We're committed to those we serve
- students, staff and communities -
by understanding, anticipating, and responding to their needs.
CONTACTS

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Edward Cavan, Vice President, Sweet Home  
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Jacob Backe, Assistant Principal

New! eAcademy - 100% Virtual Learning Option  
Robert Boccaccio, Interim Principal  
Erik Vohwinkel, Interim Principal

EDGE Academy  
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Cheektowaga, NY 14215  
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John Pope, Supervisor  
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Twilight  
1635 East Delavan Avenue  
Cheektowaga, NY 14215  
(716) 558-5050  
Mark Przybysz, Principal  
Jacquelyn Boss, Assistant Principal

West Seneca West Elementary  
1397 Orchard Park Road  
West Seneca, NY 14224  
(716) 821-7022  
Michelle Mailhot, Principal  
Lisa Blesy, Assistant Principal

WNY Children’s Psychiatric Center  
575 Alberta Drive  
Amherst, NY 14226  
(716) 821-7017  
John Pope, Supervisor

Work-Based Learning Initiatives  
John Pope, Supervisor  
(716) 821-7017
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Alternative Education

EXCEPTIONAL EDUCATION
eAcademy is a completely 100% virtual option for general education students from grades 7-12. All middle and high school NYSED required coursework will be provided for Regents bound students. Indirect consultant teaching options available for students requiring such accommodations. Students and families will be provided ultimate flexibility through both synchronous and asynchronous high-quality instruction with both day and evening options. Built in academic and social emotional supports are available for all students to provide maximum access to learning opportunities.

**TARGETED POPULATION**
- Students in need of an alternative learning environment.
- Vulnerable student populations.
- Families uncomfortable returning to in-person or hybrid models.
- Students that thrive in a virtual environment.

**PROGRAM HIGHLIGHTS**
- Open enrollment on per seat basis.
- NYS certified content area teachers.
- Indirect consultant teacher supports.
- Synchronous and asynchronous instructional models.
- Flexible day and evening options.
- Social emotional supports and linkages through social work access.

**TECHNOLOGY NEEDS**
- Home district to provide the device and ensure connectivity for students.
- Google Classroom used as a platform for virtual learning.
- Tech supported through the E1B help desk for both students and families.
- Chromebooks recommended.
- GradPoint credit recovery options available.

100% Virtual Learning Option.
PROGRAM SUMMARY

EDGE Academy is a complete curricular program for Regents diploma bound students who need more support. EDGE students explore a series of 5 pathways designed to help them focus their goals and find their passion in a supportive environment. Core academics and electives will combine the following 5 pathways:

- Art
- Business
- Career and Technical Education (CTE)
- Drama
- Music


An alternative school placement for students requiring a more restrictive special education setting while working towards their regents diploma.
EXPLORE.
EDGE students will explore their passions through the pathways.
• In grades 9 and 10, students will explore the 5 pathways: Art, Business, CTE*, Drama, and Music.
• In grades 11 and 12, students will select one path in which to focus their studies.
*Note: Students that choose the CTE path will select from one of 20 programs available at the Harkness Career & Technical Center.

DEVELOP.
EDGE students will invest in personal development.
• Social Workers on Staff
• Team Building Activities
• Career Counseling
• Support Groups
• Work-Based Learning Experiences

GROW.
EDGE students will grow with individualized attention and support.
• Small Class Sizes
• Individualized Counseling
• Experienced Educators
• Credit Recovery Options

EXPERIENCE.
EDGE students will experience school in a way that works for them.
Three scheduling options are available:
Day (7:45 am - 2:30 pm, Monday - Friday)
Evening (12:00 pm - 6:00 pm, Monday - Friday)
Twilight (2:45 pm - 6:00 pm, Monday - Friday)
Home Hospital Instruction

GRADERS K-12

HIGHLIGHTS
• 1:1 instruction
• Core subjects provided
• K-12 General Education Instruction
• K-12 Special Education Instruction
• Certified Teachers

GOALS
• Academic instruction while out of school
• Integration back into school setting

WHO IS ELIGIBLE FOR HOME INSTRUCTION?
• Students who are unable to attend school due to medical issues
• Students who are suspended short term
• Students who are in the hospital

HOW MANY HOURS OF INSTRUCTION DO THE STUDENTS RECEIVE PER WEEK?
• Elementary students receive 5 hours a week
• Secondary students receive up to 10 hours per week (2 hours per core subject)

WHO PROVIDES THE WORK / MATERIALS?
The home school district is responsible for providing lessons, textbooks and all necessary materials for the home instructor.

WHERE DOES INSTRUCTION TAKE PLACE?
We encourage instruction to take place in a library or public location. If instruction must be provided within the home due to medical reasons, a third party adult must be present.

WHAT TIME DOES INSTRUCTION TAKE PLACE?
Home instruction should take place between the hours of 8:00 am and 6:00 pm.

Home Hospital Instruction provides a certified teacher for K-12 students who are ill or who have been suspended from school for disciplinary reasons. Students are instructed in the home, a public library, or hospital setting with the lessons, textbooks and materials provided by the school district.
THE MIDDLETECH EXPERIENCE

• Full Day (7:30 am - 2:30 pm)
• Specialized Projects at the Potter Career and Technical Center
• For Academically and Socially At-Risk 7th and 8th Grade Students
• Project-Based Learning
• Discovery Learning
• Supportive Environment

SCHEDULE

Monday - Friday
7:30 am - 2:30 pm

LOCATION

E1B Learning Center
675 Potters Road
West Seneca, NY 14224
(with regularly scheduled visits to the Potter Career and Tech Center)

A collaboration between Exceptional Education and Career and Technical Education.
STUDENT AUDIENCE
- Grades 7 and 8
- Socially At-Risk
- Academically At-Risk

ACADEMICS
- Core Academics
- NYS Assessment Aligned
- Special Education Consultant Teacher on Staff
- Multidisciplinary Block Scheduling
- Specialty Areas (PE, Art, Music, FACS)

STUDENT SUPPORTS
- Social Worker on Staff
- School Counselor on Staff
- Special Education Consultant Teacher on Staff
- Therapies as Needed (Speech, Occupational Therapy, Physical Therapy, Hearing)
- Positive, Supportive Environment

EVENTS
- Community Participation
- “Bring Your Parent to School” Day
- Student Success Assemblies
- Year End Picnics

MIDDLETECH CULTURE
- Restorative Justice Practices
- Mentoring Experiences
- Character Education Focus
- Student Ambassador Program
Twilight (Evening Education Options)

PROGRAM SUMMARY
- Twilight is a unique opportunity that caters to students outside of traditional school hours.
- Available at EDGE, Twilight offers after school education options for Regents diploma-bound students.
- Twilight is appropriate for students who may be credit deficient or for those who need an alternative placement.
- This structure provides a pathway to graduation and career readiness for students in grades 10, 11, and 12.
- 2:45 pm - 6:00 pm daily

ACADEMICS
- 4 Period Model
- PE, Health, LOTE and Art
- Regents Courses
- Credit Recovery
- Blended Courses

PROGRAM HIGHLIGHTS
- Small Class Sizes
- Individualized Attention
- At-Risk Experienced Staff
- Special Education Liaison Staff
- Career Counseling
- School Resource Officer
- School Counselor
- Online Learning for Blended Courses and Credit Recovery

TRANSPORTATION
- District transportation is preferred, but NFTA bus tokens will be provided when not available. Students may also self-transport.

ENROLLMENT
- Students may join at any time throughout the year.

Message from a Parent...

“I wish more people knew what a great program this is. I really appreciate how understanding the staff has been with my son. He would have never graduated without it.”

TWILIGHT CAN BE ACCESSED THROUGH THE EDGE MODEL.

GRADES 10 – 12
1 OR MORE YEARS

EDGE ACADEMY
1635 EAST DELEVAN AVENUE
CHEEKTOWAGA, NY 14215
(716) 558-5050
Special Education
EXCEPTIONAL EDUCATION
Autism-Based Classes

GRADES K-5
WEST SENECA WEST ELEMENTARY
1397 ORCHARD PARK ROAD
WEST SENECA, NY 14224
(716) 821-7022

PROGRAM HIGHLIGHTS
• 6:1:1 classrooms
• Self contained setting with opportunities for integration
• Daily home-school communication
• Parent meetings as needed
• Emphasis on communication
• Use of picture schedules
• Basic academic skills and life skills
• Systematic instruction
• Social stories to teach and reinforce social skills
• Social skill development
• Sensory activities
• Individual visual behavior management plans
• Data collection
• ASD consultation
• Specialized training for staff

STUDENTS
• In grades K through 5
• Needing a 6:1:1 placement
• Moderate to severe cognitive delays
• Students with ASD

PROGRAM GOALS
• Increase student opportunities for integration into general education
• Increase social engagements inside and outside of the classroom
• Increase social communication
• Decrease maladaptive behaviors
• Decrease discipline referrals

Opportunities for students with Autism Spectrum Disorder (ASD) who require a well-defined and highly structured program in a public school setting.
An alternate school placement for students requiring a more restrictive special education setting while working towards a regents diploma.
The E1B Learning Center provides a highly structured educational environment for high school students with moderate to severe disabilities in need of intense behavioral interventions.

PROGRAM HIGHLIGHTS
- 6:1:1 high school classes
- Daily instruction in ELA, math, science and social studies. (Art and PE available)
- Emphasis on vocational skills training and activities of daily living
- Social Worker on staff
- Student centered instruction provided in small teacher-student group settings
- Basic Employment Skills Training (B.E.S.T.) program provides hands-on instruction in an on-site work setting
- Minimized distractions and a consistent and predictable schedule within the school environment
- Autism Spectrum Disorder consultation
- Specialized training for staff (CPI)
- Work-Based Learning
- Speech Services available

STUDENTS
- Needing a 6:1:1 placement
- Moderate to severe cognitive delays
- Requiring a highly structured environment

PROGRAM GOALS
- Increase student independence in all school and work related activities
- Increase social engagements inside and outside of the classroom
- Increase student self regulation and decrease maladaptive behaviors
- Decrease discipline referrals
PROGRAM HIGHLIGHTS

- Thirty-day instructional program
- Six consecutive weeks
- Related services included in the instructional school day
- Implementation of students’ IEP goals
- Student progress reported at end of program
- Field trips and school-wide events
- Work-Based Learning opportunities
- Crisis staff on-site
- Site-Based enterprises

STUDENTS

- Ages 5-21

PROGRAM GOALS

- To maintain learning and prevent significant regression

Each local district’s Committee on Special Education (CSE) determines a student’s eligibility to attend summer programs. Students who would experience significant regression over the summer from not being enrolled in an educational program are eligible to participate in this instructional 30-day program.
Erie 1 BOCES offers special education classrooms in three different versions, 6:1:1, 8:1:1, and 12:1:1. Classes are available at either the primary, intermediate, or secondary levels. Classes can concentrate in either academic, life skills, or functional curriculums, or a combination of the three, depending on student needs. Services are provided in district-based locations.

6:1:1, 8:1:1, 12:1:1 CLASSES
- Self-Contained Setting with Minimal Transitions between Classes
- Individualized, Group and Crisis Counseling Available
- Increased Supervision
- Comprehensive Behavior Management System
- Crisis Prevention Institute Trained Staff
- Positive Reinforcement and Earned Rewards
- NYSAA and Academics Available
- Work-Based Learning Available
- Consistent Expectations and Student-Focused Discipline
Maryvale Work Readiness

GRADES 9-12
1050 MARYVALE DRIVE
CHEEKTOWAGA, NY 14225
(716) 821-7098

The Maryvale Work Readiness program provides a uniquely designed and supportive educational environment for high school aged students seeking employment training, career exploration as well as a Skills and Achievement Commencement Credential (SACC), CDOS Credential and/or a Regents diploma.

PROGRAM HIGHLIGHTS
• Career Exploration
• Employability Profile Development
• Individualized Work Experiences (Community and School-Based)
• Virtual Internships
• Job Coach Support
• Work Readiness instruction at all Levels
• Access to State-of-the-Art Technology
• Academic Skill Instruction in Core Content Areas
• Job Placement Opportunities
• Supportive, Small School Environment
• Focus on Work/Life Independence

OPTION 1:
COMMUNITY/LIFE SKILLS PROGRAMS
(6:1:1, 8:1:1, AND 12:1:1 OPTIONS)
• Focus on entry-level skill development
• Post-secondary education, training, and job placement opportunities in partnership with OPWDD
• NYSAA Eligible
• Skills and Achievement Commencement Credential (SACC) eligibility

OPTION 2:
REGENTS-BASED ACADEMICS
(8:1:1 CLASSES)
• Instructional focus on meeting requirements for High School Diploma
• Access to Career and Technical Education (CTE) programs
• CDOS Credential eligibility
PROGRAM HIGHLIGHTS
- 6:1:1 classrooms
- Structured transitions between classes to develop independence in transitioning
- Alternative learning center with additional staff support
- Social Worker on-site
- Counseling Groups and Individual Counseling
- Crisis counseling as needed
- Increased supervision
- Therapeutic Crisis Intervention (TCI) and trained staff
- Student focused discipline
- Comprehensive behavior management system
- Environment with positive reinforcement and earned rewards
- Restorative practices implemented
- Social Emotional Learning

STUDENTS
- Grades 6 through 8
- Needing a 6:1:1 placement
- Best for those who were not successful in traditional school settings

PROGRAM GOALS
- Increase appropriate socialization
- Increase student attendance
- Decrease discipline referrals and suspensions
- Eventual return to less restrictive environment
- Increase student independence

Opportunities for students needing a middle school curriculum whose severe behavior management needs prevent them from being successful in a regular public school setting.
Project Search: A HIGH SCHOOL TRANSITION PROGRAM

AGE 18-21

PHONE (716) 821-7017
EMAIL JPOPE@E1B.ORG

Project search offers a school-to-work program for students with disabilities who are in their last year of high school.

PROGRAM HIGHLIGHTS
- Internship program located in a community business
- On-site job rotations
- Employability skills classes offered daily
- Support of a job coach, special education teacher and department supervisor
- Lessons are based on daily living skills such as nutrition and finances
- Individualized job development and placement
- Western New York Collaborative
- Earn a Skills and Achievement Credential

STUDENTS
- Age 18 to 21 years old (in last year of high school)
- Eligible for ACCES-VR and OPWDD services
- Completion of all academic requirements for graduation
- One year placement

PROGRAM GOALS
- Increase employability skills
- Increase independence at a work site
- Placement in competitive employment
- Preparation for life outside school

The Project SEARCH Collaborative is a business-led partnership which offers a unique, school-to-work program for students with disabilities who are in their last year of high school. The program is provided by community-based partnerships in conjunction with Erie 1 BOCES, Aspire of WNY and The Summit Center.
SPEECH AND LANGUAGE THERAPY
- Certified / licensed speech therapists
- Communication disorders, impaired articulation, social communication
- Medicaid coordinator to support speech and language pathologists
- Collaboration with educational team
- Provide assistive devices to enhance language
- Assist with technology to meet student needs

PHYSICAL AND OCCUPATIONAL THERAPY
- Licensed therapists
- Therapy provides exercise / treatments
- Minimize effects of developmental delays, injuries, or diseases
- Develop / maintain sensory motor adaptive skills
- Assist students to achieve maximum independent skills towards self sufficiency

AUDIOLOGY
- Licensed Audiologist and Hearing Aid Dispenser
- Administer a variety of Audiologic Evaluations
- Provide and manage assistive devices to enhance hearing

HEARING SERVICES
- Certified licensed teacher of hearing handicapped students
- Sign Language instruction, tutorial assistance
- Program coordination and testing accommodations
- Collaboration with educational team

COUNSELING
- Certified public school social workers
- Assess and treat students that demonstrate emotional / behavioral problems
- Assist students in making positive and healthy adjustments to school

ITINERANT VISION SERVICES
- Certified teacher of visually handicapped students
- Braille instruction, tutorial assistance
- Program coordination and testing accommodations
- Supported by vision aide, enlarges materials and creates read outs in braille

ALL GRADE LEVELS
VARIABLE LOCATIONS
PHONE (716) 821-7061
RISE: REACHING INDIVIDUAL STUDENT EXCELLENCE

GRADERS K-8

PROGRAM HIGHLIGHTS
• Psychiatric Consultation
• Full Time Social Workers
• Behavior Support Specialist
• Crisis Counseling
• Small Student to Staff Ratio
• Family Support Counseling
• Intensive Non-Residential Services
• Trauma Informed Care and Behavioral Supports
• Positive Reinforcement and Earned Rewards
• Social Emotional Learning
• Mental Health, Special Education Awareness and Case Management Services

STUDENTS
• Grades K-8
• K-2 class
• 3-5 class
• 6-8 class
• Placement in 6:1:2 Classes
• Students with Mental Health Needs

PROGRAM GOALS
• Meet the educational and social/emotional needs of students who experience trauma and/or mental health issues.
• Stability of Students’ Mental Health
• Active Family Engagement
• Increase Student Independence
• Increase Social Skills
• Improve Student Attendance

RISE combines 6:1:2 classes with psychiatric consultations, full time social workers, crisis counseling, and behavioral supports for K-8 students struggling with mental health needs.
PROGRAM HIGHLIGHTS

- 6:1:1 Classes
- Increased opportunities for integration
- Strong focus on students with autism
- Team approach with teachers and related service providers
- Crisis counseling as needed
- Positive reinforcement and earned rewards
- Community-Based field trips
- Opportunities for Integration into PE, Art, Music
- Peer Mentoring Program

STUDENTS

- For students in grades K-5
- For students with disabilities ranging from autistic to social and emotional needs
- 6:1:1, 8:1:1, and 12:1:1 available

PROGRAM GOALS

- Increase student opportunities for integration into general education
- Increase social engagements outside of the classroom
- Decrease discipline referrals
- Increase students independence and student focused instruction

The E1B location at West Seneca West Elementary provides students grades k-5 with disabilities the opportunity to benefit from a structured program. The smaller class sizes benefit students with Autism Spectrum Disorder (ASD), as well as specialized social and emotional needs.
PROGRAM HIGHLIGHTS

- High school and middle school classes
- Small class size (6 students or less)
- Clinical evaluations provided
- Individual, family and group therapies as indicated
- Crisis services available
- On-site program coordinator
- On-site clinical professionals - psychiatry, psychology, nursing, and social work
- Family involvement is required
- Physical education, art and health classes provided
- Experienced teachers and support staff

STUDENTS

- For students with disabilities requiring mental health support and services
- Grades 6 through 12
- Referral from in-patient units or from home district required

PROGRAM GOALS

- Students to meet goals established within their individualized treatment plan
- Return students to least restrictive settings
- Decrease student absences

ELIGIBILITY

- Screening Process via Children’s Psychiatric Center
- Referral Required from Home District or In-Patient Program

The WNYCPC day treatment program provides community-based mental health services integrated within a small school environment.
Erie BOCES does not discriminate on the basis of race, color, national origin, creed, religion, political affiliation, marital status, sex, sexual orientation, age, or disability as defined by law and is in compliance with Title IX of the Education Amendments of 1972 and with Section 504 of the Rehabilitation Act of 1973. The Civil Rights / Section 504 Compliance Officer and Title IX Coordinator is the Assistant Superintendent of Instructional Services. The compliance officer is available from 8:00 a.m. - 4:00 p.m. at Erie BOCES, 355 Harlem Road, West Seneca, NY 14224. (716) 821-7100 www.e1b.org.