Thursday	Friday	Saturday	
DE	CEI	MB	ER				FE	BR	UAF	RY				1	2	3	4
S	M	Т	W	Т	F	S	S	M	Т	W	Т	F	S				
1	2	3	4	5	6	7		1	2	3	4	5	6				
8	9	10	11	12	13	14	7	8	9	10	11	12	13	Winter Recess	Winter Recess	Winter Recess	
15	16	17	18	19	20	21	14	15	16	17	18	19	20	(School Offices Closed)	(No School)	(No School)	
22	23	24	25	26	27	28	21	22	23	24	25	26	27				
29	30	31					28	29	30								
							L		·					New Year's Day			
5					6				7					8	9	10	11

12	13	14	15	16	17	18
19	20 Martin Luther King Jr. Day (School Offices Closed)	21	22 Regent	23 s Exams	24 MS and HS - End of 2nd Marking Period	25 NYS FFA 212/360 Leadership Conference
26 NYS FFA 212/360 Leadership Conference	27	28	29	30	31 NCMEAAII-County Festival I @ Niagara Wheatfield	"The brain is like a muscle. When it is in use we feel very good. Understanding is joyous." - Carl Sagan











February 2020

Monday Sunday **Tuesday** Wednesday Thursday Friday Saturday **JANUARY** MARCH "Our greatest happiness does not S Μ Т W Т F S S М Т W Т F S depend on the condition of life in which chance has placed us, but is always the result of a good conscience, good health, occupation, and freedom in all just pursuits." - Thomas Jefferson NCMEA All-County Festival I @ Niagara Wheatfield NCMEA All-County Festival II @ Wilson

9	10	11	12	13	14	15
			MS - Spirit Week			
16	17	18	19	20	21	22
10	1		17			
	Mid Winter Desses	Mid Winter Desses	National FFA Week	Mid Winter Decose	Mid Winter Desses	
	Mid-Winter Recess (School Offices Closed)	Mid-Winter Recess (No School)	Mid-Winter Recess (No School)	Mid-Winter Recess (No School)	Mid-Winter Recess (No School)	
	President's Day					
23	24	25	26	27	28	29
					NOMEA All County Foot	ivel III @ Lewister Derter
					NUMEA All-County Fest	ival III @ Lewiston-Porter











March 2020

	V Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1		2	3	4	5	6	7
						ES - End of 2nd Marking Period	
8		9	10	11	12	13	14
0		9	10	11	12	15	14
						ES - Early Dismissal Parent/Teacher Conferences	
		Spring Sports Begin				Musical 7:30 pm	Musical 2:00 pm and 7:30 pm

15	16 ES - Early Dismissal – Parent/ Teacher Conferences	17	18	19 MS Early Dismissal Parent/Teacher Conferences	20 Superintendent's Conference Day (No School)	21
22	23	24	25 PreK Picture Day National Honor Society Induction Ceremony 7:00 pm	26 YS ELA Assessments – Grades	27 3-8	28
29	30	31 ES - Spring Picture Day HS Festival Concert 7:00 pm	S M T 2 3 4 9 10 11 16 17 18 23 24 25	W T F S 1 1 1 5 6 7 8 12 13 14 15 19 20 21 22 26 27 28 29		W T F S 1 2 3 4 8 9 10 11 15 16 17 18 22 23 24 25 29 30







April 2020

	Sunday Monday						Tuesday	Wednesday	Thursday	Friday	Saturday
IAR	CH							1	2	3	4
S	М	Т	W	Т	F	S	"Hanniness can				
1	2	3	4	5	6	7					
8	9	10	11	12	13	14	in the darkest of				
15	16	17	18	19	20	21	times, if one only	ES - Spring	Picture Days		
22	23	24	25	26	27	28	remembers to turn				
29	30	31					Ŭ				
			6				7	8	9	10	11
										Spring Recess	
										(School Offices Closed)	
									MS and HS - End of 3rd Marking	Good Friday	
	1 8 15 22	1 2 8 9 15 16 22 23	1 2 3 8 9 10 15 16 17 22 23 24	1 2 3 4 8 9 10 11 15 16 17 18 22 23 24 25	1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 31	1 2 3 4 5 6 8 9 10 11 12 13 15 16 17 18 19 20 22 23 24 25 26 27 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 1 1 1	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 be found, even in the darkest of times, if one only remembers to turn on the light." ES - Spring Picture Days 22 23 24 25 26 27 28 on the light." Dumbledore/JK Rowlings 29 30 31 0 0 7 8 9	1 2 3 4 5 6 7 8 9 10 11 12 13 14 be found, even in the darkest of times, if one only remembers to turn on the light." ES - Spring Picture Days 22 23 24 25 26 27 28 Dumbledore/JK Rowlings ES - Spring Picture Days Output the second seco

12	13	14	15	16	17	18		
	Spring Recess (No School)	Spring Recess (No School)	Spring Recess (No School)	Spring Recess (No School)	Spring Recess (No School)			
Easter 19	20	21 	22 /S Math Assessments – Grades	23 ³⁻⁸	24 ES - Arbor Day Celebrations	25		
26	27	28	29	30	MAY S M T 3 4 5 10 11 12 17 18 19 24 25 26 31	W T F S 1 2 2 6 7 8 9 13 14 15 16 20 21 22 23 27 28 29 30		













	•	Sunday	1		M	onday			Tuesda	IY		Wee	dnesda	y	Thursday	Friday	Saturday
	APRIL JUNE													1	2		
ΙΓ	S	М	Т	W	Т	F	S	S	M	Т	W	Т	F	S			
				1	2	3	4		1	2	3	4	5	6	"All life is an		
	5	6	7	8	9	10	11	7	8	9	10	11	12	13	experiment. The		
	12	13	14	15	16	17	18	14	15	16	17	18	19	20	more experiments		
	19	20	21	22	23	24	25	21	22	23	24	25	26	27	you make the		
	26	27	28	29	30			28	29	30					better."		
															- Ralph Waldo Emerson		
3				4				5			6				7	8	9

10	11	12	13	14	15	16
					Houghton Sprin	g String Festival
					NYS FFA Convention	
		New Kindergarten Parent Meeting 6:00 pm			ASVAB Career Workshop	
17	18	19	20	21	22	23
		Spanish	h Speaking Exam			
		Grade 8 Science P	Memorial Day Recess (No School)			
					(No School)	
	ES Spring Concert 7:00 pm Kindergarten Screening					
24	25	26	27	28	29	30
	Memorial Day		Orrecto & Octoberge D			
31	Memorial Day (School Offices Closed)		Grade & Science P	Performance Exams		







June 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
"Be who you are and say what you feel. Because those who mind don't matter and those who matter don't mind." - Dr. Seuss	1 Grade 8 NYS Science Written Exam	2 Regents Exams MS Grades 5/6 Spring Concert 7:00 pm	3 MS Grades 7/8 Spring Concert 7:00 pm	4 National Junior Honor Society Induction Ceremony	5	6
7	8	9	10 Spanish Speaking Exams	11	12 ES - Flag Day Celebration 9:30 am	13
	Grade 4 NYS Science Written Exam HS Spring Concert 7:00 pm	Sports Awards	Music Awards Ceremony 7:00 pm		ES - End of 3rd Marking Period HS - 1/2 Day for Students Prom	

14	15	16	17	18	19	20		
			MS - Fir	nal Exams				
	HS	Local Exams		Regents Exams	1			
					PreK Screening and Orientation			
	HS - Academic Awards			PreK Celebration 9:30 am	MS - Grade 8 Class Night			
21	22	23	24	25	26	27		
		20		20	20			
	MS - Final Exams				Superintendent's			
		Regen	ts Exams		Conference Day			
	PreK Scree	ning and Orientation			(No School)			
				Kindergarten Celebration				
	Grade 4 - Moving Up Day		ES - Awards Assembly ES and MS Early Dismissal	MS and HS - End of 4th Marking Period ES and MS Early Dismissal				
28	29	30	MAY		JULY			
			S M T	W T F S	S M T	W T F S		
				1 2		1 2 3 4		
			3 4 5	6 7 8 9	5 6 7	8 9 10 11		
			10 11 12	13 14 15 16 20 21 22 23	12 13 14	15 16 17 18		
			17 18 19	20 21 22 23 27 28 29 30	19 20 21	22 23 24 25		
			24 25 26	27 28 29 30	26 27 28	29 30 31		













	Sunday				Monday					onday Tuesday					Wednesday	Thursday	Thursday Friday	Saturday	
	JUN	NE						AU	GU	ST					1		2	3	4
	S	М	Т	W	Т	F	S	S	Μ	Т	W	Т	F	S					
Ιſ		1	2	3	4	5	6							1					
	7	8	9	10	11	12	13	2	3	4	5	6	7	8					
	14	15	16		18			9	10	11	12	13	14	15					
								16	17	18	19	20	21	22					
	21	22	23	24	25	26	27	23	24	25	26	27	28	29					
	28	29	30					30	31										
																			Independence Day
5						6				7					8		9	10	11
						-													

12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	"Too many people overvalue what they are not, and undervalue what they are." - Malcolm Forbes



Royalton-Hartland Central School District

Non-discrimination under Title VI, Title IX, Section 504, Age Discrimination Act and the Americans with Disabilities Act

The Royalton-Hartland Central School District does not discriminate on the basis of race, color, national origin, creed, religion, marital status, sex, age, sexual orientation or disability in admissions, participation or employment. Any person suspecting discrimination may make a claim of discrimination. This claim or grievance is filed with the Superintendent/designee, who will assist with the grievance process if necessary. The following information should be included on the grievance: the exact nature of the grievance - actions, policies, or practices believed to be discriminatory and any person believed to be responsible; the date, time and place of the alleged discriminatory action(s); the names of witnesses or persons who have knowledge about the grievance; any available written documentation or evidence that is relevant to the grievance; the actions that could be taken to correct the grievance. Any questions should be directed to the Superintendent of Schools, 54 State Street, Middleport, NY 14105 or by calling 735-2000 ext. 2318

Notification of Rights under the Family Educational Rights and Privacy Act (FERPA)

FERPA affords parents and students over 18 years of age ("eligible students") certain rights with respect to the students' education records. These rights are: the right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the building principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected; the right to request an amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. They should write the building principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.

One exception, which permits disclosure without consent, is disclosure to "school officials" with "legitimate educational interests". A "school official" includes an instructional, supervisory, administrative or ancillary employee employed by or under contract with the District; a Board Member; a parent or student serving on an official committee or assisting another school official in performing tasks; an agent of the District, including but not limited to, a person

2019-2020 ANNUAL NOTICES

employed by or under contract with the District to perform a special task, such as an attorney, auditor, medical consultant or therapist. A "legitimate educational interest" is the school official's need to know in order to fulfill his or her professional responsibility.

Another exception is the school's transmittal of education records to another school district in which a student seeks or intends to enroll. Parents and students over 18 years of age have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20201-4605.

Use of Photographs/Videos

Throughout your child's academic career, he or she will participate in a variety of events or activities. In the course of these events, your child may be photographed by school personnel or local news media. An employee of the school or school district will be present whenever your child is photographed or interviewed. Information about your child may appear in newspaper articles, on television, in radio broadcasts, on displays, on the District's website or in District promotional pieces, e.g., brochures, flyers, newsletters, programs for sports or cultural events. If you do not wish to have your child's photo used or information about your child to appear in any of these media, you need to notify the school office at the start of the school year.

Directory Information Notice

In accordance with the Family Educational Rights and Privacy Act (FERPA), the District defines student directory information as the following: name, address, telephone listing, date and place of birth, enrollment status (e.g. undergraduate or graduate, full time or part time), major field of study, grade level, participation in officially recognized activities and sports, weight and height, dates of attendance, honors, degrees and awards received, electronic mail address, photograph, and the name of the educational agency or institution most recently previously attended by the student.

Military recruiters will also have access to "Directory Information". To exercise your legal right to have your child's information kept private from military recruiters, you should notify the school office that you do not wish to have this information released. Please note that unless you use this "opt out" procedure, the school district cannot refuse a military recruiter's request and you and your child may be contacted.

A parent or eligible student may refuse to allow the District to designate any or all of the above-mentioned types of information about the students as directory information by writing of the objection to the release of this notification. If you have any questions regarding this notification, please contact the appropriate school principal in writing.

Health Information Privacy

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of students' "education records." For Pre-K through grade 12 students, health records maintained by the School District, including immunization records and school nurse records, generally are considered "education records" subject to FERPA. In addition, records that the District or School maintains on special education students, including records on services provided to students under the Individuals with Disabilities Education Act (IDEA) are considered "education records" under FERPA because they are:

- a) Directly related to a student;
- b) Maintained by the School or a party acting for the School; and
- c) Not excluded from the definition of "education records."

Since student health and medical information in education records is protected by FERPA, the Health Insurance Portability and Accountability Act of 1996 (HIPAA) Privacy Rule excludes such information from its coverage.

Generally, these records may not be shared with third parties without written parental consent unless the disclosure meets one of the exceptions to FERPA's general consent requirement. One exception permits the disclosure of education records, without parental consent, to appropriate parties in connection with an emergency, if knowledge of the information is necessary to protect the health or safety of the student or other individuals.

Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding the conduct of surveys, collection and use of information for marketing purposes and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education: political affiliations or beliefs of the student or student's parent(s); mental or psychological problems of the student or student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of others with whom respondents have close family relationships; legally recognized privileged relations, such as with lawyers, doctors or ministers; religious practices, affiliations or beliefs of the student or student's parent(s); income, other than as required by law to determine program eligibility for participation in a program or for receiving financial assistance under such program.

Receive notice and an opportunity to opt a student out of: any other protected information survey regardless of funding; any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings or any physical exam or screening permitted or required under New York State law; activities involving collection, disclosure or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use: protected information surveys of students; instruments used to collect personal information from students for any of the above for marketing, sales or other distribution purposes; instructional material used as part of the educational curriculum. The rights provided to parents under PPRA transfer from the parent to the student when the student turns 18 years old or is an emancipated minor under applicable State law.

The District will notify parents of students who are scheduled to participate in the specific activities or surveys noted above and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey.

Parents who believe their rights have been violated may file a complaint with the U.S. Education Department's Family Policy Compliance Office.

Comprehensive Student Attendance Policy

School attendance is a right and a responsibility of all students. The Royalton-Hartland Central School District believes that student attendance and classroom participation are critical ingredients to facilitate the growth of successful students. Because the District recognizes a high positive correlation between consistent school attendance, academic success, and school completion, the District has developed, and, when necessary will revise, a Comprehensive Student Attendance Policy to meet the following objectives: to increase school completion for all students; to raise student achievement and close gaps in student performance; to identify attendance patterns in order to design attendance improvement efforts; to verify that individual students are complying with education laws relating to compulsory attendance; to determine the District's average daily attendance for state aid purposes.

In order to meet these objectives, the District will: create and maintain a positive school building culture by fostering a positive physical and psychological environment with the presence of strong adult role models who engage in respectful and nurturing interactions with students. This positive school culture will encourage students to experience a high level of bonding to their school and in turn should lead to increased attendance of school. The District will utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems. The District will maintain accurate recordkeeping by recording electronically on a daily basis the record of each student's presence, absence, tardiness or early departure. For purposes of APPR and Teacher-Student Data Linkages (TSDL), classroom attendance for all students K-12 must be recorded on a subject by subject basis for Teacher of Record Determinations.

A signed, written excuse may be required for both legal and illegal absences. All excuses must be turned in to the school within three (3) school days or the absence will be considered unexcused. While parents are encouraged to e-mail or call in their child's absence, tardy or early departure, a signed, written excuse is preferred and may be required under certain circumstances.

Each building will establish a procedure to assist those students that are out of school for an extended period of time, whether excused or unexcused in nature. This procedure will be implemented on an individual student basis and will be discussed with the parent/person in parental relation.

A coding system will be used to record in the register of attendance the reason why a student is absent, tardy or has an early departure from school/class.

In order to encourage student attendance, each building principal will develop and implement grade-appropriate/building-level strategies and programs acknowledging excellence in attendance throughout the year

A parent/person in parental relation may request a building level review of their child's attendance record. Parents should be aware of their responsibilities to make certain that their child(ren) attend school regularly.

Homeless Students

Educational Programs and Services

The School District shall provide homeless children and youth with access to all of its programs, activities and services to the same extent that they are provided to resident students.

Homeless children and youth shall be educated as part of the school's regular academic program. Services must be provided to homeless children and youth through programs and mechanisms that integrate homeless children and youth with their non-homeless counterparts, including programs for special education, vocational and technical education, gifted and talented students, before and after school, English language learners/limited English proficiency, Head Start, Even Start, and school nutrition. Services provided with McKinney-Vento funds must expand upon or improve services provided as part of the regular school program. Consequently, the School District shall ensure that homeless children and youth are not segregated in a separate school, or in a separate program within the school, based on their status as homeless; and to the extent feasible consistent with the requirements of Commissioner's Regulations, keep a homeless child or youth in the school of origin except

when doing so is contrary to the wishes of the child's or youth's parent or guardian. Further, the School District shall review and revise policies and practices, including transportation guidelines that may act as barriers to the enrollment, attendance, school success, and retention of homeless children and youth in the School District.

Transportation

If the local social service district or the Office of Children and Family Services is not required to provide transportation, the designated district is responsible for the provision and the cost of the student's transportation. Where a homeless student designates the school district of current location as the district the student will attend, then that district shall provide transportation to the student on the same basis as a resident student. Where the homeless student designates the school district of origin or a school district participating in a regional placement plan, then that district must provide transportation to and from the homeless child's temporary housing and school.

If the student in temporary housing designates the Royalton-Hartland Central School District as the school district of origin or a district participating in a regional placement plan, transportation will not exceed fifty (50) miles each way, unless the Commissioner of the State Education Department determines that it is in the best interest of the child.

Transportation responsibilities apply to all school districts regardless of whether or not they receive McKinney-Vento funds. Transportation must be provided during the pendency of enrollment disputes. If the designated district provides transportation for non-homeless preschool children, it must also provide comparable transportation services for homeless preschool children.

Promotion and Placement

The District will not make any student promotion or placement decisions based solely or primarily on student performance on the state administered ELA and math assessments for grades 3 through 8. The District may, however, consider student performance on such state assessments in making student promotion and placement decisions provided that multiple measures be used in addition to such assessments and that such assessments do not constitute the major factor in such determinations.

Report Child Abuse and Neglect

If you suspect child abuse or maltreatment, contact the New York State Office of Children and Family Services at 1-800-342-3720 or http://ocfs.ny.gov/main/cps/

Disclosure of APPR Data

Upon request, the District will release to parents/legal guardians the final quality ratings and composite effectiveness scores for teachers and Principals to which their student is currently assigned. The District's obligation to disclose this information is limited to those teachers and Building Principals subject to Education Law §3012-c. Upon request, parents will receive an oral or written explanation of the composite effectiveness scoring ranges for final quality ratings and

Royalton-Hartland Central School District

be offered the opportunity to understand such scores in the context of teacher evaluation and student performance. When a request for this information is received, reasonable efforts will be made to verify that it is a bona fide request by a parent/legal guardian entitled to review the data.

Teacher Qualification Requests

Pursuant to the federal No Child Left Behind Act, parents and guardians must be notified of their right to request and receive information about the professional qualifications of their children's classroom teachers.

Additionally, there are some notifications required by No Child Left Behind that are only required under special circumstances. Your district does not need to send these out unless it meets certain requirements.

- a) Child Taught by Teacher Who Is Not Highly Qualified
- b) Notification of Parental Involvement Policies
- c) Notification of Student Placement in a Language Instruction Program (ESL or Bilingual)
- d) Persistently Dangerous Schools
- e) Unsafe School Transfer Choice

Code of Conduct on School Property

The District has developed and will amend, as appropriate, a written Code of Conduct for the Maintenance of Order on School Property, including school functions, which shall govern the conduct of students, teachers and other school personnel, as well as visitors and/or vendors. The Board of Education shall further provide for the enforcement of such Code of Conduct.

For purposes of this policy, and the implemented Code of Conduct, school property means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of the District's elementary or secondary schools, or in or on a school bus; and a school function shall mean a school-sponsored extracurricular event or activity regardless of where such event or activity takes place, including those that take place in another state.

The District Code of Conduct has been developed in collaboration with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

The Code of Conduct includes, at a minimum, the following:

a) Provisions regarding conduct, dress and language deemed appropriate and acceptable on school property and at school functions, and conduct, dress and language deemed unacceptable and inappropriate on school property; provisions regarding acceptable civil and respectful treatment of teachers, school administrators, other school personnel, students and visitors on school property and at school functions; the appropriate range of disciplinary measures which may be imposed for violation of such Code; and the roles of teachers, administrators, other school personnel, the Board of Education and parents/persons in parental relation to the student;

- b) Provisions prohibiting discrimination, bullying and/or harassment against any student, by employees or students on school property, at a school function, or off school property when the actions create or would foreseeably create a risk of substantial disruption within the school environment or where it is foreseeable that the conduct might reach school property, that creates a hostile environment by conduct, with or without physical contact, threats, intimidation or abuse (verbal or non-verbal), of such a severe nature that:
 - Has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional and/or physical well-being; or
 - 2. Reasonably causes or would reasonably be expected to cause a student to fear for his/her physical safety. When the term "bullying" is used, even if not explicitly stated, such term includes cyberbullying, meaning such harassment or bullying that occurs through any form of electronic communication. Such conduct shall include, but is not limited to, threats, intimidation, or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender as defined in Education Law Section 11(6), or sex; provided that nothing in this subdivision shall be construed to prohibit a denial of admission into, or exclusion from, a course of instruction based on a person's gender that would be permissible under Education Law Sections 3201-a or 2854(2) (a) and Title IX of the Education Amendments of 1972 (20 USC Section 1681, et seq.), or to prohibit, as discrimination based on disability, actions that would be permissible under 504 of the Rehabilitation Act of 1973:
- c) Standards and procedures to assure security and safety of students and school personnel;
- Provisions for the removal from the classroom and from school property, including a school function, of students and other persons who violate the Code;
- e) Provisions prescribing the period for which a disruptive student may be removed from the classroom for each incident, provided that no such student shall return to the classroom until the Principal (or his/her designated School District administrator) makes a final determination pursuant to Education Law Section

3214(3-a)l or the period of removal expires, whichever is less;

- f) Disciplinary measures to be taken for incidents on school property or at school functions involving the use of tobacco, the possession or use of illegal substances or weapons, the use of physical force, vandalism, violation of another student's civil rights, harassment and threats of violence;
- g) Provisions for responding to acts of discrimination, bullying and/ or harassment against students by employees or students on school property, at a school function, or off school property when the actions create or would foreseeable create a risk of substantial disruption within the school environment or where it is foreseeable that the conduct might reach school property, pursuant to clause (b) of this subparagraph;
- h) Provisions for detention, suspension and removal from the classroom of students, consistent with Education Law Section 3214 and other applicable federal, state and local laws, including provisions for school authorities to establish procedures to ensure the provision of continued educational programming and activities for students removed from the classroom, placed in detention, or suspended from school, which shall include alternative educational programs appropriate to individual student needs;
- Procedures by which violations are reported and determined, and the disciplinary measures imposed and carried out;
- Provisions ensuring the Code of Conduct and its enforcement are in compliance with state and federal laws relating to students with disabilities;
- Provisions setting forth the procedures by which local law enforcement agencies shall be notified of Code violations which constitute a crime;
-) Provisions setting forth the circumstances under and procedures by which parents/persons in parental relation to the student shall be notified of Code violations;
- m) Provisions setting forth the circumstances under and procedures by which a complaint in criminal court, a juvenile delinquency petition or person in need of supervision ("PINS") petition as defined in Articles 3 and 7 of the Family Court Act will be filed;
- n) Circumstances under and procedures by which referral to appropriate human service agencies shall be made;
- o) A minimum suspension period for students who repeatedly are substantially disruptive of the educational process or substantially interfere with the teacher's authority over the classroom, provided that the suspending authority may reduce such period on a case-by-case basis to be consistent with any other state and federal law. For purposes of this requirement, as defined

- a) in Commissioner's Regulations, "repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom" shall mean engaging in conduct which results in the removal of the student from the classroom by teacher(s) pursuant to the provisions of Education Law Section 3214(3-a) and the provisions set forth in the Code of Conduct on four (4) or more occasions during a semester, or three (3) or more occasions during a trimester, as applicable;
- b) A minimum suspension period for acts that would qualify the student to be defined as a violent student pursuant to Education Law Section 3214(2-a)(a). However, the suspending authority may reduce the suspension period on a case-by-case basis consistent with any other state and federal law;
- c) A Bill of Rights and Responsibilities of Students which focuses upon positive student behavior and a safe and supportive school climate, which shall be written in plain-language, publicized and explained in an age-appropriate manner to all students on an annual basis; and
- d) Guidelines and programs for in-service education programs for all District staff members to ensure effective implementation of school policy on school conduct and discipline, including but not limited to, guidelines on promoting a safe and supportive school climate while discouraging, among other things, discrimination, bullying and/or harassment against students by students and/ or school employees; and including safe and supportive school climate concepts in the curriculum and classroom management.

Parents Bill of Rights for Student Data Privacy and Security

The Royalton-Hartland Central School District is committed to protecting the privacy and security of student, teacher, and principal data. In accordance with New York Education Law § 2-d, the District wishes to inform the community of the following:

- a) A student's personally identifiable information cannot be sold or released for any commercial purposes.
- b) Parents have the right to inspect and review the complete contents of their child's education record.
- c) State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored or transferred.
- d) A complete list of all student data elements collected by the State is available for public review at http://www.p12.nysed.gov/ irs/sirs/documentation/NYSEDstudentData.xlsx, or by writing to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, New York 12234.
- e) Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed in writing to the Chief Privacy Officer, New York State

Education Department, 89 Washington Avenue, Albany, New York 12234. Complaints may also be directed to the Chief Privacy Officer via email at: CPO@mail.nysed.gov.

Supplemental Information Regarding Third-Party Contractors

In the course of complying with its obligations under the law and providing educational services, the District has entered into agreements with certain third-party contractors. Pursuant to such agreements, third-party contractors may have access to "student data" and/or "teacher or principal data," as those terms are defined by law.

Each contract the District enters into with a third party contractor where the third party contractor receives student data or teacher or principal data will include the following information:

- a) the exclusive purposes for which the student data or teacher or principal data will be used;
- b) how the third party contractor will ensure that the subcontractors, persons or entities that the third party contractor will share the student data or teacher or principal data with, if any, will abide by data protection and security requirements;
- c) when the agreement expires and what happens to the student data or teacher or principal data upon expiration of the agreement;
- d) if and how a parent, student, eligible student, teacher or principal may challenge the accuracy of the student data or teacher or principal data that is collected; and
- e) where the student data or teacher or principal data will be stored (described in such a manner as to protect data security), and the security protections taken to ensure such data will be protected, including whether such data will be encrypted.

Privacy Rights

As part of any investigation, the District has the right to search all school property and equipment including District computers. Rooms, desks, cabinets, lockers, computers, etc. are provided by the District for the use of staff and students, but the users do not have exclusive use of these locations or equipment and should not expect that materials stored therein will be private.

Dignity for All Students Act

The District condemns and prohibits all forms of bullying, discrimination and/or harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. In addition, any act of bullying, discrimination and/or harassment, outside of school sponsored events, which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline.

Dignity Act Coordinator(s)

At least one (1) employee at every school shall be designated as the Dignity Act Coordinator(s). The Dignity Act Coordinator(s) are: High School, Mr. Gary Bell, ext. 2016; Middle School, Mrs. Danielle Alterio, ext. 6712; Elementary School, Mrs. Donna VanSlyke ext. 3054

Reports and Investigations of Bullying, Discrimination and/or Harassment

The District will investigate all complaints of bullying, discrimination and/or harassment, either formal or informal, and take prompt corrective measures, as necessary. School employees who witness or receive a report (oral or written) of harassment, bullving and/or discrimination must orally notify the Superintendent, Principal, or their designee no later than one (1) school day after witnessing or receiving a report of such incident. The employee must then file a written report within two (2) school days after making the oral report. If, after an appropriate investigation, the District finds that bullying, discrimination and/or harassment, either formal or informal has occurred, corrective action will be taken in accordance with District policies and regulations, the Code of Conduct, and all appropriate federal or state laws. The Superintendent, Principal or their designee shall notify the appropriate local law enforcement agency when it is believed that any harassment, bullying and/or discrimination constitute criminal conduct.

Prohibition of Retaliatory Behavior (Commonly Known as "Whistle-Blower" Protection)

Any person who has reasonable cause to suspect that a student has been subjected to bullying, discrimination and/or harassment by an employee or student, on school grounds or at a school function, who acts reasonably and in good faith and reports such information to school officials or law enforcement authorities, shall have immunity from any civil liability that may arise from making such report. The Board prohibits any retaliatory behavior directed at complainants, victims, witnesses and/or any other individuals who participated in the investigation of a complaint of bullying, discrimination and/or harassment.

To learn more about the Dignity for All Students Act, visit: www.p12. nysed.gov/dignityact

Pesticide Application(s)

The Royalton-Hartland School District offers you an opportunity to register to receive a written notification prior to any pesticide application.

To be placed on this list, please call Tim Pietrowski, Director of Facilities, at 735-2000 ext. 2358.

AHERA

In compliance with the U.S. Environment Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), the District maintains an annually updated Asbestos Management Plan, which is on file in the District Office and in the office of the Director of Operations and Facilities. The Management Plan is available for public inspection and may be viewed during regular business hours.



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