

# Dignity for All Students Certification Training (DASA)

**Date: Saturday May 2, 2020**

Presenter(s): Stephanie Baxter/Stephanie Giermek

**Time: 9:00 a.m. – 3:00 p.m.**

**Place: Erie 1 BOCES, 355 Harlem Road, West Seneca, NY 14224, Building B**

**Cost: \$60/person [Make checks/money orders payable to "Erie 1 BOCES"](#)**

**[Please put the date and workshop name on the check](#)**

**[Checks/money orders should be mailed prior to training](#)**

**[Erie 1 BOCES School Support Services 355 Harlem Rd West Seneca NY 14224](#)**

**[Attn: Dawn Novak](#)**

**Pre-Registration is Required-Registration Deadline: Wednesday April 29, 2020**

**[Register for May 2<sup>nd</sup> DASA training](#)**

**Description:** This session is designed to increase the participants knowledge of the, skills, abilities and responsibilities as related to the Dignity for All Students Act (DASA). Successful completion of this course will meet the certification requirements in §14(5) of Chapter 102 of the Laws of 2012. The training will address the social patterns of harassment, bullying and discrimination, marginalization and micro aggressions, including but not limited to those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex as defined in § 11-Definitions. The training will address issues from a proactive – rather than a reactive- position and present the "goal" as creating an affirming educational environment for all students through addressing school culture and climate. Also covered will be the identification and mitigation of harassment, bullying and discrimination; and strategies for effectively addressing problems of exclusion, bias and aggression in an educational setting.

Topics to be addressed include:

- Understand the intent components, and operational definitions present in the Dignity Act.
- Understand how school climate and culture have an impact on student achievement and behavior
- Understand bullying, harassment and discrimination, including indicators, early warning signs, prevention and intervention and how to work with families of victims and aggressors.
- Articulate the Reporting Requirements for Educators as specified in the Dignity Act.
- Understand what a positive school culture and climate looks like and feels like and the benefits of a positive climate for students.
- Strategies that you can implement to support targeted students.

***\*This workshop was developed according to the recommendations for training of the Professional Development workgroup of the Dignity Act Task Force, which has been meeting over the past year to develop guidelines for training. \****

**After the workshop those who attended their information will be electronically reported. Check your TEACH account about 2 weeks after to see if the workshop requirement has been met. Any questions please contact: Dawn Novak at 821-7531**